

1.	Course Details	
1.	Course code	<i>ARA B02</i>
2.	Course title	<i>Communicative Arabic I</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th June 2007.</i>
6.	Details of changes approved	

2.	General Information	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Arabic</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish and Arabic.</i>

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>demonstrate basic knowledge and understanding of modern standard Arabic both orally and in writing.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to communicate in Arabic in simple everyday situations demanding a vocabulary of 800 words</i> • <i>be able to make both an oral and written presentation in Arabic, at a basic level.</i>
3.	Critical judgement and evaluation	

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course examines the system of writing and phonetics of the Arabic language at a basic level, and provides the students with a systematic review of its inflection and essential syntax. Written and oral proficiency, as well as writing practice and reading comprehension are considered as important as translation from and to Arabic. The course offers further active training in the use of the Arabic language by using simple conversation and writing exercises, with a focus on the ability to communicate in simple and useful everyday situations. The use of Arabic dictionaries is practiced.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and obligatory exercises.</i>
2.	Examination details	<i>Examination takes the form of an oral and written examination at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the standard eligibility C1 for studies at universities and university colleges in Sweden (passes in Swedish B or Swedish as a Second Language B and English B), or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces ARA 101.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>This course is also offered as part of HGARA, Programme of Arabic Studies, PAS. Credits can only be accredited once towards a degree.</i>	
4.	<i>This course together with ARA B12 constitutes sub-course in ARA A01. Credits can only</i>	

	<i>be accredited once towards a degree.</i>
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