



LUNDS UNIVERSITET

Språk- och litteraturcentrum
Lingvistik

Linguistics: Language Processing - Models and Evidence, LINN28 7,5 hp

*Fastställd av sektion 1 vid Språk- och litteraturcentrum den 4 september
2019.*

Obligatorisk litteratur

- Cleland, A. A. & Pickering, M. M. (2006). Do writing and speaking employ the same syntactic representation? *Journal of Memory and Language* 54, 185–198. (14 s)
- Garrod, S., & Pickering, M. J. (2004). Why is conversation so easy? *TRENDS in Cognitive Sciences*, 8(1), 8–11. (3 s)
- Gibson, J.J. (1969): *The Ecological Approach to Visual Perception*. Houghton-Mifflin. (valda delar, ca 20 s)
- Greenberg, S. (1995). The ears have it: the auditory basis of speech perception. *International Congress of Phonetic Sciences, ICPHS95, Stockholm, Vol. 3: 34-41*. (8 s)
- Fromkin, V. A. (1973). *Speech Errors as Linguistic Evidence*. The Hague, Netherlands: Mouton. (valda delar, ca 30 s.)
- Hayes, J.R. & Flower, L.S. 1980. Identifying the organisation of the writing process. In L.W. Gregg and E.R. Steinberg (eds.) *Cognitive Processes in Writing*. Hillsdale, NJ: Lawrence Erlbaum Associates, pp. 3-30. (28 p.)
- Kellogg, R. T. (2008). Training writing skills. *Journal of Writing Research*, 1(1):1– 26. (26 s)
- Levelt, W. J. M. (1989). *Speaking: from intention to articulation*. MIT Press, Cambridge, London. (valda delar, ca 30s)
- MacSweeney, M., Capek, C. M., Campbell, R., & Woll, B. (2008). The signing brain: The neurobiology of sign language. *Trends in Cognitive Sciences*, 12(11), 432-440. (9 p.)
- Strömqvist, S., Nordqvist, Å. and Wengelin, Å. 2004. Writing the frog-story: developmental and cross-modal perspectives. In S. Strömqvist and L. Verhoeven (eds.). *Relating events in narrative – typological and contextual perspectives*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers, 359-394. (25 s)
- Warren, Paul. (2013). *Introducing Psycholinguistics*. Cambridge Introductions to Language and Linguistics. Cambridge: Cambridge University Press. (235 s)

Ca. kursbok 235 + artiklar 192 sidor = 427 sidor

Referenslitteratur (ett urval om ca 150 sidor väljs i samråd med lärare för den empiriska uppgiften)

