1.	Course Details	
1.	Course code	SVE A01
2.	Course title	Swedish Language. Level 1
3.	Cycle (1st, 2nd or 3rd)	1st [Undergraduate]
4.	Higher education	60
	credits	
5.		Syllabus approved by the Syllabus Committee of the Faculty of
	course	the Humanities and Theology 13 th March 2007.
6.	Details of changes	
	approved	

2.	General Information	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	Swedish
3.	Type of course and its place in the educational system	The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate level. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.
4.	Language of instruction	Swedish

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	 demonstrate a basic general knowledge of the Swedish language and of people as linguistic beings be able to analyse and describe the Swedish language at different levels: phoneme, word, phrase, sentence and text level, while giving consideration to form, function and meaning. be able to give an account of the fundamental features of the regional variations of the Swedish language and its historical development, the relationship between language change, and the relationship between language and society.
2.	Skills and abilities	 be able to express him/herself in speech and in writing in various situations, and have a basic proficiency in scholarly writing be able to examine critically his/her own texts and those of others be able to process language related problems from various linguistic angles, e.g. by collecting relevant data within an area of linguistics and sorting, analysing and interpreting it be able to find relevant information in libraries, databases and archives, and be able to use computers as an aid in linguistic studies.
3.	Critical judgement and evaluation	be able to examine critically, discuss and take a position on linguistic norms, and adopt a scholarly

 attitude towards the language be able to discuss from various linguistic angles issurelating to gender, ethnicity, cultural encounters and cultural diversity.

4.	Course Content	
1.	Brief description of the	The course deals with various aspects of the Swedish
	course and its content	language. The structure of language at different levels is
	including details of any	studied through analysis of phonemes, words, phrases,
	sub-divisions	sentences and texts. Variation and change over time is studied, and both spoken and written texts from various periods and genres are analysed. Language learning is also studied in a more general manner, as is the relationship between language and society, and the relationship between language variation and language change. Linguistic theory and method are introduced and put into practise when the student carries out a linguistic study. In addition, the student further develops his/her proficiency in using Swedish in speech and writing in various situations.
		The course consists of nine sub-courses: 1. Language Proficiency, 6 credits, 2. The Structure of the Swedish Language I, 9 credits, 3. Language Learning and Language Development, 4.5 credits, 4. Textual Knowledge and Textual Analysis, 10.5 credits, 5. The Structure of the Swedish Language II, 4,5 credits, 6. Variation and Change in Swedish from 1900, 6 credits, 7. Variation and Change in Swedish to 1900, 7,5 credits, 8. Linguistic Integration, 4.5 credits, 9. Essay and Essay Seminars, 7.5 credits.

5.	Teaching and Assessme	nt
1.	Teaching methods employed including details of any compulsory components	Teaching consists of exercises, lectures, tutoring and seminars. Obligatory, assessed seminars can occur in the subcourses.
2.	Examination details	The following examination forms can occur: oral and/or written tests at the end of each sub-course, continuous assessment in the form of home assignments, essays and seminars.
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	Students are awarded one of the following grades: Fail, Pass
2.	Grading of the complete course	or Distinction. To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have a grade of Distinction on at least 28 of the course's credits.
3.	Availability of supplementary ECTS grades	Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.
4.	Sub-courses and variations in grading (if applicable)	Only the grades Fail and Pass can be awarded for sub-course 1.

7.	Specific admission requ	ıirements
1.	Specific admission	To be eligible for the course requires the standard eligibility
	requirements	for study at universities and university colleges in Sweden and
		Swedish B.

8.	Literature	
1.	Required reading	For reading lists and other relevant educational materials see
		appendix (ces).

9.	Further Information	
1.	The course replaces SVE 320.	
2.	The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.	
3.	The course presupposes a good knowledge of both spoken and written Swedish.	