



LUND
UNIVERSITY

Department of English

Name: _____

Civic registration number: _____

Course: _____ Group: _____

Teacher: _____

Institutionens anteckningar:

Poäng: _____ Maxpoäng: _____

Betyg: _____

Ifylles av skrivvakten:

	JA	NEJ	
Legitimation			Skrivningen inlämnad:
Terminskort			Vaktens signatur:

Engelsk Språkvetenskap

Written test for A 60 on 16 March 2004 (13-16, in Room 239)

Run-through: by appointment

Numbers in parenthesis state the maximum number of points for each question.

1. Give a short account of the following terms. (8)
 - a) optimal relevance
 - b) context
 - c) Speech Act Theory
 - d) cohesion
 - e) performative verbs
 - f) representational vs. procedural meaning
 - g) grammatically specified entailment
2. What is pragmatics? What types of explanations are found in pragmatics? (2)
3. What is the position on natural language inferencing in Relevance Theory? (2)
4. In what way is Relevance Theory different from Grice's theory? (2)
5. What is the difference between semantics and pragmatics? (2)
6. Give an account of what explicature (not higher level explicature) is. (3)

7. Analyze B's utterance in terms of explicature (type) and implicature (types).(3)

A: Did I get an invitation to the conference

B: Your paper was too long.

The paper that A had written was too long for the conference.

If your paper is too long for the conference you will not be invited.

Speaker A did not get invited to the conference.

8. How does Searle define assertive speech acts and what does sentence form have to do with it? (2)

9. Discuss how new items of information can be encouraged by connectives using the sentences below. (3)

Bill is in town, so Anne isn't here

Bill is in town, after all Anne isn't here

Bill is in the room, however you cannot see him

10. How does Relevance Theory deal with metaphorical expressions and what is the relationship between creativity and hearer responsibility. (3)