



LUNDS
UNIVERSITET

Spring semester 2017

Språk och litteraturcentrum
Lingvistik

Course literature for LINN20, *Linguistics: Theoretical approaches to language development*, 7,5 credits

Approved by the board of section 1 at the Centre for languages and literature, 7 December 2016.

Obligatory literature

- Borgström, K., Koss Torkildsen, von, J., & Lindgren, M. (2015). Substantial gains in word learning ability between 20 and 24 months: A longitudinal ERP study. *Brain and Language*, 149(C), 33–45. (12 s)
- Bruner, J.S. (1975). From communication to language: A psychological perspective. *Cognition* 3: 255-287 (33s)
- Chomsky, N. (1959) Review of Skinner's Verbal Behavior. *Language* 35: 26-58. (32s)
- Corder, P. (1967). The significance of learner's errors. *International Review of Applied Linguistics* 5:161-170. (9s)
- Brown, A., & Gullberg, M. (2008). Bidirectional crosslinguistic influence in L1-L2 encoding of Manner in speech and gesture: A study of Japanese speakers of English. *Studies in Second Language Acquisition*, 30(2), 225-251. (26s)
- Gladwell, M. (2008) *Outliers*. New York: Little, Brown and Company. sid 15-68. (53s)
- Gullberg, M., Roberts, L., & Dimroth, C. (2012). What word-level knowledge can adult learners acquire after minimal exposure to a new language? *International Review of Applied Linguistics*, 50(4), 239-276. (37 s)
- Jakobson, R. (1968). *Child Language, Aphasia and Phonological Universals*. The Hague: Mouton. (översättning till engelska av Kindersprache, Aphasie und allgemeine Lautgesetze) (valda delar, 50s)
- Johansson, V., Åkerlund, V., & Sahlén, B. (in press) Writing and speaking: Children moving between modalities. To appear in Spelman-Miller, K. & Stevenson, M. (red.) *Transitions in Writing*. (2015). Brill. (27 sidor).
- Karmiloff-Smith, A. (1981). The grammatical marking of thematic structure in the development of language production. I: Deutsch, W. (red.) *The Child's Construction of Language*. London: Academic Press, sid. 121-147. (26s)
- Karmiloff-Smith, A. (1983). Language development as a problem-solving process. *Stanford Papers and Reports on Child Language Development* Vol. 22, sid. 1–22. (21s)
- Kellogg, R. T. (2008). Training writing skills. *Journal of Writing Research*, 1(1):1– 26. (26s)

- Kuhl, P.K., Williams, K.A., Lacerda, F., Stevens, K.N., Lindblom, B. Linguistic experience alters phonetic perception in infants by 6 months of age. *Science*. 1992 Jan 31;255(5044): 606-8. (2s)
- Lenneberg, E. (1967). *The biological foundations of language*. John Wiley.
- Myhill, D. (2008). Towards a linguistic model of sentence development in writing. *Language and Education*, 22(5):271–288. (17s)
- Piaget, J. och Inhelder, B. (1969). *The Psychology of the Child*. London: Routledge and Kegan Paul. (valda delar, 35s)
- Plunkett, K. and Marchman, V. (1993). From rote learning to system building: acquiring verb morphology in children and connectionist nets. *Cognition* 48(1):21-69. (48s)
- Ristin-Kaufmann, N., & Gullberg, M. (2014). The effects of first exposure to an unknown language at different ages. *Bulletin Suisse de Linguistique Appliquée*, 99, 17-29. (12s)
- Selinker, L. (1972). Interlanguage. *International Review of Applied Linguistics* 10(3): 209-231. (22s)
- Slobin, D. (1996). From "thought and language" to "thinking for speaking". in J. Gumperz & S. Levinson (Eds.) *Rethinking linguistic relativity*. Cambridge: Cambridge University Press, sid. 70–96. (26s)
- Slobin, D. I. (2002). Cognitive and communicative consequences of linguistic diversity. In S. Strömqvist (Ed.), *The diversity of languages and language learning*. (pp. 7-23). Lund, Sweden: Lund University, Centre for Languages and Literature. (16s)
- Strömqvist, S. and Ragnarsdóttir, H. (2000). On the acquisition of verb argument structure. *Linguistics* 38-3:523-543. (20s)
- Strömqvist, S., Nordqvist, Å. och Wengelin, Å. (2004). Writing the frog story - developmental and cross-modal perspectives. in S. Strömqvist. and L. Verhoeven (red.), *Relating events in narrative – typological and contextual perspectives*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers, sid 359–394. (35s)
- Tomasello, M. (1995). Language is not an instinct. *Cognitive Development*, 10, 131-156. 1 (25s)

= tot 640 sidor