Centre for Languages and Literature

Course literature for LINN27: Written Text Production - Theoretical and Methodological Perspectives, 7,5 hp

Approved by section 1 at the Centre for Languages and Literature, 2020-12-02

Obligatory literature:

Chukharev-Hudilainen, E., Saricaoglu, A., Torrance, M., & Feng, H. (2019). Combined deployable keystroke logging and eyetracking for investigating L2 writing fluency. *Studies in Second Language Acquisition, 41*(3), 583-604. (22 p)

Drijbooms, E., Groen, M.A., Alamargot, D. & Verhoeven, L. (2019). Online management of text production from pictures: a comparison between fifth graders and undergraduate students.*Psychological Research* 84, 2311–2324. https://doi.org/10.1007/s00426-019-01199-x (14p)

Hayes, J. R., & Flower, L. (1980). Identifying the organisation of the writing process. In L. W. Gregg & E. R. Steinberg (Eds.), *Cognitive processes in writing* (p. 3–30). Hillsdale, NJ: Lawrence Erlbaum. (17 p)

Hayes, J. R. (1996). A new framework for understanding cognition and affect in writing. In C. M. Levy & S. E. Ransdell (Eds.), *The science of writing: Theories, methods, individual differences, and applications* (p. 1-27). Mahwah, NJ: Lawrence Erlbaum. (27 p)

Leijten, M., Van Waes, L., Schriver, K., & Hayes, J.R. (2014). Writing in the workplace: Constructing documents using multiple digital sources. *Journal of Writing Research*, 5(3), 285-337. [Electronical resource] (52 p.)

Lindgren, E., Westum, A., Outakoski, H. & Sullivan, K. P. (2019). Revising at the leading edge: shaping ideas or clearing up noise (1ed.). In: Eva Lindgren and Kirk P H Sullivan (Ed.), *Observing writing: insights from keystroke logging and handwriting* (pp. 346-365). Leiden: Boston: Brill Academic Publishers.

MacArthur, C.A., Graham, S. & Fitzgerald, J. (Eds.) (2016) *Handbook of Writing Research.* Second Edition. London: The Guildford Press. (selection of 250 p of totally 460 p. Available as electronic resource)

Myhill, Debra 2008. Towards a Linguistic Model of Sentence Development in Writing. *Language and Education*, 22:5, p. 271–288. [Electronical resource]

(17 pp.)

Nottbusch, G. (2010). Grammatical planning, execution, and control in written sentence production. *Reading and Writing*, *23*(7), 777-801. [Electronical resource] (24 p.)

Olive, T. & Cislaru, G. (2015) Linguistic forms at the process-product interface. Analysing the linguistic content of bursts of production. In G. Cislaru (Ed.) *Writing(s) at the Crossroads: The process–product interface*. Amsterdam: John Benjamins Publishing Company. pp. 99–124. [Electronical resource] (25 p.)

Olive, T., Kellogg, R. T., & Piolat, A. (2002). The triple task technique for studying the process of writing. In *Contemporary tools and techniques for studying writing* (pp. 31-59). Springer Netherlands. [Electronical resource] (28 p.)

O'Rourke, L., Connelly, V., Barnett, A.L., & Afonso, O. (2020). Use of spellcheck in text production by college students with dyslexia. *Journal of Writing Research,* 12(1), 35-62. https://doi.org/10.17239/jowr-2020.12.01.03

Perrin, D. (2005) Progression Analysis: An Ethnographic, Computer-Based Multi-Method Approach to Investigate Natural Writing Processes. In L. Van Waes, M. Leijten & C. Neuwirth (Eds.) *Studies in writing: Vol. 17. Writing and Digital Media* (pp 173-179). Oxford: Elsevier. [Available as electronical resource on course platform] (7 p.)

Rijlaarsdam, G., Braaksma, M., Couzijn, M., Janssen, T., Raedts, M., Van Steendam, E., Toorenaar, A., & Van den Bergh, H. (2008). Observation of peers in learning to write, Practice and Research. *Journal of Writing Research*, 1 (1), 53-83. [Electronical resource] (30 p.)

Wengelin, Å., Frid, J., Johansson, R., Johansson V., (2019). Combining keystroke logging with other methods. Towards an experimental environment for writing process research. In: Eva Lindgren and Kirk P H Sullivan (Ed.), *Observing writing: insights from keystroke logging and handwriting* (pp. 30–49). Leiden: Boston: Brill Academic Publishers.

In addition to the above literature, the student chooses approximately 100 pages from articles or book chapters for the empirical part of the course.

579 + 100 = 679 pp.