

<b>1. Course Details</b>		
1.	Course code	<i>SVE B12</i>
2.	Course title	<i>Grammar. Level 2</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13<sup>th</sup> March 2007.</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to give an account of the leading schools of thought within modern grammar research.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to apply a given template for the grammatical analysis of spoken and written Swedish</i></li> <li>• <i>be able to execute grammatical analyses at an advanced level, including being able to analyse authentic spoken and written Swedish</i></li> <li>• <i>be able to formulate and discuss issues concerning grammar, including grammar in schools</i></li> <li>• <i>be able to present an issue concerning grammar, or the teaching of grammar, in the form of a scholarly report which fits the conventions of a paper of that genre</i></li> <li>• <i>be able to examine critically and evaluate the traditional instruments of analysis within the field of grammar.</i></li> </ul>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>have an improved level of competence to teach the subject of grammar in school education.</i></li> </ul>

<b>4. Course Content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course builds on the knowledge and skills the student has acquired previously. By analysing authentic spoken and written texts, an in-depth level of analysis is reached. Traditional grammar is kept in focus, and the tools of analysis</i>

		<i>used are problematised and discussed. Focus is placed on the Swedish language, but a contrastive approach is also taken. Didactic aspects of grammar and the teaching of grammar are dealt with for both the school subjects Swedish and Swedish as a Second Language. Generative grammar is also introduced. The student applies his/her knowledge in the execution of a written scholarly report which is later discussed at a seminar.</i>
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<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and obligatory assessed seminars.</i>
2.	Examination details	<i>Examinations can take the following forms: an assessed seminar, a written assignment, and a scholarly report which is discussed at a seminar.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a grade of Pass on the whole course the student shall have achieved the grade of Pass on all examined parts of the course. To be awarded a grade of Distinction on the whole course the student shall have a grade of Distinction on the scholarly report.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	<i>For the obligatory seminar and the written assignment only the grades of Fail or Pass are awarded. For the scholarly report students are awarded one of the following grades: Fail, Pass or Distinction.</i>

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission Requirements	<i>To be eligible for the course requires the completion of courses at foundation level, which include Swedish Grammar.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see</i>

	<i>appendix (ces).</i>
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<b>9.</b>	<b>Further Information</b>
1.	<i>The course replaces the CD course “Grammar in Theory and Practice”, 7.5 credits.</i>
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>
3.	

