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### **Preliminary overview of Discourse Analysis (SVEM39 and SVEB29) fall semester 2019**

*Please observe that this is a preliminary overview and that there might be changes in some of the texts chosen from the Discourse Reader.*

This overview is for both the master course (SVEM39) and the bachelor course (SVEB29). Some classes are common for both courses, some are only for one of the courses. The classes dedicated only to SVEB29 will be given in Swedish. The differences (and similarities) are outlined in the syllabus and in the literature list for each of the courses.

In the first take-home exam (deadline Nov 22), you should show your knowledge of the tools, notions and perspectives from Gee. I will give individual written comments to your analyses, as well as general comments at the compulsory examining seminar Nov 28. At this seminar, you should show that you are able to grasp the tools, notions and perspectives in discussions.

In the second compulsory seminar (Dec 6 for SVEB29 respectively Dec 9 for SVEM39), group analyses from various discourse areas are presented and discussed.

SVEM 39 should hand in a paper Dec 18 on methodology in Fuoli (2017).

In the second take-home exam, you will be given a text for discourse analyses. You should be able to analyse, using the model of Gee in combination with perspectives and tools from *The Discourse Reader*. Instructions and text(s) for individual analysis assignment will be uploaded at course platform by Jan 7 at 9. The second take-home exam should be uploaded at the course platform no later than Jan 15 at 9.

Time	Room	Content	To do
Nov 4 9.15–12	SOL H135b	Intro, overview Presentation of participants What is discourse analysis? Building tasks Text to discuss in class	Gee chapter 1–3 (40 p.) <i>The Discourse Reader</i> Introduction (p. 1-35)
Nov 11 9.15–12	SOL H135a	Analytical tools Social languages, conversations and intertextuality Form-function correlations, situated meaning and figured worlds Text to discuss in class	Gee chapter 4–6 (50 p.) <i>The Discourse Reader</i> chapter 5 (Norman Fairclough: Text relationships) (20 p.)
Nov 14 13.15-15 (only SVEM39)	SOL H135a	Genre perspective of Bakhtin	<i>The Discourse Reader</i> chapter 4 (M.M. Bakhtin: The problem of speech genres) (10 p.)
Nov 15 9.15-11 (only SVEB29)	LUX B429	Multimodala analyser och universitetstexter Klarspråk och värdegrundstexter	Ledin & Machin (2015) Nyström-Höög (2015)
Nov 18 9.15–12	SOL H239a	Figured worlds Context	Gee chapter 7–8 (40 p.) <i>The Discourse Reader</i> chapter 11 (David Machin and Teo van Leeuwen: Genre analysis in media discourse) (20 p.)
			<i>The Discourse Reader</i> chapter 9 (Wolfram Bublitz: Cohesion and coherence) (10 p.) <i>Or other text(s)</i> (only SVEM39)
Nov 18 at 12.00		First take home-exam distributed (discourse analysis of 1500 words)	
Nov 22 at 15.00		Deadline to upload first take-home exam at the course platform	

Nov 25 9.15–12	LUX B251	Discourse analysis Processing and organizing language Sample analyses Conclusion Text to discuss in class	Gee chapter 9-14 (65 p.) Bhatia (2010)
Nov 28 9.15–12	SOL H135a	Compulsory examining seminar based on take- home exam results Choice of text for group analyses uploaded at the course platform	
Dec 6 9.15-12	SOL L207	Theories, framework and an example of a thematic qualitative analysis on discursive strategies	Chapter 26 and 27 in <i>The Discourse Reader</i> : Bordieu: Language and Symbolic Power van Dijk: Discourse and the Denial of Racism <i>Or other text(s)</i> Hatakka et al (2017) <i>Confrontational yet submissive- Calculated ambivalence and populist parties' strategies of responding to racism accusations in the media</i> in <i>Discourse &amp; Society</i> 2017(3) (Hatakka et al as pdf at the course platform)
Dec 6 13.15–15 (only SVEB29)	SOL L403	Obligatoriskt examinerande seminarium av diskursanalyser från olika diskurser	
Dec 9 9.15–12 (only SVEM39)	LUX C121	Compulsory examining seminar on group analyses of various discourse areas	
Dec 16 9.15–12	SOL H135a	Summing up Questions Evaluation	Articles to read More information later
Dec 18 at 12.00 (only SVEM39)		Paper on methodology  Discuss the pros and cons of the methodology in Fuoli's article in a short paper (500-1000 words). Upload the paper at the course platform.	Fuoli, Matteo (2017): Building a trustworthy corporate identity: A corpus-based analysis of stance in annual and corporate social responsibility reports In: <i>Applied Linguistics</i> 2017 (The article is also part of Fuoli's PhD thesis)

			(Fuoli (2017) as pdf at the course platform)
Jan 7 at 9.00		Instructions and text(s) for second take home-exam will be uploaded at the course platform	
Jan 15 at 9.00		Deadline to upload second take home-exam at the course platform	