

1. Education; degrees and academic qualifications

Born 1968, in Kerava, Finland.

High school diploma / school-leaving certificate, Hämeenlinnan lyseon lukio, Hämeenlinna, 1988. Overall grade Laudatur.

(Scale: Laudatur – Magna cum laude approbatur – Cum laude approbatur – Lubenter approbatur – Approbatur – Improbatur)

BA degree, University of Tampere. Specialisation in English philology (main subject), second-subject studies in Swedish/Nordic philology, in journalism and mass communication theory, in social psychology, and in psychology, 1992

MA degree, University of Tampere. Specialisation in English philology (main subject), second-subject studies in Swedish/Nordic philology, in journalism and mass communication theory, in social psychology, and in psychology, 1993.

Master's thesis (“pro gradu”) *The Positions of Adverbials in the Brown and the LOB Corpora*. The thesis was awarded grade Eximia cum laude approbatur.

(Scale: Laudatur – Eximia cum laude approbatur – Magna cum laude approbatur – Cum laude approbatur – Non sine laude approbatur – Lubenter approbatur – Approbatur – Improbatur)

Doctor of Philosophy (Ph.D) in theoretical linguistics, University of Edinburgh, 1999.

Ph.D thesis *Manner Adverbials and the Structure of Finnish Sentences: A Minimalist Approach*. Thesis examiners Professor Urpo Nikanne and Dr Roberto Zamparelli.

Promoted to docent (*oavlönad docentur*, corresponding to reader/associate professor) in general linguistics, Lund University, 2005.

Promoted to professor (full) in English language and linguistics, Lund University, 2012.

2. Employment history / academic appointments

Research assistant in English linguistics (part-time), Department of English, University of Tampere, 1992-1993.

Assistant (roughly corresponding to Swedish adjunkt) in English (full-time), Department of English, University of Tampere, 1994-1995.

Lecturer in English (part-time), Täydennyskoulutuskeskus (Career Centre and Open University, administered by University of Tampere), 1994-1995.

Lecturer in English (full-time), Etelä-Pohjanmaan kesäyliopisto (The Open Summer University of Southern Ostrobothnia), 1996, 1997.

Teaching assistant in linguistics (morphology, morphophonology, syntax, semantics; part-time), Department of Theoretical and Applied Linguistics, University of Edinburgh, 1996-1998.

Researcher (full-time post for 7 months, funded by the Academy of Finland), Department of Finnish and General Linguistics, University of Tampere, 2000.

Substitute lecturer in English linguistics (full-time), Department of English, University of Lund, 2000-2003.

Guest lecturer in English linguistics (part-time), IMER, Malmö University, spring term 2002.

Guest lecturer in English linguistics (full-time), Department of English, University of Lund, autumn term 2003.

Guest lecturer in Finnish linguistics (part-time), Department of Nordic Languages, Lund University, autumn term 2003.

Senior lecturer in English linguistics (permanent post, full-time), Centre for Languages and Literature, Lund University, 2004-2012

Professor in English language and linguistics (permanent post, full-time), Centre for Languages and Literature, Lund University, 2012 →

3. Teaching

3.1. Completed higher education teacher training and courses

An obligatory introductory one-week course to university teaching and tutoring, Centre for Teaching, Learning and Assessment, University of Edinburgh, 1996

An obligatory two-day course for supervisors of doctoral theses (*behörighetsgivande universitetsgemensam utbildning för forskarhandledare*), UCLU, Lund University, 2003

An obligatory three-week course in university teaching (*Högskolepedagogisk kompletteringskurs*), UCLU, Lund University, 2004

An obligatory one-week course in university teaching (*Högskolepedagogisk fortsättningskurs*), UCLU, Lund University, 2004

A two-day course in deterring plagiarism in higher education, CED, Lund University, 2005

A two-day course in plagiarism (*Akademisk hederlighet, fusk och plagiat*), CED, Lund University, 2007

3.2. Teaching and supervision experience in Lund University

A. Doctoral level:

- responsibility for the departmental research seminar in English language and linguistics (jointly with Carita Paradis)
- supervision of two doctoral dissertations (second supervisor)
 - Fredrik Heinat 2006 *Probes, pronouns and binding in the minimalist program*. Lund University.
 - Eva Klingvall 2008 *(De)composing the middle: a Minimalist Approach to Middles in English and Swedish*. Lund University.

