

1.	Course Details	
1.	Course code	<i>SPA A03</i>
2.	Course title	<i>Spanish. Level 3</i>
3.	Cycle (1 st , 2 nd or 3 rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30 credits</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 30th March 2007</i>
6.	Details of changes approved	

2.	General Information	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Spanish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Spanish and Swedish</i>

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to describe methods and concepts in current Spanish literature and linguistics</i> • <i>be able to give an account of literary texts from Latin America and/or Spain, primarily from the 20th century</i> • <i>demonstrate further in-depth knowledge of the structure of Spanish</i> • <i>demonstrate advanced knowledge of certain specially studied thematic areas in the field of Spanish-speaking cultures.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to summarise, analyse and discuss themes within current Spanish literature and linguistics</i> • <i>be able to use a rich, varied and suitably appropriate language both in speech and writing</i> • <i>be able to use various resources in information technology and evaluate information from a variety of sources that is relevant to the subject.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to discuss the place of linguistics and literary studies in the academic world</i> • <i>demonstrate an ability for critical self-evaluation</i> • <i>be able to relate to a general humanist scholarly tradition.</i>

4.	Course Content
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1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course provides advanced knowledge and understanding of language, literature and society in Spain and Latin America. This involves, in part, a scholarly approach to language and literature and, in part, an independent, thematic study in the field of Spanish-speaking cultures. Throughout the course practice is continued in oral and written proficiency.</i></p> <p><i>The course consists of the following four sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. The History of Spanish Literature, as a Scholarly Discipline, 7.5 credits</i> <i>2. Spanish Linguistics, as a Scholarly Discipline, 7.5 credits</i> <i>3. Thematic Course I, 7.5 credits</i> <i>4. Thematic Course II, 7.5 credits</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching may take the following forms: lectures and group work. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>Examinations can take the following forms: written and oral examinations and home assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of grades	<p><i>Students are awarded one of the following grades: Fail, Pass or Distinction</i></p> <p><i>In Spanish sub-courses the grades 1-5 are used in which 1 is the lowest and 5 the highest grade. A grade of 1 is equivalent to Fail.</i></p>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have achieved the grade of Distinction for at least 15 higher education credits on the course.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of SPA A02 Spanish, Level 2, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>With the exception of the degree essay, this course replaces SPA 603.</i>	
2.	<i>Sub-courses 1 and 2 are the equivalent of sub-courses 1 and 2 in SPA K01 The credits can only be accredited once in a degree</i>	
3.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
4.	<i>The course is intended both for students who intend to join the teaching profession and for those who have other aims.</i>	