LIVR01

Introductory Course: What is the point of the humanities? (15 credits)

SCHEDULE

30 Aug 1-4pm 135a Intro: the points of the humanities (TF,PT)

Nussbaum, *Not for Profit*

1 Sept 10am-3pm 135a Knowing Harry Potter 1 (TF,PT)

Nexon and Neumann, *Harry Potter and International Relations*

Rowling, *Harry Potter and the Philosopher’s Stone*

5 Sept 9-12am 135a Aristotle: Poetics and On Rhetoric (TF)

Aristotle in *The Norton Anthology of Theory and Criticism*

6 Sept 10-12am 135a Seminar: On Rhetoric (TF)

8 Sept 9-12am 135a Literary Value 1 (TF)

[Schiller], Bourdieu, Herrnstein Smith

in *The Norton Anthology of Theory and Criticism*

9 Sept 10-12am 135a Literary Value 2 (TF)

Seminar: Brown, *The Da Vinci Code*

13 Sept 9-12am 135a Literature and life 1 (PT)

Turner, *The Literary Mind*

13 Sept 1pm-5pm anywhere Literature and life 2 (PT)

Hustvedt, *The Summer Without Men*

14 Sept 10am-1pm 135a Literature and life 2 (PT)

Seminar: Hustvedt, *The Summer Without Men*

20/9 10am-1pm 135a Literature and other media 1 (PT)

Lund, *Text as Picture*

22/9 10-12am 135a Literature and other media 2 (PT)

Seminar on submitted assignments

23/9 10-12am 135a Bakhtin 1 (FB)

Bakhtin

27 Sept 10-12am 135a Bakhtin 2 (FB)

Bakhtin

29 Sept 9-12am 135a Literature and languages 1 (PT)

Venuti, *The Translator’s Invisibility*

4 Oct 10-12am 135b Literature and languages 2 (PT)

Seminar on submitted assignments

Gao, *One Man’s Bible*

6 Oct 9-12am 135b Literature, man and nature 1 (PT)

Clark, *The Cambridge Introduction to*

*Literature and the Environment*

10 Oct 10-12am 135b Literature, man and nature 2 (PT)

Seminar on submitted assignments

Atwood, *Surfacing*

12 Oct 9-12am 135b Literary Criticism and The Public Sphere 1 (TF)

Habermas in Norton

14 Oct 10-12am 135b Literary Criticism and the Public Sphere 2 (TF)

Seminar on submitted assignments

19 Oct 9-12am 135a Masculinities 1 (TF)

20 Oct 10-12am 135a Masculinities 2 (TF)

Seminar: Conrad, *Heart of Darkness*

27 Oct 9am-1pm 135a Conference Day (TF,PT)