

FONM24: Speech melody – course overview & schedule

1 Schedule and topics

- Location : SOL A116 (Betalab), exception 24/11: H428b

Time	Event	Topic	Teacher
Tuesday, 3/11, 13.15 – 15.00	Lecture & lab	Introduction; Intonational Phonology 1; Annotation (lab)	GA
Thursday, 5/11, 13.15 – 15.00	Lecture	Speech melody and grammar	MR
Tuesday, 10/11, 10.15 – 12.00	Lecture & lab	Intonational Phonology 2; F0 measurements (lab)	GA
Thursday, 12/11, 13.00 – 15.00 (NOTE: time!)	Lecture & lab	Production and perception of speech melody 1; Microprosody (lab)	GA
Tuesday, 17/11, 10.15 – 12.00	Lecture & lab	Production and perception of speech melody 2; Perception experiments (lab)	GA
Thursday, 19/11, 13.00 – 15.00 (NOTE: time!)	Lecture & lab	Speech melody and its multiple functions 1: Information structure, sentence modality, speech acts; Efficient large-scale analysis of speech melody (lab)	GA
Tuesday, 24/11, 10.15 – 12.00, H428b	Guest lecture	Oliver Niebuhr and Jana Voße: Never say never - examples of formal complexity and functional relevance of prosody. NOTE location: H428b	GA
Thursday, 26/11, 13.15 – 15.00	Lecture	Speech melody and its multiple functions 2: Interaction, discourse, genres	AK
Tuesday, 1/12, 10.15 – 12.00	Seminar & lab	Seminar 1: Presentation & discussion of research ideas (first half); Lab: Perception experiments; Large-scale analysis	GA
Thursday, 3/12, 13.15 – 15.00	Lab	Lab: Data collection: Field work & genres	AK
Tues, 8/12, 10.15 – 12.00	Lab	Supervision/ lab exercises / buffer	GA/AK/ MR
Thursday, 10/12, 13.00 – 15.00 (NOTE: time!)	Lab	Supervision (NOTE: teacher available: 13.00 - 13.45)	GA/AK/ MR
Tuesday, 15/12, 10.15 – 12.00	Lab	Supervision (NOTE: teacher available: 10.15 - 11.00)	GA/AK/ MR
Thursday, 17/12, 13.00-15.00 (NOTE: time!)	Seminar	Seminar 2: Oral student presentations (student papers)	GA/AK/ MR
Tuesday, 12/1*, 10.15 – 12.00	Seminar	Seminar 3: Poster session – student presentations (overview of 2-3 scientific papers)	GA
Thursday, 14/1*, 13.00 – 13.45 (NOTE: time!)		Final discussion	GA

Teachers: GA = Gilbert Ambrazaitis; AK = Anastasia Karlsson; MR = Mikael Roll

* Exchange student and back home after Christmas? We will find a solution!

2 Assignments and deadlines

Assignment (responsible teacher)	Announced	Deadline for students' submission	Comments
Home assignment 1: Reading assignment (MR)	Tuesday, 3/11	Thursday, 5/11, 13:15	Hand in (on paper) during lecture 5/11 or via e-mail to Mikael.Roll@ling.lu.se .Feedback during lecture 5/11.
Home assignment 2: Lab assignment (GA)	Tuesday, 10/11	Tuesday, 17/11, 23:59	Submit via e-mail to Gilbert.Ambrazaitis@ling.lu.se ; feedback during lecture 19/11.
Home assignment 3: Creating and testing field work stimuli (AK)	Thursday, 26/11	Thursday, 3/12, 13:15	Take your stimuli to the lab session 3/12.
Home assignment 4: Prepare questions for guest lecture (GA)	Tuesday, 3/11 (first lecture)	Tuesday, 24/11, 10:15	Prepare questions and take them to the guest lecture 24/11.
Home assignment 5: Literature review / poster presentation (GA)	Tuesday, 17/11	Tuesday, 12/1 2016, 10:15	Take your poster to the poster session 12/1.
Student paper, stage 1: choice of topic (GA/AK/MR)	Tuesday, 3/11 (first lecture)	Tuesday, 1/12, 10:15	Present your idea orally on 1/12. Hand in outline on paper/e-mail.
Student paper, stage 2: conducting research/ present results (GA/AK/MR)		Thursday, 17/12, 13:00	Present your concluded study orally on 17/12. (No paper to be written yet.)
Student paper, stage 3: writing the paper (GA/AK/MR)		Sunday, 10/1 2016, 23:59	Submit via luvit. Feedback during final discussion 14/1.

3 Comments on the course literature

For those who wish to prepare and read some of the literature in advance, the following texts are recommended; read further parts of Ladd (2008) and Gussenhoven (2004) according to your own needs:

- Ladd (2008): First part of Chapter 3 (pp. 87-104)
- Myrberg & Riad (2015)
- Roca & Johnson (1999), Chapter 14
- Roll et al. (2015) [= Roll et al. (in press) according to course literature]
- Riad (2013/14), Chapters 9 & 12
- Gussenhoven (2004), Chapter 1