

DR. NELE PÖLDVERE

POSTDOCTORAL RESEARCHER AT LUND UNIVERSITY

CONTACT DETAILS

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RESEARCH INTERESTS

My research focuses on spoken language and the combination of social and cognitive processes of meaning-making in English conversation. It proposes crucial extensions to Construction Grammar in the directions of dialogicity, social interaction and spoken language, and aims to further our understanding of the underlying motivations and mechanisms of speech production, comprehension and change. To achieve this, I use sophisticated statistical methods such as regression analyses and a combination of qualitative and quantitative corpus and experimental techniques.

EDUCATION

DEGREES

- 2014 – 2019 **PhD in English Linguistics**, Lund University, Sweden
- Thesis: What's in a dialogue? On the dynamics of meaning-making in English conversation
 - Supervisors: Prof. Carita Paradis and Dr. Victoria Johansson
 - Examiners: Prof. Herbert Clark, Prof. Jonathan Culpeper and Dr. Ursula Lutzky
- 2011 – 2014 **MA in English Linguistics**, Lund University, Sweden
- Thesis: Stance-taking and social status on an online bulletin board: A qualitative and quantitative approach
 - Supervisors: Prof. Carita Paradis and Prof. Dylan Glynn
- 2007 – 2011 **BA in English Language and Culture**, Tallinn University, Estonia, and University of Copenhagen, Denmark
- Thesis: Space and ethnocentrism in the novels of Sam Selvon
 - Supervisor: Dr. Julia Tofantšuk

OTHER QUALIFICATIONS

- 2015 – 2018 **Visiting Research Student**, Survey of English Usage, University College London, UK (20 weeks)
- Collected data for the London–Lund Corpus 2
- 2017 **Visiting Research Student**, ESRC Centre for Corpus Approaches to Social Science, Lancaster University, UK (3 weeks)
- Collected data for the London–Lund Corpus 2
- 2017 **Summer school in Corpus Linguistics for Language Studies**, Lancaster University, UK
- 2015 – 2017 **Learning and Teaching in Higher Education: Introduction and Continuation**, Lund University, Sweden (10 weeks)
- 2014 **Visiting Research Student**, Corpus Linguistics Lab, University of Florida, USA (2 weeks)
- 2014 **Summer school in Corpus Linguistics and Statistics**, University of California, Santa Barbara, USA

2008 **Summer schools in British Culture and Society and Multicultural London**, Kingston University London, UK

PUBLICATIONS

JOURNAL ARTICLES

- Pöldvere, N.**, Johansson, V., & Paradis, C. (forthcoming 2021). The London–Lund Corpus 2: Methodological issues and innovations in the compilation of a spoken corpus. *English Language and Linguistics*, 25(3).
- Pöldvere, N.**, Frid, J., Johansson, V., & Paradis, C. (forthcoming 2021). Challenges of releasing audio material for spoken data: The case of the London–Lund Corpus 2. *Research in Corpus Linguistics*.
- Pöldvere, N.**, Johansson, V., & Paradis, C. (under review). Intersubjective motivations and cognitive facilitation of dialogic resonance in everyday conversation.
- Pöldvere, N.**, & Paradis, C. (2019). 'What and then a little robot brings it to you?' The reactive *what-x* construction in spoken dialogue. *English Language and Linguistics*. Advance online publication. doi:10.1017/S1360674319000091
- Pöldvere, N.**, & Paradis, C. (2019). Motivations and mechanisms for the development of the reactive *what-x* construction in spoken dialogue. *Journal of Pragmatics*, 143, 65–84.
- Pöldvere, N.**, Fuoli, M., & Paradis, C. (2016). A study of dialogic expansion and contraction in spoken discourse using corpus and experimental techniques. *Corpora*, 11(2), 191–225.

EDITED VOLUMES

- Paradis, C., Johansson, V., & **Pöldvere, N.** (Eds.). (forthcoming 2021). Spoken language across time. *English Language and Linguistics*, 25(3).

