



LUNDS
UNIVERSITET

LINA23, Lingvistik: Fortsättningskurs, 30 hp

Litteraturlistan fastställd av sektion 1 vid Språk- och litteraturcentrum den 7 dec. 2016.

Delkurs 1: Rösten och talet, 6hp

(erbjuds även som fristående kurs med koden LINC01, 7,5 hp)

- Denes, P B & Pinson, E N: The speech chain. The physics and biology of spoken languages. New York: W H Freeman and Company, 1993, kap 5-8, s 79-183.
Kent, R. The speech sciences. San Diego: Singular Publishing Group, 1997, s 370-385.
Lindblad, P: Rösten. Lund: Studentlitteratur, 1992, s 9-75, 96-211.
Lindblad, P: Talets akustik och perception. Kompendium, Göteborgs universitet, 1988, s 1-172.
Lindblad, P: Psykoakustik. Kompendium, Lunds universitet. 2000, s 1-31.
Ryalls: A basic introduction to speech perception. San Diego: Singular Publishing Group, 1996, s 57-66.

Kompendier/övrigt material enligt anvisningar från läraren.

Delkurs 2: Grammatik, 6hp

(erbjuds även som fristående kurs med koden LINC02, 7,5 hp)

Obligatorisk litteratur

- Andrews, Avery. 2007. Relative clauses. In *Language typology and syntactic description*, (Vol. 2) Shopen, Timothy (ed.) Cambridge: CUP. 206-236. (31 s.)
Basilico, David. 1996. Head position and Internally Headed Relative Clauses. *Language* 72: 498-532. (35 s.)
Goldberg, Adèle. 2003. Constructions: a new theoretical approach to language. *Trends in Cognitive Sciences* 7:5, 219-224 (6 pages)
Hagège, Claude. 2008. Towards a typology of interrogative verbs. *Linguistic Typology* 12: 1-44 (44 s.)
MacGregor, William. 2009. Typology of ergativity. *Language and Linguistics Compass* 3/1: 480-508. (29 s.)
Miestamo, Matti. 2007. Negation – An overview of typological research. *Language and Linguistics Compass* 1/5: 552-570. (19 s.)
Nordlinger, Rachel & Sadler, Louisa. 2004. Nominal Tense in cross-linguistic perspective. *Language* 80:776-806. (31 s.)
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Tallerman, Maggie: *Understanding Syntax*, London, Arnold. (2nd ed.). 2005. (251 s.)
(total 446 sidor)

Referenslitteratur

- Dixon, Robert M V 2010. *Basic Linguistic Theory. Volume 1: Methodology*. Oxford University Press, 978-0-19-957106-2 (385 s.).
- Josefsson, Gunlög. 2009. *Svensk universitetsgrammatik för nybörjare*. Studentlitteratur.
- Kiss, Tibor & Alexiadou, Artemis (eds). *Syntax – Theory and Analysis. An international handbook*. (Handbücher zur Sprach- und Kommunikationswissenschaft / Handbooks of Linguistics and Communication Science (HSK) 42/1). Mouton de Gruyter.

Delkurs 3: Prosodi, 6hp

(erbjuds även som fristående kurs med koden LINC03, 7,5 hp)

Obligatorisk litteratur

- Bruce, Gösta & Engstrand, Olle (2006). The phonetic profile of Swedish. *Sprachtypologie und Universalienforschung (STUF)* 59 (1), 12-35. (Pages 24-34).
<http://library.lu.se/cgi-bin/ipchk/http://www.oldenbourg-link.com/toc/stuf/current>
- Cruttenden, Alan. (1986). *Intonation*. Cambridge: Cambridge University Press.
- Grice, Martine & Baumann, Stefan (2007). An introduction to intonation–functions and models. *Non-native prosody. Phonetic description and teaching practice*, ed. Jürgen Trouvain & Ulrike Gut, 25-51. Berlin, New York: De Gruyter ISBN 3110195240.
- Gussenhoven, Carlos & Jakobs, Haike (2005). *Understanding phonology* (2nd edition) Oxford: Oxford University Press. ~~Chapters 9–11, 13–16~~. E-book.
- Himmelman, Nikolaus & Ladd, D. Robert (2008). Prosodic description. An introduction for fieldworkers. *Language documentation and conservation* 2, 244-274.
<http://scholarspace.manoa.hawaii.edu/bitstream/handle/10125/4345/himmelmanEmbedded.pdf?sequence=64>
<http://scholarspace.manoa.hawaii.edu/handle/10125/4345> (With sound examples)
- Hirschberg, Julia (2004). Pragmatics and intonation. *The handbook of pragmatics*. Horn, Laurence R. and Gregory Ward (eds), 515-537. Oxford: Wiley-Blackwell. ISBN 0-631-22547-1.
- Roll, Mikael (2015). A neurolinguistic study of South Swedish word accents: Electrical brain potentials in nouns and verbs. *Nordic Journal of Linguistics* 38(2), 149–162.