- Abdel Latif, Muhammad M. (2012). What do we mean by writing fluency and how can it be validly measured? *Applied Linguistics*. pp. 29–50. (22 p.)
- Balconi, M., & Caldiroli, C. (2011). Semantic violation effect on object-related action comprehension. N400-like event-related potentials for unusual and incorrect use. *Neuroscience* 197, 191-199. (8 p.)
- Beattie, G. (1980). Encoding units in spontaneous speech: some implications for the dynamics of conversation. In H. W. Dechert, & M. Raupach (Eds.), *Temporal variables in speech* (pp. 131–144). The Hague: Mouton. (14 p.)
- Bereiter, C. & Scardamalia, M. (1987). *The psychology of written composition*. Lawrence Erlbaum Assoc., Hillsdale, NJ.
- Berninger, V. W., Cartwright, A. C., Yates, C. M., Swanson, H. L., and Abbott, R. D. (1994). Developmental skills related to writing and reading acquisition in the intermediate grades. *Reading and Writing: An interdisciplinary Journal*, 6:161–196.
- Breidegard, B., Eriksson, K., Fellenius, K., Jönsson, B., Holmqvist, K. och Strömquist, S. (2008): Enlightened: the art of finger reading. *Studia Linguistica* 62 (3): 249-260.
- Chenu, F., Pellegrino, F., Jisa, H., Fayol, M. (2014) Interword and intraword pause threshold in writing. *Frontiers in Psychology*, 1–7. (7 p.)
- Dell, G. S., & O'Seaghdha, P. G. (1994). Inhibition in interactive activation models of linguistic selection and sequencing. In D. Dagenbach & T. H. Carr (Eds.). *Inhibitory processes in attention, memory, and language* (pp. 409-453). San Diego: Academic Press. (42 s)
- Doherty-Sneddon, G & Phelps, F. G. (2005). Gaze aversion: A response to cognitive or social difficulty? *Memory & Cognition* 2005, 33 (4), 727-733.
- Fox Tree, J. & Clark, H. 1997. Pronouncing "the" as "thee" to signal problems in speaking. *Cognition* 62, pp. 151-167. (17 p.)
- Galvan, D. & Taub, S. (2004): The encoding of motion information in American Sign Language. In: S. Strömquist & L. Verhoeven (Eds.) *Relating events in narrative – typological and contextual perspectives*. Mahwah, NJ: Lawrence Erlbaum Associates, pp. 191–217. (27 s)
- Garrod, S., & Pickering, M. J. (2015). The use of content and timing to predict turn. *Frontiers in Psychology*, Vol. 6. Article 751. (12 s)
- Griffin, Z. M. (2004). Why Look? Reasons for Eye Movements Related to Language Production. In J. M. Henderson & F. Ferreira (Eds.), *The interface of language, vision, and action: Eye movements and the visual world* (pp. 213-247). New York, NY, US: Psychology Press.
- Goldman-Eisler, F. (1968). *Psycholinguistics. Experiments in Spontaneous Speech*. Academic Press Inc., London. (Ch. 1–3) (60 p.)
- Goldin-Meadow, S. & Butcher, C. (2003) Pointing toward two-word speech in young children. In: Kita, S. (Ed.) *Pointing: Where Language, Culture, and Cognition Meet*. Mahwah, NJ: Lawrence Erlbaum Associates Publishers, pp. 85-107. (23 p.)

- Heldner, M., & Edlund, J. (2010). Pauses, gaps and overlaps in conversations. *Journal of Phonetics*, 38, 555-568. (14 p.)
- Johansson, R., Wengelin, Å., Johansson, V., & Holmqvist, K. (2010). Looking at the keyboard or the monitor: relationship with text production processes. *Reading and Writing*, 23(7), 835-851. (17 p.)
- Kaan, E. (2007). Event-related potential and language processing: A brief overview. *Language and Linguistics Compass*, 1(6), 571-591. (21 p.)
- Levelt, W. (1981) The speaker's linearization problem. In: Longuet-Higgins, H., Lyons, J., & Broadbent D. (Eds.) *The psychological mechanisms of language*. London: The Royal Society and The British Academy, pp. 91–101. (11 p.)
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- Linell, P. (2012). On the Nature of Language: Formal Written-Language-Biased Linguistics vs. Dialogical Language Sciences. In: Kravchenko, A. (Ed.), *Cognitive Dynamics in Linguistic Interactions*. Newcastle upon Tyne: Cambridge Scholars Publishing. 107-124.
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- McCutchen, D. (2000). Knowledge, processing and working memory. *Educational Psychologist*, 35(1):13–23.
- Ramsey, N. F., Hoogduin, H., Jansma, J.M. (2002) Functional MRI experiments: acquisition, analysis and interpretation of data. *European Neuropsychopharmacology* 12, pp. 517–526. (10 p.)
- Stevens, K.N. (2002). "[Toward a model of lexical access based on acoustic landmarks and distinctive features](#)"(PDF). *Journal of the Acoustical Society of America*. **111** (4): 1872–1891.
- Strömquist, S. (1996). *Discourse Flow and Linguistic Information Structuring: Explorations in Speech and Writing*. Gothenburg Papers in Theoretical Linguistics: 78. Göteborg: Univ. (47 p.)
- Torrance, M., Johansson, R., Johansson, V. Wengelin, Å. (2015) "Reading during the composition of multi-sentence texts: an eye- movement study". *Psychological Research*. 80(5), 729-743. (15 p.)