B. Master's level:

- MA thesis supervision and examination
- English Semantics and Pragmatics
- English Descriptive Grammar
- Lexical Semantics

C. Advanced undergraduate level:

(The old Swedish fourth-term / magister / D-level, corresponding roughly to the 1st year of master's degree in the current system)

- Degree essay supervision and examination.
 - Supervisor of ca. 25 completed fourth-term degree essays (*magisteruppsats*)
- Degree essay writing seminars
- Responsibility for the final essay ventilation seminars
- English linguistics:
 - Courses in advanced syntax
 - Courses in advanced semantics

D. Intermediate undergraduate level :

(Swedish third-term / bachelor / C-level)

- BA degree essay supervision and examination.
 - Supervisor of ca. 160 completed Bachelor's degree essays (*kandidatuppsats*).
- Degree essay writing seminars
- Responsibility for the final essay ventilation seminars
- Theme course in intermediate English linguistics. Themes include:
 - Semantics and pragmatics
 - Word order variation
 - Adverbial positions
 - Internet language
 - International English
 - Language and gender
 - Brave new words: the morphology, syntax and semantics of English words; word-formation in English; history of English words
 - Passives in English and across languages

E. Advanced beginner level:

(Swedish second-term / B-level)

- Introduction to English linguistics / Linguistic analysis (morphology, syntax, semantics and language history)
- Elective courses for intermediate and advanced beginner levels. Topics include:
 - Introduction to English Generative Syntax
 - English Syntax, taught jointly with Fredrik Heinat
 - Psycholinguistics
 - Language and gender

F. Beginner level

(Swedish first-term / A-level)

- Written proficiency and academic writing in English
- English phonetics and phonology
- Basic English grammar
- English grammar and translation

3.3. Teaching and supervision experience in other universities

Department of Nordic languages, Lund University, 2003

- Finnish grammar (intermediate / Bachelor / C-level)

IMER, Malmö University, 2002

- Psycholinguistics (advanced beginner level)

Department of Theoretical and Applied Linguistics, University of Edinburgh, 1996-1998

- L3 syntax, L2 syntax, L2 semantics, L2 lexicon, L2 morphophonology (intermediate and advanced beginner levels)

Etelä-Pohjanmaan kesäyliopisto (The Open Summer University in Southern Ostrobothnia, 1996, 1997)

- English grammar (advanced beginner level)
- Oral proficiency and pronunciation (advanced beginner level)
- English grammar (remedial courses at beginner level)

Täydennyskoulutuskeskus (Career Centre and Open University, Tampere, 1994-1995)

- English grammar (advanced beginner level)
- English grammar (remedial courses at beginner level)

Department of English, University of Tampere, 1994-1995

- English grammar (advanced beginner level)
- English grammar (remedial courses at beginner level)

3.4. Course development work

In 2001-2002, I was member of a group that revised the course in English linguistics at the second-term (advanced beginner) level. This development work has continued throughout the years, and has resulted in hundreds of pages worth of teaching materials and, recently, in a textbook that is written for the purposes of this course (Johansson, Mats & Manninen, Satu. 2012. *English Linguistics: Introduction to Morphology, Syntax and Semantics*. Studentlitteratur: Lund).

In 2005-2006, I was member of the (then) English department's course-planning committee. The committee members were appointed by the (then) Head of Department, and task was to modernize and update all course plans for all levels of teaching before the department could adopt the so-called Bologna agreement.

As part of this more general course development work, I was also appointed member of a group whose task was to put together a proposal and a preliminary course outline for a new course in written proficiency and academic writing in English for first-term (beginner level) students.

