

1. Course Details		
1.	Course code	<i>NOD B01</i>
2.	Course title	<i>Basic Danish 1</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Danish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Danish and Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the phonological and grammatical structures of the Danish language</i> • <i>be able to give an account of the key aspects in the history of the Danish language</i> • <i>be able to give an account of essential vocabulary in the Danish language.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to read and comprehend written Danish</i> • <i>be able to understand basic standard spoken Danish</i> • <i>be able to analyse a basic Danish text with regard to grammar, the history of the language, vocabulary and phonetics</i> • <i>be able to relate important aspects of the Danish language to Swedish.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The Danish language system is studied with consideration given to pronunciation, word classes, morphology, vocabulary and history. A contrastive approach is taken, and Swedish is used as a comparative. Both fiction and non-fiction texts are read and used as a basis for linguistic studies (grammatical analysis, examination of vocabulary etc.).</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of exercises, lectures, and seminars. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>The following examination forms can occur: Oral and/or written tests at the end of each sub-course, continuous assessment in the form of home assignments, essays and seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Scale of Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be eligible for the course requires the basic eligibility for study at universities and university colleges in Sweden and Swedish B.</i>

8. Literature		
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9. Further Information		
1.	<i>The course replaces NOD 133.</i>	
2.	<i>This course is offered as a sub-course in NOD A11 Danish, Level 1. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration</i>	

	<i>information and other relevant documentation.</i>
3.	<i>The course presupposes a good knowledge of Swedish.</i>