

1.	Course Details	
1.	Course code	<i>LIN A11</i>
2.	Course title	<i>Linguistics. Level 1</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2.	General Information	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Linguistics</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the fundamental features of the discipline of Linguistics</i> • <i>be able to explain how speech sounds are produced and understood, and how acoustic sound waves are formed</i> • <i>be able to place his/her own native language in a general picture of global language diversity.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to give an oral and written account of a chosen topic within the discipline of Linguistics</i> • <i>be able to conduct certain elementary phonetic experiments in a laboratory and explain their relevance</i> • <i>be able to carry out field work with a native speaker informant</i> • <i>be able to demonstrate a basic ability to analyse data from the various fields of linguistics: phonetics, phonology, morphology, syntax, semantics, and pragmatics.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to discuss the interplay between language and society and how this effects language norms and prestige</i> • <i>be able to analyse linguistic phenomena from various perspectives, e.g. gender and ethnicity.</i>

4.	Course Content
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1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course introduces the subject of Linguistics and its sub-categories General Linguistics and Phonetics. The student learns to orient him/herself within the subject, define and use its terminology and in general be knowledgeable of the issues relevant to research in linguistics. In addition the various types and families of languages in the world are discussed. The course includes a number of elements in which students carry out individual small scale research projects involving, among other topics, field studies of native speakers of other languages, studies of children's language learning and an oral presentation of a poster presenting a linguistic topic chosen by the student.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. The Structure and Function of Language, 7.5 credits,</i> <i>2. Spoken Communication – the basis of phonetics, 7.5 credits</i> <i>3. Language Learning Among Children and Adults, 7.5 credits,</i> <i>4. Languages of the World, 7.5 credits.</i>
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5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, group work, individual work and obligatory laboratory sessions.</i>
2.	Examination details	<i>Examinations can take the following forms: invigilated examinations, group work, presentations and home assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have a grade of Distinction on at least 15 of the course's credits, and a grade of Pass on the remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and	

	variations in grading (if applicable)	
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7.	Admission Requirements	
1.	Specific admission Requirements	<i>To be eligible for the course requires the standard eligibility C.1 for studies at universities and university colleges in Sweden (which includes passes in Swedish B and English B from Upper Secondary School), or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces LIS331.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>The sub-courses included in this course can be studied as separate courses; 1. The Structure and Function of Language, LINB02, 2. Spoken Communication – the basis of phonetics, LIN B01, 3. Language Learning Among Children and Adults, LINB04, and 4. The Languages of the World, LINB03. The points can only be credited once for a degree.</i>	