1.	Course Details	
1.	Course code	ARA H03
2.	Course title	Middle Eastern Studies: Religion and Identity in the Middle
		East
3.	Cycle (1st, 2nd or 3rd)	1st [Undergraduate]
4.	Higher education	7.5
	credits	
5.	Details of approval of	Syllabus approved by the Syllabus Committee of the Faculty of
	course	the Humanities and Theology 7 th June 2007.
6.	Details of changes	
	approved	

2.	General Information	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	Middle Eastern Studies
3.	Type of course and its	The course is offered as a single course. It can normally be
	place in the educational	included as part of a general degree at the undergraduate or
	system	graduate levels. With the approval of the relevant
		authenticating body, it can also be included in certain
		professional degrees.
4.	Language of instruction	Swedish

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	• be able to give an overview of Islam, Judaism, Oriental Christendom, the situation of the non-Muslim minorities and the formation of sects within Islam.
2.	Skills and abilities	 be able to analyse and understand the social, cultural and political importance of the creation of identity for these religions and their members be able to search for and evaluate information autonomously, and be able to manage tasks concerning the formulation of problems.
3.	Critical judgement and evaluation	 be able to demonstrate basic insight into the interplay between gender, religion and identity.

4.	Course Content	
1.	Brief description of the	The course deals with the creation of identity factors within
	course and its content	religion. Islam, Judaism, Oriental Christendom, and the
	including details of any	situation of the non-Muslim minorities as well as the formation
	sub-divisions	of sects within Islam are studied. Identity and religious
		belonging are placed in relation to nationality and ethnicity.
		The course also discusses the problems associated with the
		religious majorities and minorities in certain states. Particular
		attention is paid to gender, religion and identity.

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5.	Teaching and Assessme	ent
1.	Teaching methods employed including details of any compulsory components	Teaching consists of lectures combined with seminar and group exercises. Participation in the seminar and group exercises is obligatory.
2.	Examination details	Examination takes the form of, in part, assessed active participation in the obligatory seminar and group exercises, and, in part, a written examination at the end of the course.
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirem	ents
1.	Specific admission requirements	To be eligible for the course requires the standard eligibility C1 for studies at universities and university colleges in Sweden (passes in Swedish B or Swedish as a Second Language B and English B), or the equivalent.

8.	Literature	
1.	Required reading	For reading lists and other relevant educational materials see
		appendix (ces).

9.	Further Information
1.	The course replaces ARA 202.
2.	The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the
	current registration information and other relevant documentation.
3.	This course is also offered as part of HGARA, Programme of Arabic Studies, PAS. The

credits can only be accredited once for a degree.