



LUNDS
UNIVERSITET

Språk- och litteraturcentrum

Kurslitteratur för ENGR15 *Cognitive Linguistics*, 7,5 högskolepoäng, HT2023

Fastställd av styrelsen för Sektion 4, 2023-06-09

Athanasopoulos, P., & Bylund, E. (2013). Does grammatical aspect affect motion event cognition? A cross-linguistic comparison of English and Swedish speakers. *Cognitive Science*, 37, 286-309.

Athanasopoulos, P., Samuel, S. & Bylund, E. (2017). The psychological reality of spatio-temporal metaphors. I Athanasiadou, A. (Ed.) *Studies in Figurative Thought and Language (Human Cognitive Processing series)* (295-321). Amsterdam: John Benjamins.

Barsalou, L.W. (2010). Ad hoc categories. I P.C. Hogan (Ed.), *The Cambridge encyclopedia of the language sciences* (ss. 87-88). New York: Cambridge University Press.

Bergen, B. (2007). Experimental methods for simulation semantics. I Gonzalez-Marquez, M., Mittelberg, I., Coulson, S. & Spivey, M.J. (Eds) *Methods in Cognitive Linguistics* (ss. 277-301). Amsterdam: John Benjamins.

Boroditsky, L., Schmidt, L.A. & Phillips, W. (2003). Sex, syntax, and semantics. I Dedre Gentner & Susan Goldin-Meadow (Eds.), *Language in Mind: Advances in the Study of Language and Thought* (ss. 61-79). Cambridge, MA: MIT.

Bylund, E., & Athanasopoulos, P. (2017). The Whorfian time warp: Representing duration through the language hourglass. *Journal of Experimental Psychology: General*, 146, 911-916.

Casasanto, D. & Lupyan, G. (2015). All Concepts are Ad Hoc Concepts. In *The Conceptual Mind: New directions in the study of concepts*. E. Margolis & S. Laurence (Eds.) pp. 543-566. Cambridge: MIT Press.

Paradis, C. 2012. Cognitive Grammar. In C. A. Chapelle (Ed.). *The Encyclopedia of Applied Linguistics* (ss. 690-697). Oxford: Wiley- 2 Blackwell.

Roberson, D., Davidoff, J., Davies, I. & Shapiro, L. (2005). Color categories: Evidence for the cultural relativity hypothesis. *Cognitive Psychology*, 50, 378-411.

Sato, S. & Athanasopoulos, P. (2018). Grammatical gender affects gender perception: Evidence for the structural-feedback hypothesis. *Cognition*, 176, 220-231.

Talmy, L. (2018) *Ten lectures on Cognitive Semantics*. Brill
<https://doi.org/10.1163/9789004349575> (e-book)

von Stutterheim, C., Andermann, M., Carroll, M., Flecken, M., & Schmiedtová, B. (2012). How grammaticized concepts shape event conceptualization in language production: Insights from linguistic analysis, eye tracking data, and memory performance. *Linguistics*, 50, 833-867.

Winawer J, Witthoft N, Frank MC, Wu L, Wade A, Boroditsky L. (2007). Russian blues reveal effects of language on color discrimination. *Proceedings of the National Academy of Sciences*, 104, 7780–7785.

Språk- och litteraturcentrum, Lunds universitet
2023-06-09/Lene Nordrum