

| <b>1. Course Details</b> |                               |  |
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| 1.                       | Course code                   | <i>SVE B14</i>   |
| 2.                       | Course title                  | <i>Sociolinguistics. Level 2</i>   |
| 3.                       | Cycle (1st, 2nd or 3rd)       | <i>1<sup>st</sup> [Undergraduate]</i>  |
| 4.                       | Higher education credits      | <i>7.5</i>   |
| 5.                       | Details of approval of course | <i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13<sup>th</sup> March 2007.</i> |
| 6.                       | Details of changes approved   |  |

| <b>2. General Information</b> |  |   |
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| 1.                            | Field(s) (if applicable)                               |   |
| 2.                            | Subject (if applicable)                                | <i>Swedish</i>  |
| 3.                            | Type of course and its place in the educational system | <i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i> |
| 4.                            | Language of instruction                                | <i>Swedish</i>  |

| <b>3. Learning Outcomes</b> |                                   |  |
|-----------------------------|-----------------------------------|--|
|                             |                                   | On completion of the <b>sub</b> -course the student shall  |
| 1.                          | Knowledge and understanding       | <ul style="list-style-type: none"> <li>• <i>be able to give an account of the psychological and social factors affecting language use in speech and writing</i></li> <li>• <i>be able to describe and discuss social, dialect and gender related variation in language use</i></li> <li>• <i>be able to give an account of bilingualism and multilingualism within societies and individuals.</i></li> </ul> |
| 2.                          | Skills and abilities              | <ul style="list-style-type: none"> <li>• <i>be able to analyse human verbal and non-verbal communication and relate this to situations and recipients</i></li> <li>• <i>be able to analyse and assess human attitudes to various variations in language and language change.</i></li> </ul>  |
| 3.                          | Critical judgement and evaluation | <ul style="list-style-type: none"> <li>• <i>be able to discuss critically and relate to issues concerning the evaluation, planning and preservation of language.</i></li> </ul>  |

| <b>4. Course Content</b> |  |   |
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| 1.                       | Brief description of the course and its content including details of any sub-divisions | <i>The course illuminates language as a social phenomenon. It deals with language variation, including both social and gender related variations. Various methods of describing these variations and theories of explanation for them are also discussed. The course gives insight into bilingualism and multilingualism. It also introduces conversation analysis.</i> |

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| <b>5.</b> | <b>Teaching and Assessment</b>   |   |
| 1.        | Teaching methods employed including details of any compulsory components   | <i>Teaching consists of exercises, lectures, and seminars. Proficiency training classes are obligatory.</i> |
| 2.        | Examination details  | <i>Examination takes the following form: take-away examination.</i>   |
| 3.        | Restrictions regarding the number of examination occasions (if applicable) |   |

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| <b>6.</b> | <b>Grades</b>   |   |
| 1.        | Grades  | <i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>   |
| 2.        | Grading of the complete course                        |   |
| 3.        | Availability of supplementary ECTS grades             | <i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i> |
| 4.        | Sub-courses and variations in grading (if applicable) |   |

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| <b>7.</b> | <b>Admission Requirements</b>   |  |
| 1.        | Specific admission Requirements | <i>To be eligible for the course requires the completion of courses at foundation level, which include Sociolinguistics.</i> |

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| <b>8.</b> | <b>Literature</b> |   |
| 1.        | Required reading  | <i>For reading lists and other relevant educational materials see appendix (ces).</i> |

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| <b>9.</b> | <b>Further Information</b>   |  |
| 1.        | <i>The course replaces the Level 3 course "Sociolinguistics", 5 credits.</i>   |  |
| 2.        | <i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i> |  |
| 3.        |  |  |