



LUNDS UNIVERSITET

Språk- och litteraturcentrum
Lingvistik

Lingvistik: Människans språk – Process och mångfald, LINB22, 15 hp

Fastställd av sektion 1 vid Språk- och litteraturcentrum den 20 december 2018.

Obligatorisk litteratur

- Bruce, G. (2010). *Vår fonetiska geografi. Om svenskans accenter melodi och uttal*. Studentlitteratur AB, Lund. (225 sidor)
- Brown, A., & Gullberg, M. (2008). Bidirectional crosslinguistic influence in L1-L2 encoding of Manner in speech and gesture: A study of Japanese speakers of English. *Studies in Second Language Acquisition*, 30(2), 225-251. (26 s)
- Clark, E. (2016). *First Language Acquisition*. Cambridge: Cambridge University Press (valda delar, 250 sidor)
- Corder, P. (1967). The significance of learner's errors. *International Review of Applied Linguistics in Language Teaching* 5:161-170. (9s)
- Gullberg, M., Roberts, L., & Dimroth, C. (2012). What word-level knowledge can adult learners acquire after minimal exposure to a new language? *International Review of Applied Linguistics in Language Teaching*, 50(4), 239-276. (37 s)
- Myhill, D. (2008). Towards a linguistic model of sentence development in writing. *Language and Education*, 22(5):271–288. (17s)
- Pereltsvaig, Asya. (2017). *Languages of the world. An introduction*. Cambridge: CUP. (278 s)
- Ristin-Kaufmann, N., & Gullberg, M. (2014) The effects of first exposure to an unknown language at different ages. *Bulletin Suisse de Linguistique Appliquée*, 99, 17-29. (12 s)
- Selinker, L. (1972). Interlanguage. *International Review of Applied Linguistics in Language Teaching* 10(3): 209-231. (22s)
- Veroude, K., Norris, D. G., Shumskaya, E., Gullberg, M., & Indefrey, P. (2010). Functional connectivity between brain regions involved in learning words of a new language. *Brain and Language*, 113(1), 21-27. (6 s)

Material om ca 100 sidor tillkommer dels i form av utdelat material på föreläsning, dels material som väljs för den empiriska uppgiften.

Ca.900 sidor

Några förslag till frivilligt vald litteratur/referenslitteratur

- Bertram, R., Tønnessen, F., Strömqvist, S., Niemi, P., and Hyönä, J. (2015). Cascaded processing in written compound word production. *Frontier in Human Neuroscience* 9:207.
- Borgström, K.,Torkildsen, J. von Koss, & Lindgren, M. (2015) "Substantial gains in word learning ability between 20 and 24 months: A longitudinal ERP study". *Brain and Language*, 149(C), 33–45. (12 s).
- Bruner, J.S. (1975). From communication to language: A psychological perspective. *Cognition* 3: 255-287 (33s)
- Chomsky, N. (1959). Review of Skinner's Verbal Behavior. *Language* 35: 26-58. (32s)
- Gullberg, M., de Bot, K., & Volterra, V. (2008). Gestures and some key issues in the study of language development. *Gesture*, 8(2), 149-179. (30 s)
- Jakobson, R. (1968). *Child Language, Aphasia and Phonological Universals*. The Hague: Mouton.(översättning till engelska av Kindersprache, Aphasie und allgemeine Lautgesetze) (valda delar, 50 s)