Referenslitteratur

Understanding Prosody. The Role of Context, Function and Communication. (2012). Ed. by Niebuhr, Oliver. De Gruyter. ISBN: 978-3-11-030125-0.

Rekommenderad litteratur på svenska

Bruce, Gösta (2012) [1998]. *Allmän och svensk prosodi*. Lund: Studentlitteratur. ISBN 9144076924

Delkurs 4: Semantik and pragmatic, 6hp

(erbjuds även som fristående kurs med koden LINC04, 7,5 hp)

Obligatorisk litteratur

Saeed, John I. (2016). *Semantics*. Oxford: Blackwell, 4 ed. Chichester: Wiley-Blackwell. (450 s.). E-book.

Referenslitteratur

Riemer, N. *Introducing Semantics*. Cambridge: Cambridge University Press. 2010. (477 s.)

Dessutom tillkommer material som tillhandahålls under kursens gång.

Delkurs 5: En lingvistisk forskningsöversikt, 6hp

(erbjuds ej som fristående kurs)

Obligatorisk litteratur

Tivenius, Olle. (2015). *Uppsatsens inre liv*. Lund: Studentlitteratur. 106 sidor

En årgång av en lingvistisk tidskrift, väljs i samråd mellan lärare och studenter.

Ett urval om ca 100 sidor ur referenslitteraturen nedan.

Referenslitteratur

The Encyclopedia of Applied Linguistics (2012) (Ed. C. Chapelle). Hoboken, N.J. Wiley-Blackwell.

Bybee, Joan. (2006). From grammar to usage: the mind's response to repetition. *Language* 82, 711-733.

Cappa, Stefano F. (2012). Imaging semantics and syntax. [NeuroImage 61 \(2012\) 427–431](#)

Casasanto, D. (2008). Who's afraid of the Big Bad Whorf? Crosslinguistic differences in temporal language and thought. *Language Learning* 58, 63–79.

Davis, Henry, Gillon, Carrie & Lisa Matthewson. (2014). How to investigate linguistic diversity: Lessons from the Pacific Northwest. *Language* 90.4: e180-e226.

Dingemanse, Mark, Damián E. Blasi, Gary Lupyan, Morten H. Christiansen, and Padraic Monaghan. Arbitrariness, Iconicity, and Systematicity in Language. *Trends in Cognitive Sciences*, October 2015, Vol. 19, No. 10 (<http://www.sciencedirect.com/science/article/pii/S1364661315001771>)

Evans, Nick & Levinson, Stephen. (2009). The myth of language universals: Language diversity and its importance for cognitive science. *Behavioral & Brain Sciences* 32: 429–492. (including replies)

Everett, Dan. (2005). Cultural Constraints on Grammar and Cognition in Pirahã. Another Look at the Design Features of Human Language. *Current Anthropology* 46.4: 621-646.

Everett, Dan. (2009). Pirahã Culture and Grammar. A response to some criticisms. *Language* 85.2: 405–442.

Fitch, W. Tecumseh, Marc D. Hauser, Noam Chomsky. (2005). The evolution of the language faculty: Clarifications and implications. *Cognition* 97, s 179–210

Imai, M., & Kita, S. (2014). The sound symbolism bootstrapping hypothesis for language acquisition and language evolution. *Philosophical Transactions of the Royal Society B*, 369, 13s. (<http://rstb.royalsocietypublishing.org/content/369/1651/20130298>)

- Nevins, Andrew, Pesetsky, David & Rodrigues, Cilene. (2009). Pirahã exceptionality. A reassessment. *Language* 85.2: 355–404
- O'Grady, William. (2010). Fundamental universals of language. *Lingua* 120: 2707–2712
- Pierrehumbert, Janet B. (2003). Phonetic diversity, statistical learning and acquisition of phonology. *Language and speech* 46, 115-154.
- Wolff, P. and Holmes, K. (2011). Linguistic relativity. *Wiley Interdisciplinary Reviews Cognitive Science* 2, 253–265.

Ca 200 sidor valbar litteratur tillkommer inför uppsatsarbetet
Dessutom tillkommer material som tillhandahålls under kursens gång.