BOOK CHAPTERS

- Pöldvere, N.** (2015). The interaction between epistemicity and social status on an online bulletin board. In D. Glynn & M. Sjölin (Eds.), *Subjectivity and epistemicity: Stance strategies in discourse and narration* (pp. 143–164). Lund University Press.

USER MANUALS

- Pöldvere, N.**, Johansson, V., & Paradis, C. (forthcoming 2020). *The London–Lund Corpus 2 of spoken British English: User manual*. <https://projekt.ht.lu.se/llc2/user-manual>

RESEARCH EXPERIENCE

- 2020 – **Postdoctoral researcher**, Lund University, Sweden
- Project title: The art of giving advice in everyday conversation
 - Co-investigators: Prof. Carita Paradis and Dr. Rachele De Felice
- 2015 – **Corpus developer**, Lund University, Sweden
- Managing the compilation of the London–Lund Corpus 2 of spoken British English
 - Assisted in writing grant proposals
 - Overlooked the work of a research assistant
 - Recruited over 300 native speakers of British English in the UK and Sweden, transcribed 50+ hours of recordings resulting in ~500,000 words of transcriptions, annotating the transcriptions for various linguistic features, implementing a Praat script that anonymises all personal information in the recordings
 - Writing a corpus manual that documents the whole compilation process

- Developing and maintaining the official website:
<https://projekt.ht.lu.se/llc2>

- 2013 – 2014 **Research assistant**, Lund, Sweden
- Assisted in Dr. Maarja Siiner's postdoctoral project "Challenges for integrating the Baltic Sea Region: Language policy in Swedish and Estonian companies"
 - Transcribed English telephone conversations between HR departments in Swedish banks in Sweden, Estonia, Latvia and Lithuania
 - Edited and proofread journal articles

TEACHING AND SUPERVISION EXPERIENCE

- 2020 – 2020 **Supervisor**, Örebro University, Sweden
- Supervised five Bachelor theses in a subject-teacher programme in English on teaching speaking and listening skills in Swedish (upper) secondary schools
- 2016 – 2019 **Course co-convenor**, Lund University, Sweden
- Developed and taught the elective course Empirical Approaches to Semantics and Pragmatics to undergraduate students of English, graded and gave feedback on oral presentations and written assignments, provided academic support
 - Taught a course on English academic writing to undergraduate and postgraduate students of physics, graded and gave feedback on written assignments, provided academic support
 - Taught a course on oral and written English skills to undergraduate and postgraduate students of engineering, graded and gave feedback on oral presentations and written assignments, provided academic support
- 2016 – 2019 **Teaching assistant**, Lund University, Sweden
- Prepared and delivered lectures to postgraduate students of linguistics on the topics of spoken language, Construction Grammar and corpus methods
 - Carried out workshops on academic writing to undergraduate students of English, graded and gave feedback on written assignments, provided academic support
 - Carried out a workshop to undergraduate students of English on using corpus methods in BA degree projects

RELEVANT WORK EXPERIENCE

- 2009 – 2011 **Translator**, Pegasus Publishing House, Tallinn, Estonia
- Translated youth literature from English to Estonian resulting in two published books

VOLUNTARY EXPERIENCE

- 2010 – 2011 **Student mentor**, Tallinn University, Estonia
- Provided assistance, support and guidance to foreign exchange students based on their needs
 - Organised social events and activities

PRIZES AND AWARDS

- 2018 Runner-up of **De Gruyter Mouton Best Junior Paper Award**, The 5th Conference of the International Society for the Linguistics of English, London, UK

- 2016 Winner of the **Best Pre-Doctoral Oral Presentation Prize**, The 10th Conference of the Spanish Society of Cognitive Linguistics, Alcalá de Henares, Spain

