

| <b>1. Course Details</b> |                               |  |
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| 1.                       | Course code                   | <i>ARA H22</i>   |
| 2.                       | Course title                  | <i>Middle Eastern Studies: Regional Security in the Middle East</i>  |
| 3.                       | Cycle (1st, 2nd or 3rd)       | <i>1st [Undergraduate]</i>   |
| 4.                       | Higher education credits      | <i>7.5</i>   |
| 5.                       | Details of approval of course | <i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7<sup>th</sup> June 2007.</i> |
| 6.                       | Details of changes approved   |  |

| <b>2. General Information</b> |  |   |
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| 1.                            | Field(s) (if applicable)                               |   |
| 2.                            | Subject (if applicable)                                | <i>Middle Eastern Studies</i>   |
| 3.                            | Type of course and its place in the educational system | <i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i> |
| 4.                            | Language of instruction                                | <i>Swedish</i>  |

| <b>3. Learning Outcomes</b> |                                   |   |
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|                             |                                   | On completion of the course the student shall   |
| 1.                          | Knowledge and understanding       | <ul style="list-style-type: none"> <li>• <i>be able to give an account of the political security issues of the Middle East in general, as well as specific internal, intergovernmental and external threats and causes of conflict.</i></li> </ul>  |
| 2.                          | Skills and abilities              | <ul style="list-style-type: none"> <li>• <i>be able to give an account of and analyse events, relations and processes concerning security in the Middle East, and relate them to regional conflicts and global security relations</i></li> <li>• <i>be able to demonstrate good diction, both in oral and written presentations.</i></li> </ul> |
| 3.                          | Critical judgement and evaluation | <ul style="list-style-type: none"> <li>• <i>be able to discuss and clarify current issues which form the basis of conflicts in North Africa and the Middle East.</i></li> </ul>   |
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| <b>4. Course contents</b> |  |  |
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| 1.                        | Brief description of the course and its content including details of any sub-divisions | <i>The course deals with the establishment and consolidation of the Middle Eastern states in relation to regional security issues and conflict management. The perception of the various states in the region (and other powers) regarding security and threats to security are analysed. The course also discusses the role and politics of the states, both in the Middle East and in the global arena. A number of case studies concerning security</i> |

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|  |  | <i>and threats are examined: ethnicity, religion, access and control of water and oil resources, further Iraqi crises, conflicts in the area surrounding the Persian Gulf and the Israeli-Palestine conflict.</i> |
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| <b>5.</b> | <b>Teaching and Assessment</b>   |   |
| 1.        | Teaching methods employed including details of any compulsory components   | <i>Teaching consists of lectures combined with seminar and group exercises. Participation in the seminar and group exercises is obligatory.</i>   |
| 2.        | Examination details  | <i>Examination takes the form of, in part, assessed active participation in the obligatory seminar and group exercises, and, in part, a written examination at the end of the course.</i> |
| 3.        | Restrictions regarding the number of examination occasions (if applicable) |   |

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| <b>6.</b> | <b>Grades</b>   |   |
| 1.        | Grades  | <i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>   |
| 2.        | Grading of the complete course                        |   |
| 3.        | Availability of supplementary ECTS grades             | <i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.</i> |
| 4.        | Sub-courses and variations in grading (if applicable) |   |

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| <b>7.</b> | <b>Specific admission requirements</b> |   |
| 1.        | Specific admission requirements        | <i>To be eligible for the course requires the successful completion of ARA H02, ARA H11, or the equivalent.</i> |

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| <b>8.</b> | <b>Literature</b> |   |
| 1.        | Required reading  | <i>For reading lists and other relevant educational materials see appendix (ces).</i> |

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| <b>9.</b> | <b>Further Information</b>  |  |
| 1.        | <i>The course replaces ARA 205.</i>   |  |
| 2.        | <i>The credits allocated for course content that in whole or in part is commensurate with</i> |  |

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|    | <i>another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i> |
| 3. | <i>This course is also offered as part of HGARA, Programme of Arabic Studies, PAS. The credits can only be accredited once for a degree.</i>                 |