

1. Course Details		
1.	Course code	<i>LIN B04</i>
2.	Course title	<i>Linguistics: Language Learning in Children and Adults</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 30th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Linguistics</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the human ability to learn language</i> • <i>be able to describe the main stages of normal language development</i> • <i>be able to give an account of the main theories of first language learning and second language learning.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to discuss and compare various types of language learning</i> • <i>be able to analyse learner language from various perspectives, e.g., gender and ethnicity</i> • <i>be able to relate language teaching to research in language learning.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course aims to provide a greater insight into the process of language learning and covers both children's acquisition of their first language and older children's and adult's learning of a second language. A number of theories of language learning/acquisition are introduced and discussed. The development of phonology, morphology, syntax and vocabulary are illustrated by authentic examples of the</i>

		<i>learning of Swedish as both a first and second language. The course also includes elements where the students are asked to analyse linguistic material from language learners. Research concerning language teaching and the conditions under which it operates will also be included.</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and obligatory group work in which transcripts of the language production of children of various ages are analysed.</i>
2.	Examination details	<i>Examinations can take the following forms: group work in which transcripts of the language production of children of various ages are analysed, and a written assignment.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission Requirements	<i>To be eligible for the course requires the successful completion of LIN B02, Linguistics: The Structure and Function of Language, and LIN B01, Linguistics: Spoken Communication, the Basics of Phonetics, or 60 credits in a language subject, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information
1.	<i>The course replaces ALS 025.</i>
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>
3.	<i>This course is also a sub-course in Linguistics, Level 1 LIN A11.</i>