

1. Course Details		
1.	Course code	<i>SFS A05</i>
2.	Course title	<i>Swedish as a Foreign Language 5</i>
3.	Cycle (1st, 2nd or 3rd)	<i>X</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It cannot be included as part of a degree from a Swedish university or university college.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to utilise a comprehensive Swedish vocabulary which covers the language domains within various areas of society</i> • <i>be able to demonstrate basic knowledge of contemporary Swedish literature.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to summarise and give an oral and written account of information he/she has either read or listened to, in Swedish, in a logical and well structured manner</i> • <i>be able to conduct him/herself in various communicative situations, in both a comprehensible manner and adapted to suit the situation</i> • <i>be able to interpret and evaluate information from, for example, simple Swedish newspaper or magazine articles.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The student develops his/her oral and written proficiency through, for example, discussions, short speeches, written assignments etc. The ability to conduct him/herself in various communicative situations is practised so that the student, in a comprehensible and structured manner, can give a written and oral account of a text which he/she has either read or listened</i>

		<p><i>to. The features particular to Swedish grammar and the Swedish phonetic system are systematically discussed through training in proficiency. In addition, Swedish life and institutions are discussed and the course gives insight into contemporary Swedish literature.</i></p> <p><i>The student builds up his/her receptive and productive lexicon through the reading of texts. Grammar and pronunciation are practised using, among other methods, computer-based language programmes, where emphasis is placed on prosody.</i></p>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and exercises. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>Examinations can take the following forms: continuous assessment and a written test at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of Grades	<i>Students are awarded one of the following grades: Fail or Pass.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of SFS A04 Swedish as a Foreign Language 4, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information
1.	<i>The course replaces SFS 151.</i>
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