

Dr. Nele Pöldvere

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Research statement

My research follows **two main directions in English Linguistics: the language of fake news and spoken language**. On the one hand, I investigate differences in metaphorical and evaluative language use across fake and real news in order to contribute to a more accurate and faster detection of mis/disinformation in online news items. On the other hand, I am interested in spoken language and the combination of social motivations and cognitive mechanisms of speech production, comprehension and change. I use **advanced statistical methods** such as linear mixed models, and a combination of **qualitative and quantitative corpus and experimental techniques**.

Research experience

- 2021–present **Postdoctoral Fellow**, Department of Literature, Area Studies and European Languages, University of Oslo, Norway
- 2020–present **Affiliated Researcher**, Centre for Languages and Literature, Lund University, Sweden
- 2022–2023 **Visiting Research Scholar**, Centre for Corpus Research, Department of English Language and Linguistics, University of Birmingham, UK
- 2020–2020 **Postdoctoral Fellow**, Centre for Languages and Literature, Lund University, Sweden
- 2013–2014 **Research Assistant**, Centre for Languages and Literature, Lund University, Sweden

Education

- 2014–2019 **PhD in English Linguistics**
Lund University, Sweden
THESIS TITLE: *What's in a dialogue? On the dynamics of meaning-making in English conversation* [pdf]
SUPERVISORS: Carita Paradis, Victoria Johansson OPPONENT: Martin Hilpert
EXAMINERS: Herbert Clark, Jonathan Culpeper, Ursula Lutzky
- 2011–2014 **MA in English Linguistics**
Lund University, Sweden
THESIS TITLE: *Stance-taking and social status on an online bulletin board* [pdf]
SUPERVISORS: Carita Paradis, Dylan Glynn
- 2007–2011 **BA in English Language and Culture**
Tallinn University, Estonia
- 2009–2010 **Erasmus Programme in English Studies**
University of Copenhagen, Denmark

Teaching qualifications

- 2017 **Learning and Teaching in Higher Education: Continuation**
The course is part of the compulsory qualifying teacher training in Sweden
120 hours
- 2015 **Learning and Teaching in Higher Education: Introduction**
The course is part of the compulsory qualifying teacher training in Sweden
80 hours

Other professional experience

- 2022 **Mentee in a Mentoring Programme for Female Postdocs**, University of Oslo, Norway
- 2018 **Visiting Research Student**, The Survey of English Usage, Department of English Language and Literature, University College London, UK
- 2017 **Visiting Research Student**, The Survey of English Usage, Department of English Language and Literature, University College London, UK
- 2017 **Visiting Research Student**, ESRC Centre for Corpus Approaches to Social Science, Lancaster University, UK
- 2017 **Participant in a Summer School in Corpus Linguistics for Language Studies**, Lancaster University, UK
- 2016 **Visiting Research Student**, The Survey of English Usage, Department of English Language and Literature, University College London, UK
- 2015 **Visiting Research Student**, The Survey of English Usage, Department of English Language and Literature, University College London, UK
- 2014 **Visiting Research Student**, Corpus Linguistics Laboratory, Department of Linguistics, University of Florida, USA
- 2014 **Participant in a Summer School in Corpus Linguistics and Statistics**, University of California, Santa Barbara, USA

Research projects

This section provides details of three recent projects, with (clickable) cross-references to related publications and talks (see pp. 4ff).

Socio-cognitive features of fake news

[metaphor, evaluation]

PROJECT OVERVIEW: This project is grounded within [Fakespeak – the language of fake news](#), an interdisciplinary project funded by The Research Council of Norway between linguists from the Universities of Oslo and Birmingham and computer scientists from SINTEF Digital. The main objectives of the Fakespeak project are (i) to reveal the language and style of fake news in English, Russian and Norwegian, and (ii) to improve existing fake news detection systems by automating the defining linguistic features of fake news.

MY ROLE: I am a Postdoctoral Fellow on the project, working under the Principal Investigator Silje Susanne Alvestad. During July 2021 – February 2022, I was co-PI of Fakespeak (maternity cover). I am responsible for the English part of the project with a focus on the socio-cognitive features of fake news such as metaphor and evaluation. Together with the computer scientists, I develop fake news datasets in English as well as tools for a semi-automatic identification of the features.

OUTPUTS: We have presented the metaphor and evaluation studies in numerous international conferences, workshops and symposia, including as invited speakers ([53], [54]). Our overview of the methodological challenges of conducting fake news research across languages will appear in *The Routledge Handbook of Discourse and Disinformation* ([16]). I also co-founded and co-ordinate a research group on [Figurative Communication](#).

The art of giving advice in everyday conversation

[pragmatics]

- PROJECT OVERVIEW:** This was my postdoctoral project at Lund University, funded by the Crafoord Foundation. The work was done in collaboration with Rachele De Felice from the University College London and Carita Paradis from Lund University. The project focused on how people give advice in everyday conversation compared to half a century ago, and the consequences that their choices may have in different situations and among different groups of speakers. The project made use of a unique combination of theoretical, qualitative, quantitative and statistical approaches to corpus pragmatics with a focus on speech acts.
- MY ROLE:** As a Postdoctoral Fellow, I was responsible for all aspects of the project, with support from the collaborators. I developed the research agenda, applied for and secured funding for the project, conducted the analysis, and disseminated the results through publications and talks.
- OUTPUTS:** We have presented the project at several research seminars and international conferences ([30], [37], [39]). A key publication is the *Cambridge Element in Pragmatics* ([3]), a new concept in academic publishing and scholarly communication.

