

<b>1.</b>	<b>Course Details</b>	
1.	Course code	<i>ARA B33</i>
2.	Course title	<i>Arabic: Theory and Method Course</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th June 2007.</i>
6.	Details of changes approved	

<b>2.</b>	<b>General Information</b>	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Arabic</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

<b>3.</b>	<b>Learning Outcomes</b>	
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to give an account of the scholarly theories and methods which are relevant to the Arabic language</i></li> <li>• <i>be able to give an overview of the historical and cultural background of the theories and methods which are used within the Arabic language.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to search for and evaluate information with increased autonomy, and be able to manage tasks concerning the formulation of problems</i></li> <li>• <i>be able to reflect on the advantages and disadvantages of various methods of approaching problems regarding the Arabic language, with increased autonomy</i></li> <li>• <i>be able to work with IT-based information searches and evaluate critically sources and information.</i></li> </ul>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>be able to discuss the differences in the views of mankind and society which are the basis of the theories and methods used in the study of the Arabic language</i></li> <li>• <i>be able to discuss how various theories and methods affect research results concerning gender and ethnicity issues.</i></li> </ul>

<b>4.</b>	<b>Course Content</b>	
1.	Brief description of the course and its content	<i>The course provides the student with an overview of the scholarly approach and methods which have characterised</i>

	including details of any sub-divisions	<i>studies and research into the Arabic language from the beginning of the 19th century until the modern day, with particular regard to underlying values. Various research themes/problem areas relevant to Arabic are chosen for in-depth analysis. IT-based literature searches and the critical evaluation of sources and information are a parallel element of the course. Methods relevant to the discussion of gender and ethnicity in the Middle East are emphasised.</i>
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<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and obligatory seminars.</i>
2.	Examination details	<i>Examination takes the form of an oral presentation at a seminar and a take-away examination at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of ARA A51, or the equivalent.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>
1.	<i>This course is also offered as part of HGARA, Programme of Arabic Studies, PAS. Credits can only be accredited once for a degree.</i>
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>