

1. Course Details		
1.	Course code	<i>ARA B01</i>
2.	Course title	<i>Modern Standard Arabic, Introduction I</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th June 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Arabic</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish and Arabic.</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the foundations of the grammar and phonetics of modern standard Arabic</i> • <i>be able to give an account of the root and affix systems, nouns and adjectives (gender, number and case declension), pronouns, strong and weak verbs, and nominal and verbal clause constructions of the Arabic language.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to use an Arabic dictionary</i> • <i>be able to express him/herself in modern standard Arabic, at a basic level</i> • <i>be able to make both an oral and written presentation in Arabic, at a basic level.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course examines the system of writing and phonetics of the Arabic language at a basic level, provides the students with a systematic review of key elements of Arabic grammar and morphology, and gives insight into the structure of the Arabic language. A basic review of grammar and the reading of elementary texts from textbooks are included in the course.</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of classes, obligatory exercises and lectures.</i>
2.	Examination details	<i>Examination takes the form of a written examination at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be eligible for the course requires the standard eligibility C1 for studies at universities and university colleges in Sweden (passes in Swedish B or Swedish as a Second Language B and English B), or the equivalent.</i>

8. Literature		
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9. Further Information		
1.	<i>The course replaces ARA 100.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>This course is also offered as part of HGARA, Programme of Arabic Studies, PAS.</i>	
4.	<i>This course together with ARA B11 constitutes a sub-course in ARA A01. Credits can only be accredited once towards a degree.</i>	

