



LUNDS UNIVERSITET

Språk- och litteraturcentrum
Lingvistik

Lingvistik: Människans språk – Process och mångfald, LINB22, 15 hp

Fastställd av sektion 1 vid Språk- och litteraturcentrum den 3 juni 2020.

Obligatorisk litteratur

- Bruce, G. (2010). *Vår fonetiska geografi. Om svenskans accenter melodi och uttal*. Studentlitteratur AB, Lund. (225 s.)
- Brown, A., & Gullberg, M. (2008). Bidirectional crosslinguistic influence in L1-L2 encoding of Manner in speech and gesture: A study of Japanese speakers of English. *Studies in Second Language Acquisition*, 30(2), 225-251. (26 s.)
- Capirci, O. & Volterra, V. Gesture and speech. The emergence and development of a strong and changing partnership. *Gesture* 8:1 (2008), 22–44. (22 s.)
- Carroll, D. W. (2008). *Psychology of Language*. 5. ed. Brooks/Cole publishing Company. Pp. 45-65 (Ch 3 *Psychological mechanism*) (20 s.)
- Clark, E. (2016). *First Language Acquisition*. Cambridge: Cambridge University Press kap. 3 & 5 (50 s.).
- Graziano, M. (2014). The development of two pragmatic gestures of the so-called Open Hand Supine family in Italian children. In Seyfeddinipur, M., & Gullberg, M. (eds.), *From Gesture in Conversation to Visible Action as Utterance: Essays in honor of Adam Kendon* (s. 311-330). Amsterdam: Benjamins. (19 s.)
- Gullberg, M., Roberts, L., & Dimroth, C. (2012). What word-level knowledge can adult learners acquire after minimal exposure to a new language? *International Review of Applied Linguistics in Language Teaching*, 50(4), 239-276. (37 s)
- McQueen, J.M (2005). Speech perception. In Lamberts, K. & Goldstone, R.L (eds), *Handbook of Cognition* (s. 255-275). London: Sage Publications. (20 s.)
- Myhill, D. (2008). Towards a linguistic model of sentence development in writing. *Language and Education*, 22(5):271–288. (17 s.)
- Pereltsvaig, Asya. (2017). *Languages of the world. An introduction*. Cambridge: CUP. (278 s.)
- Warren, Paul. (2013). *Introducing Psycholinguistics*. Cambridge: Cambridge University Press. Kap. 2-3 (39 s.)

Material om ca 100 sidor tillkommer dels i form av utdelat material på föreläsning, dels material som väljs för den empiriska uppgiften.

Ca 750 sidor

Några förslag till frivilligt vald litteratur/referenslitteratur

- Bertram, R., Tønnessen, F., Strömqvist, S., Niemi, P., and Hyönä, J. (2015). Cascaded processing in written compound word production. *Frontier in Human Neuroscience* 9:207.
- Borgström, K., Torkildsen, J. von Koss, & Lindgren, M. (2015) "Substantial gains in word learning ability between 20 and 24 months: A longitudinal ERP study". *Brain and Language*, 149(C), 33–45. (12 s.)
- Bruner, J.S. (1975). From communication to language: A psychological perspective. *Cognition* 3: 255-287 (33 s.)
- Chomsky, N. (1959). Review of Skinner's Verbal Behavior. *Language* 35: 26-58. (32 s.)
- Jakobson, R. (1968). *Child Language, Aphasia and Phonological Universals*. The Hague: Mouton.(översättning till engelska av Kindersprache, Aphasie und allgemeine Lautgesetze) (valda delar, 50 s.)