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| FONM10: Phonology | | | |
| **Learning outcomes**  After completing the courses, the student shall:  **Knowledge and understanding**  *Broadening of knowledge*  • show ability to apply basic phonological concepts in the analysis of language data  • be able to describe and understand basic phonological processes  **Skills and proficiency**   * can make a phonological analysis of data from a given language * can formalize basic phonological processes * can apply a given phonological theory to account for concrete examples of phonological phenomena   **Evaluative and critical skills**   * can judge whether and how phonological theories discussed during the course can explain phonological phenomena that the student is familiar with | | | |
| Grade | VG | G | U |
|  | All of the learning outcomes ()are fulfilled | All of the learning outcomes ( ) are fulfilled | Learning outcomes not fulfilled for grade G |
| Examination |
| Course paper | Work showing very good to excellent ability to plan and carry out a phonological analysis using current phonological theory as a point of departure  This implies:   * the ability to design or select suitable material and analyze data in a highly proficient manner. Essays are well-structured, making coherent argumentation and using appropriate individual examples, with only minor flaws. Paper must refer to at least two articles/books other than course literature. * Your use of phonological terminology is correct and applied very well in your study * You refer to at least two articles/book-chapters other than course literature * You present the paper topic orally to the class * Paper must be handed in on time. | Work showing satisfactory to good ability to plan and carry out a phonological analysis using current phonological theory as a point of departure  This implies:   * satisfactory to good ability to plan and carry out a phonological analysis using current phonological theory as a point of departure, demonstrated as the ability to design or select suitable material and and analyze data in an acceptable manner. Essays in this category may be a bit unfocussed or display uneven organization, and use conventional exemplification, but still show reasonable understanding of phonological theory. Paper must refer to at least two articles/books other than course literature. * You present the paper topic orally to the class * Paper must be handed in on time. | Work showing weak/no ability to plan and carry out a phonological analysis with hardly any theoretical understanding  This implies:   * insufficient/clearly insufficient ability to design or select suitable test material and further to collect and analyze data using suitable methods. Largely irrelevant or incomplete essays which only superficially address the question, and which show inadequate knowledge of the topic or poor/very poor understanding of phonological theory. |
| Phonology exercises | All exercises must be completed | All exercises must be completed |  |