

<b>1. Course Details</b>		
1.	Course code	<i>EUHR14</i>
2.	Course title	<i>European Studies: Theory and Methodology</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>Second AIF</i>
4.	Higher education credits	<i>15</i>
5.	Details of approval of course	<i>Approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology, 15 April 2011</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	<i>European Studies</i>
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is normally part of the Master of Arts programme in European Studies at the Centre for Languages and Literature but, with the approval of the relevant authenticating body, it can also be offered as a free-standing course or included as part of a professional degree.</i>
4.	Language of instruction	<i>The language of instruction is English</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to account for contemporary theories of currents in present-day European society, politics, culture and mass media</i></li> <li>• <i>be able to situate an individual research project on the social, political and cultural situation of Europe in a wider research context</i></li> <li>• <i>be able to define and use fundamental concepts of qualitative research in the humanities and social sciences</i></li> <li>• <i>be able to identify the optimal methods for an individual research project on a European issue</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to objectively discuss the planning and execution of a theoretically and methodologically well-founded research project on a European issue</i></li> <li>• <i>be able to critically review quantitative data in an individual research project</i></li> <li>• <i>be able to describe and analyse ethical issues in research</i></li> <li>• <i>be able to apply his or her methodological knowledge to identifying, describing, interpreting and discussing phenomena and issues related to Europe</i></li> </ul>

3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>be able to demonstrate developed analytical skills through identifying and assessing problems of theory and method related to European issues</i></li> <li>• <i>be able to review and assess research articles on the basis of knowledge of theory and method in European studies</i></li> <li>• <i>be able to plan his or her further skills development in European studies.</i></li> </ul>
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<b>4. Course Content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course includes lectures, seminars and a degree project. The course is divided into three modules:</i></p> <ol style="list-style-type: none"> <li><i>1. Theory of science overview, 5 credits</i></li> <li><i>2. Methodology, 5 credits</i></li> <li><i>3. Research design and source criticism, 5 credits</i></li> </ol> <p><i>The lectures and seminars present selected examples of central theories of history and cultural and social sciences, as well as examples of analytical applications of these theories. The course highlights theoretical approaches, research methods and considerations of research ethics enabling analyses of different issues in present-day Europe. The course also provides opportunities for discussion of the field studies and project work of the concluding semester. In order to ensure optimal and continuous learning of the material, the students will attend short weekly seminars and write assignments on the themes and study questions of the previous lecture.</i></p>

<b>5. Teaching and Assessment</b>		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and compulsory seminars.</i>
2.	Examination details	<i>Module 1: Take-home exams (5).</i> <i>Module 2: Take-home exams (4).</i> <i>Module 3: Take-home exams (4).</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6. Grades</b>		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	

3.	Availability of supplementary ECTS grades	<i>International students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request can be made to the subject coordinator or the equivalent authority. Supplementary ECTS grading will be available until 31 December 2011 and will then be replaced by the ECTS Grading Table.</i>
4.	Sub-courses and variations in grading (if applicable)	

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be admitted to the course, students must have passed the courses EUHR11 and EUHR12 or have equivalent knowledge.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>