

<b>1. Course Details</b>		
1.	Course code	<i>ENG M12</i>
2.	Course title	<i>English: Descriptive Grammar</i>
3.	Cycle (1st, 2nd or 3rd)	<i>2nd</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 9<sup>th</sup> April 2008.</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	<i>Language and Linguistics</i>
2.	Subject (if applicable)	<i>English</i>
3.	Type of course and its place in the educational system	<i>The course is a compulsory component of the Master of Arts programme in Language and Linguistics specialising in English. The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to give an account of the key aspects of English syntax and morphology, with the help of a modern and appropriate set of concepts.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to identify and formulate syntactical and morphological issues autonomously and be able to discuss and evaluate various suggestions for analysis</i></li> <li>• <i>be able to present a line of argument and analyses in an appropriate manner in accordance with the conventions of scholarship</i></li> <li>• <i>demonstrate a well-developed ability to examine critically and evaluate his/her own scholarly texts and those of others.</i></li> </ul>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>be able to discuss and evaluate the place of grammar in linguistics in general and in particular within the discipline of English.</i></li> </ul>

<b>4. Course Content</b>		
1.	Brief description of the course and its content including details of any sub-	<i>The course begins by describing English syntax and morphology in the terms found in reference grammars. The main focus of the course is to provide students with a broad knowledge and understanding of English grammar at an</i>

divisions	<i>advanced level. Particular attention is paid to grammatical phenomena in the English language which are unusual or differ from closely related languages. In addition, the choice between various analyses of a number of grammatical constructions and their grounds in various schools of linguistic thought is discussed.</i>
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<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, seminars and group exercises.</i>
2.	Examination details	<i>The following forms of examination may occur: written tests, oral tests, written assignments and an individual project.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request can be made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of 90 higher education credits in English, or the equivalent.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with</i>	

*another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.*