



**LUNDS**  
UNIVERSITET

Språk- och litteraturcentrum

## Course literature for ALS M11 *Analysing language behaviour*, 7,5 hp, fall 2017

Approved by the board of section 1 at the Centre for languages and literature, 24 May 2017.

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Ailhaud, E., Chenu, F., Jisa, H. (2016). *A Developmental Perspective on the Units of Written French*. In Perera et al. (Eds.) *Written and Spoken Language Development across the Lifespan*. Literacy Studies 11. Cham: Springer. 287–305. (19 p.)

Alferink, I. & Gullberg, M. (2014). French-Dutch bilinguals do not maintain obligatory semantic distinctions: Evidence from placement verbs. *Bilingualism: Language and Cognition*, 17, 22-37. (16 p.)

Balconi, M., & Caldiroli, C. (2011). Semantic violation effect on object-related action comprehension. N400-like event-related potentials for unusual and incorrect use. *Neuroscience* 197, 191-199. (8 p.)

Beattie, G. (1980). Encoding units in spontaneous speech: some implications for the dynamics of conversation. In H. W. Dechert, & M. Raupach (Eds.), *Temporal variables in speech* (pp. 131–144). The Hague: Mouton. (14 p.)

Chenu, F., Pellegrino, F., Jisa, H., Fayol, M. (2014) Interword and intraword pause threshold in writing. *Frontiers in Psychology*, 1–7. (7 p.)

Fox Tree, J. & Clark, H. 1997. Pronouncing "the" as "thee" to signal problems in speaking. *Cognition* 62, pp. 151-167. (17 p.)

Galvan, D. & Taub, S. (2004): The encoding of motion information in American Sign Language. In: S. Strömquist & L. Verhoeven (Eds.) *Relating events in narrative – typological and contextual*

*perspectives.*

Mahwah, NJ: Lawrence Erlbaum Associates, pp. 191–217. (27 p.)

Goldman-Eisler, F. (1968). *Psycholinguistics. Experiments in Spontaneous Speech*. Academic Press Inc., London. (Ch. 1–3) (60 p.)

Goldin-Meadow, S. & Butcher, C. (2003) Pointing toward two-word speech in young children. In: Kita, S. (Ed.) *Pointing: Where Language, Culture, and Cognition Meet*. Mahwah, NJ: Lawrence Erlbaum Associates Publishers, pp. 85-107. (23 p.)

Griffin, Z. M., & Davison, J. C. (2011). A technical introduction to using speakers' eye movements to study language. *The Mental Lexicon*, 6(1), 53-82. (10 p.)

Hayes, J.R. & Flower, L.S. 1980. Identifying the organisation of the writing process. In L.W. Gregg and E.R. Steinberg (eds.) *Cognitive Processes in Writing*. Hillsdale, NJ: Lawrence Erlbaum Associates, pp. 3-30. (28 p.)

Heldner, M., & Edlund, J. (2010). Pauses, gaps and overlaps in conversations. *Journal of Phonetics*, 38, 555-568. (14 p.)

Johansson, R., Wengelin, Å., Johansson, V., & Holmqvist, K. (2010). Looking at the keyboard or the monitor: relationship with text production processes. *Reading and Writing*, 23(7), 835-851. (17 p.)

Kaan, E. (2007). Event-related potential and language processing: A brief overview. *Language and Linguistics Compass*, 1(6), 571-591. (21 p.)

Kendon, A. (1986). Some reasons for studying gesture. *Semiotica*, 62(1/2), 3-28. (26 p.)

Latif, Muhammad M. Abdel (2012). What do we mean by writing fluency and how can it be validly measured? *Applied Linguistics*. pp. 29–50. (22 p.)

Levelt, W. (1981) The speaker's linearization problem. In: Longuet-Higgins, H., Lyons, J., & Broadbent D. (Eds.) *The psychological mechanisms of language*. London: The Royal Society and The British Academy, pp. 91–101. (11 p.)

Lindström, J., Maschler, Y., Doehler, S. P. (2016) A cross-linguistic perspective on grammar and negative epistemics in talk-in-interaction. *Journal of Pragmatics*. 106, pp. 72–79. (8 p.)

MacSweeney, M., Capek, C. M., Campbell, R., & Woll, B. (2008). The signing brain: The neurobiology of sign language. *Trends in*

*Cognitive Sciences*, 12(11), 432-440. (9 p.)

Ramsey, N. F., Hoogduin, H., Jansma, J.M. (2002) Functional MRI experiments: acquisition, analysis and interpretation of data. *European Neuropsychopharmacology* 12, pp. 517–526. (10 p.)

Strömqvist, S. (1996). *Discourse Flow and Linguistic Information Structuring: Explorations in Speech and Writing*. Gothenburg Papers in Theoretical Linguistics: 78. Göteborg: Univ. (47 p.)

Söderström, P., Horne, M., Mannfolk, P., van Westen, D., & Roll, M. (under review) Rapid syntactic pre-activation in Broca's area: Concurrent electrophysiological and haemodynamic recordings (4 p.)

Torrance, M., Johansson, R., Johansson, V. Wengelin, Å. (2015) "Reading during the composition of multi-sentence texts: an eye-movement study" in *Psychological Research*. 80(5), 729-743. (15 p.)

About 100 pages optional literature for the course paper/essay.

441 pages in total + 100 = 541 p.

*Reference literature*

Manuals for analysis program, for instance *PRAAT*, *ScriptLog*, *CLAN*, *ELAN*.