In 2007-2008, I was member of a group that put together a general outline for the four obligatory Master's level courses that would be offered by the English Unit in Lund University, as part of the larger Master's program in Language and Linguistics. I was also responsible for producing a detailed course outline for one of the courses (English Semantics and Pragmatics).

In 2009, I was awarded a university-wide competitive grant (Dnr RÄ 2008/304) together with FD Maria Wiktorsson from IMER, Malmö University, to work out a system where students of English in Lund University could also select courses offered in Malmö University as part of their degrees in Lund, and vice versa.

In 2012-2015, I worked together with Dr Cecilia Wadsö-Lecaros, also from the English Unit in SOL, on revising and updating the courses in academic writing in English at all levels. The idea was to work together with the IT and the ICT (information, communication and technology) personnel at Lund University, to create courses that could be used for both campus-based and distance-based teaching and learning and where the various teachers would be able to teach their own areas of expertise (composition writing, information searching, academic integrity, etc.). This development work resulted in a new course format for the first-term (beginner) level; in essay teaching being added to the second-term level English courses; and in various changes in the existing degree project seminars and supervision at the third-term (bachelor's) level.

In 2015-2016, this early work on academic writing led to the development of the MOOC *Writing in English at University*, together with Dr Ellen Turner and Dr Cecilia Wadsö Lecaros. The MOOC consists of video lectures, exercises, reading materials and quizzes, and is offered, free of charge to anyone in the world, via the US-based platform provider Coursera (<https://www.coursera.org/learn/writing-english-university>). The MOOC is also used as tool for on-campus teaching at Lund University. The video lectures that are part of the

MOOC are also freely available on Lund University's YouTube channel (<https://www.youtube.com/playlist?list=PLeVxAnFsasIqIc8b03kHA3tw-xfIwgO2M>).

4. Research and research-related activities

4.1. Research projects

Joint project *Mumbo jumbo och annat hokus pokus. Ideofoner i engelska, svenska och finska*. (2019-2020). With Maria Wiktrösson (Malmö University).

Joint project *Passiv i engelska: värdet av korpusdata och experimentell data i språkvetenskaplig forskning* (2011). The project was funded by the Erik Philip-Sörensen Foundation (*Erik Philip-Sörensens stiftelse*). With Fabian Beijer (Lund University).

Joint project *Passiv i engelska: när är objektet objektligt nog för att bli subjekt i en passiv?* (2010-2011). The project was funded by The Crafoord Foundation (*Crafoordska stiftelsen*). With Eva Klingvall (Lund University).

Joint project *Agenter som som försvinner: morfo-syntax, semantik och informationsstruktur hos passiva, mediala och opersonliga aktiva konstruktioner* (2009-2012). The project was financed by the Swedish Research Council (*Vetenskapsrådet*). Project members: Fredrik Heinat (Stockholm University) and Eva Klingvall (Lund University).

Joint leader (with Dr Diane Nelson, University of Leeds) in the project *The syntax and semantics of the Finnic passive* (2002-2004). The project was financed by the British Academy (a Networks award). Project members: Elsi Kaiser, University of Pennsylvania, Virve Vihman, University of Edinburgh and Katrin Hiitam, University of Manchester

Joint leader (with Dr Diane Nelson, University of Leeds) in the project *Generative approaches to Finnic and Saami linguistics* (2000-2002). The project was financed by the British Academy (a Joint Activities award).

4.2. Research funding (excl. travel grants)

- 2010-2011
 - *Crafoordska stiftelsen*. Project grant for 2010-2011, with FD Eva Klingvall. Project title *Passiv i engelska: när är objektet objektligt nog för att bli subjekt i en passiv?*
 - *Erik-Philip Sörensens stiftelse*. Project grant for 2011, with FD Fabian Beijer. Project title *Passiv i engelska: värdet av korpusdata och experimentell data i språkvetenskaplig forskning*.
 - Lund University/Faculty of Humanities and Theology: Sabbatical term (*Forskningsmedel för begränsade forskningsinsatser*) for autumn 2011.

