



LUND
UNIVERSITY

Centre for Languages and Literature
Master of Arts in Languages and Linguistics

Autumn term 2024

Reading list, SPVM11, Language and Linguistics: First- and Second Language Acquisition 7,5 hp

Approved by the steering committee for the HASPV 8/6 2022

- Abrahamsson, N., & Hyltenstam, K. (2009). Age of onset and nativelikeness in a second language: Listener perception versus linguistic scrutiny. *Language learning*, 59(2), 249–306. [57 pages]
- Bley-Vroman, R. (1989). What is the logical problem of foreign language. In S. M. Gass & J. E. Schachter (Eds), *Linguistic perspectives on second language acquisition* (pp. 41–68). Cambridge University Press. [27 pages]
- Carroll, S. E. (1999). Putting ‘input’ in its proper place. *Second Language Research*, 15(4), 337–388. [51 pages]
- Clahsen, H., & Felser, C. (2006). Grammatical processing in language learners. *Applied psycholinguistics*, 27(1), 3–42. [39 pages]
- Corder, S. P. (1967). The significance of learner's errors. *International Review of Applied Linguistics in Language Teaching*, 5, 161–170. [9 pages]
- DeKeyser, R. (2003). Implicit and Explicit Learning. In C. J. Doughty and M. H. Long (Eds), *The Handbook of Second Language Acquisition* (pp. 312–348). Blackwell. [36 pages]
- Dulay, H. C., & Burt, M. K. (1974). Natural sequences in child second language acquisition 1. *Language Learning*, 24(1), 37–53. [16 pages]
- Firth, A., & Wagner, J. (1997). On discourse, communication, and (some) fundamental concepts in SLA research. *The Modern Language Journal*, 81(3), 285–300. [15 pages]
- Mackey, A., & Gass, S. M. (2016). Chapter 3: Common data collection measures. In A. Mackey and S. M. Gass, *Second language research: Methodology and design* (pp. 52–111). Routledge. [59 pages]
- Meisel, J. (2011). The quest for the LAD. In *First and Second Language Acquisition: Parallels and Differences* (pp. 1–12). Cambridge University Press. [12 pages]
- Meisel, J. (2011). Obvious (observable) similarities and differences between first and second language acquisition: Developmental sequences. In *First and Second Language Acquisition: Parallels and Differences* (pp. 62–89). Cambridge University Press. [27 pages]
- Meisel, J. M., Clahsen, H., & Pienemann, M. (1981). On determining developmental stages in natural second language acquisition. *Studies in Second Language Acquisition*, 3(2), 109–135. [27 pages]
- Ortega, L. (2009). *Understanding second language acquisition*. Routledge. [selection; 150 pages]
- Rowland, C. (2014). *Understanding child language acquisition*. Routledge. [selection; 120 pages].
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- Schmidt, R. W. (1990). The role of consciousness in second language learning. *Applied Linguistics*, 11(2), 129–158. [28 pages]
- Segalowitz, N., & Trofimovich, P. (2012). Second language processing. In S. A. Gass and A. Mackey (Eds), *The Routledge Handbook of Second Language Acquisition* (pp. 179–192). Routledge. [14 pages].
- Selinker, L. (1972). Interlanguage. *International Review of Applied Linguistics in Language Teaching*, 10(3), 209–231. [22 pages]
- Sunderman, G., & Kroll, J. F. (2006). First language activation during second language lexical processing: An Investigation of Lexical Form, Meaning, and Grammatical Class. *Studies in Second Language Acquisition*, 28(3), 387–422. [35 pages]

A total of approx. 750 pages.