

1. Course Details		
1.	Course code	<i>SFS A08</i>
2.	Course title	<i>Swedish as a Foreign Language 8</i>
3.	Cycle (1st, 2nd or 3rd)	<i>X</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It cannot be included as part of a degree from a Swedish university or university college.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to utilise an extensive Swedish vocabulary which covers the language domains of social issues, and be able to apply the principles of argumentation and discussion techniques</i> • <i>be able to utilise the content of extensive amounts of text by using scanning and skim reading techniques.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to interpret and comment on specialist information, diagrams and tables in Swedish texts</i> • <i>in an objective and correct manner, be able to summarise facts from various information sources in Swedish</i> • <i>be able to produce texts in Swedish of a varying nature, for example, reports, research assignments and analyses</i> • <i>be able to evaluate a given content matter in Swedish in terms of genre and language style.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The student develops his/her oral and written proficiency. Oral proficiency is practised through partaking in discussions, debates, short speeches and talks. Written proficiency is practised through the writing of assignments, reports, practical texts and summaries of facts from various sources of</i>

		<p>information. Various texts are analysed in terms of genre and language style. Reading ability is developed through scanning texts and studying both fiction and non-fiction texts. Newspaper and magazine articles, and radio and television programmes are utilised. Pronunciation and grammar teaching consists of repetition of the phonetic and grammatical features particular to the Swedish language.</p>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and exercises. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>Examinations can take the following forms: continuous assessment and a written test at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of Grades	<i>Students are awarded one of the following grades: Fail or Pass.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of SFS A07 Swedish as a Foreign Language 7, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information
1.	<i>The course replaces SFS 181.</i>
2.	<i>The successful completion of SFS A08 gives standard eligibility in Swedish for studies at universities and university colleges in Sweden.</i>
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