- 2008
 - Swedish Research Council (*Vetenskapsrådet*): Project grant for 2009-2012. with FD Fredrik Heinat and FD Eva Klingvall. Project title *Agenter som försvinner: morfo-syntax, semantik och informationsstruktur hos passiva, mediala och opersonliga aktiva konstruktioner*
- 2002
 - British Academy: Networks award for 2002-2004, with Dr Diane Nelson, University of Leeds. Project title *The syntax and semantics of the Finnic passive*.
- 2000
 - British Academy: Joint activities award for 2000-2000, with Dr. Diane Nelson, University of Leeds. Project title *Generative approaches to Finnic and Saami linguistics*
 - Suomen akatemia (*The Academy of Finland*): Personal grant for 2000, to enable 7 months full-time research. Grant was placed at the Department of Finnish and General Linguistics, University of Tampere.

4.3. Other scholarly tasks

Examiner / Committee member for Ph.D theses:

- Nele Pöldvere 2019 *What's in a Dialogue? On the Dynamics of Meaning-making in English Conversation*. Lund University. (reserve)
- Hanna Glad 2016 *Keep V-ing. Aspectuality and Event Structure*. Linnaeus University / Växjö.
- Saara Huhmarniemi 2011 *A'-Movement in Finnish: Edges and Islands*. University of Helsinki, Finland
- Johan Brandtler 2010 *The Evaluability Hypothesis: the Syntax and Semantics of Polarity Item Licensing in Swedish*. Lund University
- Fabian Beijer 2005 *On the Relative Order of Adverbs in the I-Domain: a Study of English and Swedish*. Lund University
- Katarina Lundin 2003 *Small Clauses in Swedish: Towards a Unified Account*. Lund University

Referee for academic positions / promotions:

- City University of Hong Kong: referee for application for promotion to associate professor, 2019
- Linnaeus University / Växjö: referee for applications for a lectureship, 2017
- University of Gothenburg: referee for application for promotion to reader ("docent"), 2014

Editorial board memberships in academic journals:

- Nordic Journal of Linguistics 2009 →

Referee for academic journals (for most journals, a large number of assignments):

- Finnisch-Ugrische Mitteilungen
- Finno-Ugric Languages and Linguistics
- Journal of Linguistics
- Natural Language and Linguistic Theory
- Nordic Journal of English Studies
- Nordic Journal of Linguistics
- SKY Journal of Linguistics
- Studia Linguistica
- Studia Neophilologica
- Syntax

Referee for book manuscripts and book chapters (several assignments):

- Cambridge University Press
- Wiley-Blackwell
- Leeds Working Papers in Linguistics and Phonetics

Academic Foundations / Membership in the Board of Trustees

- Lundborgska Idofonden, Chair, 2015 →

5. Languages

Finnish (native, mother tongue)

English (near native written + spoken, near native reading skills)

Swedish (good written + spoken, very good reading skills)

Danish, Norwegian (basic knowledge, some reading skills)

German (basic knowledge, limited reading skills)

6. Other information

First aid course with focus on cardio-pulmonary resuscitation, 2009 (with Lund University Health Services)

First aid course with focus on cardio-pulmonary resuscitation and the treatment of wounds and burns, 2009 (with the Swedish Red Cross)

First aid course (remedial course) in cardio-pulmonary resuscitation and the use of defibrillator, 2012, 2015, 2018, 2020 (with Lund University Health Services).

Course in fire-safety training, 2016

Deputy Safety Representative for Teaching Committee 4 / Centre for Languages and Literature, Lund University, 2018 →

Parental leaves:

- Full time: autumn 2004, autumn 2006, spring 2007 (1.5 years)
- Part-time (for 60%): spring 2005, autumn 2005, spring 2006 (1.5 years)
- Part-time (for 25%): from spring 2008 until spring 2016 (8.5 years)