



LUNDS UNIVERSITET

Språk- och litteraturcentrum
Lingvistik

Lingvistik: Människans språk – Process och mångfald, LINB22, 15 hp

Fastställd av sektion 1 vid Språk- och litteraturcentrum den 26 maj 2021.

Obligatorisk litteratur

Bruce, G. (2010). *Vår fonetiska geografi. Om svenskans accenter melodi och uttal*. Studentlitteratur AB, Lund. (225 s.)

Capirci, O. & Volterra, V. (2008) Gesture and speech. The emergence and development of a strong and changing partnership. *Gesture* 8:1, 22–44. (22 s.)

Carroll, D. W. (2008). *Psychology of Language*. Fifth edition. Brooks/Cole publishing Company. S. 45-65 (kap. 3; 20 s.)

Clark, E. (2017). *Language in Children*. London: Routledge. (kap. 1-2-5-6-10: 77 s.)

Fernández, E. M. & Cairns, H. S. (2011). *Fundamentals of psycholinguistics*. Wiley Blackwell. (kap. 6; 34s).

Graziano, M. (2014). The development of two pragmatic gestures of the so-called Open Hand Supine family in Italian children. In Seyfeddinipur, M., & Gullberg, M. (eds.), *From Gesture in Conversation to Visible Action as Utterance: Essays in honor of Adam Kendon* (p. 311-330). Amsterdam: Benjamins. (19 s.)

Gullberg, M. (2003). Gestures, referents, and anaphoric linkage in learner varieties. In C. Dimroth & M. Starren (Eds.), *Information structure, linguistic structure and the dynamics of language acquisition* (pp. 311-328). Amsterdam, The Netherlands: John Benjamins. (12 s.)

Gullberg, M. (accepted). Studying multimodal language processing: the integration of speech and gestures. In A. Godfroid & H. Hopp (Eds.), *The Routledge handbook of second language acquisition and psycholinguistics*. London: Routledge. (23 s.)

Harley, T. (2001). *The psychology of language*. Psychology Press. (Kap. 5; 9s.)

- Johansson, V., Åkerlund, V. & Sahlén, B. (2018). Writing and Speaking: Children Moving between Modalities. In. Spelman-Miller, K. & Stevenson, M. (eds.) *Transitions in Writing*. Leiden: Brill, Vol. 36. p. 200-236 (37 s.)
- Kang, J.Y. (2004). Telling a coherent story in a foreign language: analysis of Korean EFL learners' referential strategies in oral narrative discourse. *Journal of Pragmatics* 36, 1975–1990. (16 s.)
- Pereltsvaig, Asya. (2017/2020). *Languages of the world. An introduction*. Cambridge: CUP. (278 s.)
- Strömqvist, S. & Day, D. (1993). On the development of narrative structure in child L1 and adult L2 acquisition. *Applied Psycholinguistics*, 14 (2), 135-158 (23 s.)
- Warren, Paul. (2013). *Introducing Psycholinguistics*. Cambridge: Cambridge University Press. Kap. 2-3 (39 s.)

Tot. 834 s.

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