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## Course literature for LINN20, Linguistics: Theoretical approaches to language development, 7,5 credits

*Approved by section 6 at the Centre for languages and literature, 7 December 2024.*

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### ***Obligatory literature***

- Borgström, K., Koss Torkildsen, von, J., & Lindgren, M. (2015). Substantial gains in word learning ability between 20 and 24 months: A longitudinal ERP study. *Brain and Language*, 149(C), 33–45. (12 p)
- Bruner, J.S. (1975). From communication to language: A psychological perspective. *Cognition*, 3, 255-287. (33p)
- Chomsky, N. (1959) Review of Skinner's Verbal Behavior. *Language*, 35, 26-58. (32p)
- Corder, P. (1967). The significance of learner's errors. *International Review of Applied Linguistics* 5, 161-170. (9s)
- Falk, Y., & Bardel, C. (2010). The study of the role of the background languages in third language acquisition. The state of the art. *IRAL*, 48, 185-219. (34p)
- Genesee, F., Nicoladis, E., & Paradis, J. (1995). Language differentiation in early bilingual development. *Journal of Child Language*, 22, 611–631. (30p)
- Hyltenstam, K. & Abrahamson, N. (2003). Age of onset and ultimate attainment in near-native speakers of Swedish as a second language. In K. Fraurud & K. Hyltenstam (eds), *Multilingualism in global and local perspectives* (pp. 319-340). Stockholm. (21p)
- Jakobson, R. (1968). *Child Language, Aphasia and Phonological Universals*. The Hague: Mouton. (översättning till engelska av Kindersprache, Aphasie und allgemeine Lautgesetze) (some parts, 30p)
- Johnson, J. S., & Newport, E. L. (1989). Critical period effects in second language learning: The influence of maturational state on the acquisition of English as a second language. *Cognitive Psychology*, 21(1), 60–99. (39p)
- Kuhl, P. K., Williams, K.A., Lacerda, F., Stevens, K.N., & Lindblom, B. (1992). Linguistic experience alters phonetic perception in infants by 6 months of age. *Science*, 255, 606-608. (2s)
- Lenneberg, E. (1967). *The biological foundations of language*. John Wiley. (some parts, 30p)
- Mehler, J., Jusczyk, P., Lambertz, G., Halsted, N., Bertoncini, J., & Amiel-Tison, C. (1988). A precursor of language acquisition in young infants. *Cognition*, 29, 143-178. (35p)
- Piaget, J., & Inhelder, B. (1969). *The Psychology of the Child*. London: Routledge and Kegan Paul. (some parts, 30p)
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- Polinsky, M., & O. Kagan. (2007). Heritage languages: In the wild and in the classroom. *Language and Linguistics Compass*, 1(5), 368-395. (27p)
- Selinker, L. (1972). Interlanguage. *International Review of Applied Linguistics*, 10(3), 209-231. (22p)
- Slobin, D. (1996). From "thought and language" to "thinking for speaking". In J. Gumperz, & S. Levinson (eds.) *Rethinking linguistic relativity* (pp. 70-96). Cambridge: Cambridge University Press. (26p)
- Sorace, A. (2011). Pinning down the concept of "interface" in bilinguals. *Linguistic Approaches to Bilingualism*, 1(1), 1-33 (33p)
- Tomasello, M. (1995). Language is not an instinct. *Cognitive Development*, 10, 131-156. 1 (25p)
- White, L. (1985). The pro-drop parameter in adult second language acquisition. *Language Learning*, 35, 47-61. (24p)

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