

1. Course Details		
1.	Course code	<i>ARA A21</i>
2.	Course title	<i>Modern Standard Arabic. Level 2</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th June 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Arabic</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>The course is normally taught in Swedish and Arabic, but if both the students and the lecturer agree it may be taught in English and Arabic.</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>demonstrate sound knowledge of modern standard Arabic by both formally and with regard to content being able to analyse texts from Arabic newspapers, with a focus on events concerning the Arab world</i> • <i>demonstrate in-depth knowledge of modern standard Arabic both orally and in writing.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to read newspaper articles written in moderately difficult Arabic and understand newscasts</i> • <i>be able to communicate in Arabic in moderately difficult everyday situations demanding a vocabulary of 3,000 words</i> • <i>be able to translate moderately difficult Arabic texts into Swedish or English, translate simple newspaper texts into Arabic, and apply basic translation techniques and methods of terminology</i> • <i>demonstrate good diction, both orally and in writing.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>demonstrate an understanding of Arab culture and values from a linguistic perspective and be able to discuss gender and ethnicity related issues in the Arab world from various viewpoints.</i>

4. Course Content		
--------------------------	--	--

1.	Brief description of the course and its content including details of any sub-divisions	<p><i>Students on this course read approximately 60 pages of Arabic newspaper texts as well as texts with a focus on everyday situations and Arab culture with a gradually increasing vocabulary (approx. 3,000 words). The texts are analysed with particular regard to grammar, vocabulary and practical language proficiency. The course provides the students with active training in their ability to understand and use Arabic in various contexts and to read and write texts of a varying nature, in which grammar exercises are applied. The course offers further active training in the reading of and listening to Arabic in the mass media via radio/television and/or the internet and to communicate in moderately difficult everyday situations.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Arabic Media I & II, 15 credits,</i> <i>2. Communicative Arabic, III & IV, 15 credits.</i>
----	--	--

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of classes, obligatory exercises and lectures.</i>
2.	Examination details	<i>Examination takes the form of an oral and written examination at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Distinction on at least 22.5 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of ARA A01, or ARA B01, ARA B02, ARA B11 and ARA B12, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>Sub-course 1 replaces ARA 104 together with ARA 106. Sub-course 2 replaces ARA 105 together with ARA 107.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>This course is also offered as part of HGARA, Programme of Arabic Studies, PAS. Credits can only be accredited once towards a degree.</i>	
4.	<i>Sub-course 1 of this course can also be studied as two separate courses, ARA B21 and ARA B23. Sub-course 2 in this course can also be studied as two separate courses, ARA B22 and ARA B24. Credits can only be accredited once towards a degree.</i>	