

1. Course Details		
1.	Course code	<i>SVE A12</i>
2.	Course title	<i>Swedish as a Second Language. Level 1</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give a basic account of the fundamentals of language learning and second language didactics</i> • <i>be able to demonstrate basic knowledge of Swedish grammar from a second language perspective</i> • <i>be able to apply a basic knowledge of phonetics, with emphasis on Swedish phonetics, from a contrastive perspective and a learning perspective</i> • <i>be able to account for the basic aspects of immigration to Sweden from a historical perspective</i> • <i>in an insightful manner, be able to discuss various cultural patterns</i> • <i>be able to apply basic knowledge of scholarly method with an emphasis on those aspects which are central to the discipline of linguistics.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to carry out a diagnostic assessment of the language use and language development of second language learners</i> • <i>be able to express him/herself well in Swedish, both in speech and writing, in various communicative situations.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>have a scholarly approach to issues concerning second language learning and cultural encounters.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course deals with the fundamental aspects of language learning, second language didactics, grammar, phonetics and cultural patterns considered primarily from a second language perspective. Students are expected to write a short scholarly assignment.</i></p> <p><i>The course consists of five sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Language Learning and Didactics from a Second Language Perspective I, 4.5 credits,</i> <i>2. Swedish Grammar and Semantics, a contrastive approach, 10.5 credits,</i> <i>3. Phonetics, 6 credits,</i> <i>4. Immigration and Cultural Encounters, 4.5 credits,</i> <i>5. Language Learning and Didactics from a Second Language Perspective II, 4.5 credits.</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of exercises, lectures, and seminars. Compulsory, assessed seminars are included in sub-courses 1 and 5.</i>
2.	Examination details	<i>The following examination forms can occur: oral and/or written tests at the end of each sub-course, continuous assessment in the form of home assignments, essays and seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have a grade of Distinction on at least 15 of the course's credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Specific admission requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the Standard Eligibility for study at universities and university colleges in Sweden and Swedish B.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces SVA 101.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>The course presupposes a good knowledge of both spoken and written Swedish. The course is intended both for students who intend to join the teaching profession and for those who have other aims, but seek knowledge within the discipline as well as a didactic perspective on it.</i>	