

1. Course Details		
1.	Course code	<i>SFS A06</i>
2.	Course title	<i>Swedish as a Foreign Language 6</i>
3.	Cycle (1st, 2nd or 3rd)	<i>X</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It cannot be included as part of a degree from a Swedish university or university college.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to utilise a wide Swedish vocabulary which covers the language domains of social issues</i> • <i>be able to demonstrate in-depth knowledge of the grammatical and phonetic features particular to the Swedish language</i> • <i>be able to give an account of current social issues in Sweden.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to produce various texts in Swedish, for example, summaries and reports</i> • <i>be able to conduct a discussion in Swedish within a given area, and be able to give a speech</i> • <i>be able to interpret and evaluate information from, for example, Swedish newspapers.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The student develops his/her oral and written proficiency. The features particular to Swedish grammar and the Swedish phonetic system are discussed parallel to training in proficiency. Written proficiency is practised through the execution of various written assignments and the reading of and listening to texts which provide a foundation for, among other things, summaries and reports. An active vocabulary is</i>

		<i>accrued through the reading of texts, in particular, newspaper and magazine articles and contemporary Swedish literature. Current social issues are referred to and discussed. Pronunciation is practised using, among other methods, computer-based language programmes with emphasis placed on the quality of phonemes and prosody.</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and exercises. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>Examinations can take the following forms: continuous assessment and a written test at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of Grades	<i>Students are awarded one of the following grades: Fail or Pass.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of SFS A05 Swedish as a Foreign Language 5, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
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1.	<i>The course replaces SFS 161.</i>
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