CONFERENCES, WORKSHOPS AND SYMPOSIA

INVITED TALKS

- Põldvere, N.**, Johansson, V., & Paradis, C. (2019, September). *The new London–Lund Corpus (LLC–2): Design, compilation, access*. International symposium Spoken Language Across Time, Lund, Sweden.
- Põldvere, N.**, & Paradis, C. (2018, June). *Constructions in context: The reactive what-x construction in English conversation*. International workshop Constructions: Theoretical, Typological and Applied Perspectives, Copenhagen, Denmark.
- Põldvere, N.** (2016, March). *“I think you’re clearly wrong”: A corpus-based and experimental study of dialogic engagement in spoken discourse*. Survey of English Usage Seminar, London, UK.
- Põldvere, N.** (2014, November). *From synchrony to diachrony: Stance constructions in computer-mediated and spoken discourse*. International workshop Journée d’étude du groupe LECSel, Phonologie – Acquisition et Discours – Constructions, Paris, France.
- Põldvere, N.** (2014, March). *Establishing online identities: A multifactorial approach to epistemic stance and evidentiality*. International workshop Stance and (Inter)subjectivity, Paris, France.

ORAL PRESENTATIONS

- Põldvere, N.** (2021, June). *Tracking change in epistemic stance constructions expressing advice in the London–Lund Corpora*. International Conference on English Historical Linguistics, Leiden, Netherlands.
- Põldvere, N.**, Johansson, V., & Paradis, C. (2020, July). *The interplay between social motivations and cognitive facilitation in dialogic resonance*. The 7th UK Cognitive Linguistics Association Conference, Birmingham, UK.
- Põldvere, N.**, Johansson, V., & Paradis, C. (2020, May). *The new London–Lund Corpus 2: Key methodological challenges and innovations*. The 41st Conference of the International Computer Archive of Modern and Medieval English, Heidelberg, Germany.
- Põldvere, N.**, Johansson, V., & Paradis, C. (2020, May). *On the importance of audio material in spoken corpus linguistics: A case study of the London–Lund Corpus 2*. The 41st Conference of the International Computer Archive of Modern and Medieval English, Heidelberg, Germany.
- De Felice, R., & **Põldvere, N.** (2019, June). *What you give is what you get: Advice-giving and uptake in conversation*. The 40th Conference of the International Computer Archive of Modern and Medieval English, Neuchâtel, Switzerland.
- Põldvere, N.**, & Paradis, C. (2018, July). *“What cause you were knackered?” The reactive what-x construction in two corpora of Present-Day spoken English*. The 5th Conference of the International Society for the Linguistics of English, London, UK.
- Põldvere, N.**, De Felice, R., & Paradis, C. (2018, June). *“Why don’t you go and do something different for a year?” Tracking change in constructions expressing advice in spontaneous conversation*. The 39th Conference of the International Computer Archive of Modern and Medieval English, Tampere, Finland.
- Põldvere, N.**, Johansson, V., & Paradis, C. (2017, October). *Turn-taking through the lens of dialogic resonance in spontaneous conversation*. International workshop Building Categories in Interaction: Multidisciplinary Approaches to Categorization, Bologna, Italy.
- Põldvere, N.**, Paradis, C., & Johansson, V. (2017, July). *Dialogic resonance in the negotiation of stance: A study of spontaneous conversation in the London–Lund Corpus 2*. The 15th International Pragmatics Conference, Belfast, UK.

