

| 1. Course Details | | |
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| 1. | Course code | <i>SVE E08</i> |
| 2. | Course title | <i>Swedish for Exchange Students 8</i> |
| 3. | Cycle (1st, 2nd or 3rd) | <i>X</i> |
| 4. | Higher education credits | <i>7.5</i> |
| 5. | Details of approval of course | <i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i> |
| 6. | Details of changes approved | |

| 2. General Information | | |
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| 1. | Field(s) (if applicable) | |
| 2. | Subject (if applicable) | <i>Swedish</i> |
| 3. | Type of course and its place in the educational system | <i>The course is offered as an internal course for exchange students at Lund University. It cannot be included as part of a degree from a Swedish university or university college.</i> |
| 4. | Language of instruction | <i>Swedish</i> |

| 3. Learning Outcomes | | |
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| | | On completion of the sub-course the student shall |
| 1. | Knowledge and understanding | <ul style="list-style-type: none"> • <i>be able to utilise an extensive Swedish vocabulary which covers the language domains of social issues, and be able to apply the principles of argumentation and discussion techniques</i> • <i>be able to assimilate the content of extensive amounts of text by using scanning and skimming reading techniques.</i> |
| 2. | Skills and abilities | <ul style="list-style-type: none"> • <i>be able to interpret and comment on facts, diagrams and tables in Swedish texts</i> • <i>be able to summarise facts from various information sources in Swedish, in an objective and correct manner</i> • <i>be able to produce texts of a varying nature in Swedish, for example, reports, research assignments and analyses</i> • <i>be able to evaluate a given content matter in Swedish in terms of genre and language style.</i> |
| 3. | Critical judgement and evaluation | |

| 4. Course Content | | |
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| 1. | Brief description of the course and its content including details of any sub-divisions | <i>The student develops his/her oral and written proficiency. Oral proficiency is practised through partaking in discussions, debates, short speeches and talks. Written proficiency is practised through the writing of assignments, reports, various other texts such as order forms and applications, and</i> |

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| | | <i>summaries of facts from various sources of information. Various texts are analysed in terms of genre and language style. Reading ability is developed through scanning texts and studying both fiction and non-fiction texts. Newspaper and magazine articles, and radio and television programmes are utilised in proficiency training. Pronunciation and grammar teaching consists of the practise of the phonetic and grammatical features particular to the Swedish language.</i> |
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| 5. | Teaching and Assessment | |
| 1. | Teaching methods employed including details of any compulsory components | <i>Teaching consists of lectures and exercises. All elements involving proficiency are obligatory.</i> |
| 2. | Examination details | <i>Examinations can take the following forms: continuous assessment and a written test at the end of the course.</i> |
| 3. | Restrictions regarding the number of examination occasions (if applicable) | |

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| 6. | Grades | |
| 1. | Grades | <i>Students are awarded one of the following grades: Fail or Pass.</i> |
| 2. | Grading of the complete course | |
| 3. | Availability of supplementary ECTS grades | <i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i> |
| 4. | Sub-courses and variations in grading (if applicable) | |

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| 7. | Admission Requirements | |
| 1. | Specific admission Requirements | <i>To be eligible for the course requires the successful completion of SVE E07 Swedish for Exchange Students 7, or the equivalent.</i> |

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| 8. | Literature | |
| 1. | Required reading | <i>For reading lists and other relevant educational materials see appendix (ces).</i> |

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| 9. | Further Information |
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