

1. Course Details		
1.	Course Code	<i>SVE K12</i>
2.	Course Code	<i>Swedish as a Second Language. B.A. Course. Level 3.</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. The course is an obligatory part of the bachelor degree in the discipline of Swedish as a Second Language. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to demonstrate in-depth knowledge and understanding in various specifically chosen fields within the discipline of Swedish as a Second Language</i> • <i>be able to account for and apply knowledge of scholarly theory and method with an emphasis on those aspects which are central to the discipline of Linguistics.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to discern, formulate, and, from various perspectives, discuss scholarly problems and give suggestions to solutions in an autonomous manner, thereby demonstrating that he/she understands the demands of scholarly study and the nature of solving research problems, and can apply a scholarly approach</i> • <i>be able to carry out autonomously a simple research study within the discipline of Swedish as a Second Language, and present his/her findings in the form of a written report, which follows accepted scholarly conventions</i> • <i>be able to evaluate his/her own scholarly solutions to problems, and those of others, and be able to adopt a scholarly approach to the language</i> • <i>have a well developed ability to examine critically and</i>

		<i>evaluate his/her own texts and those of others, and to be able to express him/herself orally and in writing, especially within scholarly genres.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to discuss and evaluate the place of linguistics in the academic word, and the role of scholarly study for citizens and society as a whole.</i> • <i>be able to identify his/her own need for knowledge and understanding</i> • <i>be able to discuss issues concerning linguistics and methods of linguistics from an ethical perspective.</i>

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course includes two optional sub-courses, where the students engage in in-depth studies of their choice within the discipline of Swedish as a Second Language. Linguistic theories and methods are dealt with and further developed in terms of a meta-perspective. Knowledge and skills are then applied to the writing of the degree essay in which the student further consolidates his/her proficiency in the use of written and spoken Swedish, in particular within the scholarly genre.</i></p> <p><i>The course consists of three sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Optional Course. 7.5 credits,</i> <i>2. Optional Course. 7.5 credits,</i> <p><i>The optional courses are chosen from a selection of courses offered by Swedish, linguistics speciality, or other closely related subjects. A list of optional courses is approved by the departmental board, or its designated body, prior to the start of each term. This information is available from the student counsellor.</i></p> <ol style="list-style-type: none"> <i>3. Degree Essay, 15 credits.</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of exercises, lectures, and seminars. Obligatory, assessed seminars are included in sub-courses 3, and may also be included in sub-courses 1 and 2.</i>
2.	Examination details	<i>Sub-course 3 is examined by the submission of a degree essay which is discussed orally at a seminar. Performance in this seminar contributes to the final grade. In the other sub-courses, examination can take the following forms: oral and/or written tests at the end of the sub-course, continuous assessment in the form of take-away examinations, essays and seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have a grade of Distinction on the degree essay.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>

7. Admission Requirements		
1.	Specific admission Requirements	<i>To be eligible for the course requires the successful completion of SVE A22 Swedish as a Second Language Level 2, or the equivalent.</i>

8. Literature		
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9. Further Information		
1.	<i>The course replaces SVE 473.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	

