

1. Course Details		
1.	Course code	<i>SPA A02</i>
2.	Course title	<i>Spanish. Level 2</i>
3.	Cycle (1 st , 2 nd or 3 rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30 credits</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 30th March 2007</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Spanish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Spanish and Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to analyse important features of the structure of Spanish and be able to discuss the contrastive differences between Spanish and Swedish</i> • <i>be able to give an account of Spanish and Latin American literary texts of the 19th and 20th centuries</i> • <i>be able to give an account of elementary Spanish linguistics</i> • <i>be able to describe the basic features of Spanish literature in the Golden Age.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to speak Spanish with such a level of lexical and grammatical accuracy that no problems in understanding occur</i> • <i>be able to write a virtually correct and coherent text in Spanish, with the use of aids.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>demonstrate an ability for critical self-evaluation.</i> • <i>be able to discuss and form an opinion on issues relating to gender, ethnicity, cultural encounters and cultural diversity, from a variety of linguistic and literary perspectives</i>

4. Course Content		
1.	Brief description of the course and its content	<i>The course provides a deeper knowledge of language, literature and society in primarily Spain and Latin America.</i>

	including details of any sub-divisions	<p><i>The course also provides in-depth practice in oral and written proficiency</i></p> <p><i>The course consists of the following five sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Latin America, Textual Studies and Society, 6 credits</i> <i>2. Spanish Linguistics, 6 credits</i> <i>3. Spanish Literary Texts, the 19th and 20th Centuries, 6 credits</i> <i>4. Spanish Texts of the Golden Age, 6 credits</i> <i>5. Spanish Grammar and Exercises, 6 credits</i>
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5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching may take the following forms: lectures and group work. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>Examinations can take the following forms: written and oral examinations and home assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Scale of grades	<p><i>Students are awarded one of the following grades: Fail, Pass or Distinction</i></p> <p><i>In Spanish sub-courses the grades 1-5 are used in which 1 is the lowest and 5 the highest grade. A grade of 1 is equivalent to Fail.</i></p>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have achieved the grade of Distinction for at least 18 higher education credits on the course.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of SPA A01 Spanish, Level 1, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces SPA 602.</i>	
2.	<i>The course is intended both for students who intend to join the teaching profession and for those who have other aims.</i>	
3.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	