



**LUNDS**  
UNIVERSITET

**Literature list for  
LINK23, Phonetics: Level 3 - B. A. Course (*Fonetik: Kandidatkurs*), 30  
credits**

*Approved by the board of Section 1 at the Centre for Languages and Literature, 9 June 2021.*

**Part 1: Theories of Production and Perception, 7,5 credits**

- Esling, J.H., Moisik, S.R., Benner, A. and L. Crevier-Buchman (2019). *Voice Quality. The Laryngeal Articulator Model*. Cambridge University Press ch 1 & 2 (79 pp.).
- Gick, B., Wilson, I. and D. Derrick (2013). *Articulatory Phonetics*. West Sussex: Wiley-Blackwell. (243 pp.).
- Hardcastle, W.J., Laver, J. and F. E. Gibbon (utg., 2010). *The Handbook of Phonetic Sciences* (2nd Edition). Wiley-Blackwell. Chaps 1, 2, & 12 (102 pp.)
- Harrington, J. and M. Tabain (2006, utg.). *Speech Production. Models, Phonetic Processes, and Techniques*. Taylor and Francis: New York and Hove, Introduction, chaps 1, & 5 (39 pp.)
- Katz, W. F. & P. F. Assmann, (2019, utg.). *The Routledge handbook of phonetics*. Routledge Taylor and Francis: London and New York. Chaps 4, 7 & 11 (83 pp.)
- Marchal, A. (2009). *From Speech Physiology to Linguistic Phonetics*. ISTE/Wiley & sons inc. chap 7 (14 pp.).
- Steinhauer, K., White, E. J., & Drury, J. E. (2009). Temporal dynamics of late second language acquisition: Evidence from event-related brain potentials. *Second Language Research*, 25(1), 13-41 (28 pp.).

Additional literature of about 150 pp. will be distributed in class.

(Total: approx. 650 pp.)

**Part 2: Introduction to Research Methods in Linguistics, 7,5 credits**

*Obligatory literature*

Codex. Regler och riktlinjer för forskning. <https://codex.uu.se/nytt/>

- Litosseliti, L. (Ed.) (2018). *Research methods in linguistics*. (Second edition). London: Bloomsbury Publishing Plc. (by selection: ≈ 250 pp.)
- Paltridge, B. & Phakiti, A. (Eds.) (2015). *Research methods in applied linguistics: a practical resource*. London: Bloomsbury Academic. (Ch. 6, 15) (38 pp.)
- Rasinger, S.M. (2013). *Quantitative research in linguistics: an introduction*. (2. ed.) London: Bloomsbury. (Ch. 2, 3, 4) (80 pp.)

Appr. 150 pp. chosen by teacher and students, from reference literature or other corresponding literature.

Total: 518 pp.

### *Reference literature*

- Bowern, C. (2015). *Linguistic fieldwork: a practical guide*. (2. ed.) Basingstoke: Palgrave Macmillan.
- Boyd, S. & Ericsson, S. (Eds.) (2015). *Sociolingvistik i praktiken*. (1. ed.) Lund: Studentlitteratur.
- Dörnyei, Z. & Taguchi, T. (2010). *Questionnaires in second language research [Elektronisk resource] construction, administration, and processing*. (2. ed.) New York: Routledge.
- Paltridge, B. & Phakiti, A. (Eds.) (2015). *Research methods in applied linguistics: a practical resource*. London: Bloomsbury Academic.
- Rasinger, S.M. (2013). *Quantitative research in linguistics: an introduction*. (2. ed.) London: Bloomsbury.
- Rose, H., McKinley, J. & Baffoe-Djan, J.B. (2020). *Data collection research methods in applied linguistics*. London: Bloomsbury Academic.
- Trost, J. & Hultåker, O. (2016). *Enkätboken*. (5. ed.) Lund: Studentlitteratur
- Wibeck, V. (2010). *Fokusgrupper: om fokuserade gruppintervjuer som undersökningsmetod*. (2. ed.) Lund: Studentlitteratur.

### **Part 3: Degree Project, 15 credits**

- Strömquist, S. (2019 or earlier). *Uppsatshandboken: Råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. 7. ed. Uppsala: Hallgren & Fallgren. (142 pp.)