- Pöldvere, N.**, Johansson, V., & Paradis, C. (2017, May). *The London–Lund Corpus 2: A new corpus of spoken British English in the making*. The 38th Conference of the International Computer Archive of Modern and Medieval English, Prague, Czech Republic.
- Pöldvere, N.**, Paradis, C., & Johansson, V. (2017, April). *Timing and content of (dis)agreement in conversation: First results from the London–Lund Corpus 2*. The 6th Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden.
- Pöldvere, N.**, Fuoli, M., & Paradis, C. (2016, October). *The intersubjective role of I think constructions in conversation: Combining evidence from corpus and experimental techniques*. The 10th Conference of the Spanish Society of Cognitive Linguistics, Alcalá de Henares, Spain.
- Pöldvere, N.**, Fuoli, M., & Paradis, C. (2016, July). *Combining corpus and experimental methods to gain new insights into APPRAISAL in spoken discourse*. Corpora and Discourse International Conference, Pontignano, Italy.
- Pöldvere, N.**, Fuoli, M., & Paradis, C. (2016, May). *Combining corpus and experimental methods to study dialogic engagement in spoken discourse: An analysis of complement-taking predicates*. The 37th Conference of the International Computer Archive of Modern and Medieval English, Hong Kong, China.
- Pöldvere, N.**, & Paradis, C. (2015, July). *On the position and meanings of epistemic complement-taking predicates in spoken British English*. The 13th International Conference of Cognitive Linguistics, Newcastle, UK.
- Pöldvere, N.**, & Paradis, C. (2015, May). *The peripheral-specific meanings of epistemic-evidential complement-taking predicates in English*. The 36th Conference of the International Computer Archive of Modern and Medieval English, Trier, Germany.
- Pöldvere, N.**, & Glynn, D. (2014, September). *Constructing social relations in an online community: Social rank and intersubjective effects on stance*. The 47th Annual Meeting of the Societas Linguistica Europaea, Poznan, Poland.
- Pöldvere, N.**, & Glynn, D. (2013, November). *Epistemic and evidential constructions in stance-taking: A quantitative discourse approach*. International symposium Verbs, Clauses and Constructions: Theory, Variation and Change, Rioja, Spain.
- Pöldvere, N.**, Paradis, C., & Glynn, D. (2013, September). *Stance-taking and social status on an online bulletin board: A dialogical approach*. International conference Utterance Interpretation and Cognitive Models IV, Brussels, Belgium.
- Pöldvere, N.**, & Glynn, D. (2013, May). *I think and it seems: A corpus cognitive approach to stance-taking and social status on an online bulletin board*. The 5th International Conference of the French Association of Cognitive Linguistics, Lille, France.

POPULAR SCIENCE TALKS

- Pöldvere, N.** (2017, September). *“It’s not polite to interrupt!” Or is it? How gender and status affect turn-taking practices in English conversation*. Night of Culture, Lund, Sweden.

MEDIA COVERAGE

- Loftrup, J. (2019, September). *Lundaforskare bakom unik databas med naturligt talad engelska [Lund researchers behind a unique database of natural spoken English]*. *Lund University Magazine*, 4. <https://www.lu.se/article/lundaforskare-bakom-unik-databas-med-naturligt-talad-engelska>

SERVICE TO PROFESSION

CONFERENCE/THEME SESSION ORGANISATION

- 2019 **Member of the local organising committee**, International symposium Spoken Language Across Time, Lund, Sweden

- 2017 **Member of the local organising committee**, The 6th Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden
- 2015 **Theme session co-convenor**, “Corpus Methods in Cognitive Linguistics”, The 13th International Conference of Cognitive Linguistics, Newcastle, UK
- 2012 **Student assistant**, International conference Modality, Corpus, Discourse, Lund, Sweden

REVIEWING

Member of the scientific committee of the UK Cognitive Linguistics Association Conference 2020

DEPARTMENTAL SERVICE

Representative at the Lund University Research Quality 2020 interview for English Linguistics

ACADEMIC MEMBERSHIPS

International Corpus Archive of Modern and Medieval English (ICAME)
International Society for the Linguistics of English (ISLE)

AWARDED FUNDING

MAIN APPLICANT

To date, I have received approximately €33,000 in travel grants from various national and international foundations

CO-APPLICANT

To date, we have received approximately €64,000 for the London–Lund Corpus 2 from various national research councils and foundations (e.g. the Swedish Research Council), and approximately €34,000 for the postdoctoral project from the Crafoord Foundation

SKILLS

TECHNICAL

Operating systems (Mac OS, Windows); applications (Microsoft Word, Excel, PowerPoint, Adobe Acrobat, FileMaker Pro, OpenOffice); programming and markup languages (Python, XML); statistics and data visualisation (R); tools and packages (AntConc, Audacity, CLAN, ELAN, InqScribe, Praat, PsychoPy)

LANGUAGES

Estonian (native); English (fluent); Swedish (intermediate); Russian (intermediate); Spanish (beginner); French (beginner); Danish (beginner)