Spoken dialogue and the London–Lund Corpus 2

[constructions, corpus compilation]

- PROJECT OVERVIEW:** This was my PhD project, which has extended to a life-long commitment to the management of the London–Lund Corpus 2 as an Affiliated Researcher at Lund University. First, the thesis provided a novel and empirically grounded account of the dynamic negotiation of meaning in spoken dialogue, including the constructional properties and socio-cognitive processes that play a role. Second, the *London–Lund Corpus 2* is a half-a-million-word corpus of spoken British English with recordings from 2014–2019, modelled on the same principles as the world’s first spoken corpus, the London–Lund Corpus, with data from the 1950s–1980s. The compilation of the corpus was largely funded by The Swedish Research Council.
- MY ROLE:** I was solely responsible for my PhD project from conception to completion, under the supervision of Carita Paradis and Victoria Johansson. The thesis was given an award for the best doctoral dissertation by the Royal Swedish Academy of Letters, History and Antiquities. As a lead developer of the London–Lund Corpus 2, I was responsible for all aspects of the project. I applied for funding, designed the corpus, recorded the conversations in the UK and Sweden, transcribed and annotated them, prepared the corpus for public release, and disseminated the project through publications and talks. I also oversaw the work of two research assistants, who helped with the transcriptions.
- OUTPUTS:** I have presented the PhD project and the London–Lund Corpus 2 at numerous research seminars, and international conferences, workshops and symposia, including as an invited speaker ([55], [56], [57]). The thesis comprises a comprehensive summary ([1]) and four publications in peer-reviewed linguistics journals ([12], [13], [14], [15]). The key publications related to the London–Lund Corpus 2 are the reference article ([10]) and the user guide ([2]).

Research output

Where possible, clicking on a title or doi will take you to an online version. Most of the items are open access or, alternatively, available on request via [ResearchGate](#). For conference talks, I have provided a link to the slides on Academia.

PhD thesis

- [1] **2019** Pöldvere, Nele. *What's in a dialogue? On the dynamics of meaning-making in English conversation*. Media-Tryck. Centre for Languages and Literature, Lund University.

Books

- [2] **forthcoming** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *A guide to the London–Lund Corpus 2 of spoken British English*. Lund Studies in English. Centre for Languages and Literature, Lund University.

Elements

- [3] **2022** Pöldvere, Nele, Rachele De Felice and Carita Paradis. *Advice in conversation: Corpus pragmatics meets mixed methods*. Cambridge Elements in Pragmatics. Cambridge University Press. doi: [10.1017/9781009053617](https://doi.org/10.1017/9781009053617)

Edited volumes

- [4] **2021** Paradis, Carita, Victoria Johansson and Nele Pöldvere. Special issue on spoken language in time and across time. *English Language and Linguistics*, 25(3).

Journal articles

- [5] **forthcoming** Seitanidi, Eleni, Nele Pöldvere and Carita Paradis. Copular clauses containing *everything* in spoken British English. *Functions of Language*.
- [6] **forthcoming** Nykiel, Joanna and Nele Pöldvere. Ellipsis in a less well known environment: The reactive *what-x* construction in English. *English Language and Linguistics*.
- [7] **forthcoming** Pöldvere, Nele. Recent change of modality in one speech act in spoken English. *Journal of English Linguistics*.
- [8] **in press** Seitanidi, Eleni, Nele Pöldvere and Carita Paradis. All-cleft constructions in the London–Lund Corpora of spoken English: Methodological and empirical perspectives. *Journal of Pragmatics*.
- [9] **2021** Paradis, Carita, Victoria Johansson and Nele Pöldvere. Spoken language in time and across time: Introduction. *English Language and Linguistics*, 25(3), 449–457. doi: [10.1017/S1360674321000174](https://doi.org/10.1017/S1360674321000174)
- [10] **2021** Pöldvere, Nele, Victoria Johansson and Carita Paradis. On the London–Lund Corpus 2: Design, challenges and innovations. *English Language and Linguistics*, 25(3), 459–483. doi: [10.1017/S1360674321000186](https://doi.org/10.1017/S1360674321000186)
- [11] **2021** Pöldvere, Nele, Johan Frid, Victoria Johansson and Carita Paradis. Challenges of releasing audio material for spoken data: The case of the London–Lund Corpus 2. *Research in Corpus Linguistics*, 9(1), 35–62. doi: [10.32714/ricl.09.01.04](https://doi.org/10.32714/ricl.09.01.04)
- [12] **2021** Pöldvere, Nele, Victoria Johansson and Carita Paradis. Resonance in dialogue: The interplay between intersubjective motivations and cognitive facilitation. *Language and Cognition*, 13(4), 643–669. doi: [10.1017/langcog.2021.16](https://doi.org/10.1017/langcog.2021.16)

- [13] **2020** Pöldvere, Nele and Carita Paradis. 'What and then a little robot brings it to you?' The reactive *what-x* construction in spoken dialogue. *English Language and Linguistics*, 24(2), 307–332. doi: [10.1017/S1360674319000091](https://doi.org/10.1017/S1360674319000091)
- [14] **2019** Pöldvere, Nele and Carita Paradis. Motivations and mechanisms for the development of the reactive *what-x* construction in spoken dialogue. *Journal of Pragmatics*, 143, 65–84. doi: [10.1016/j.pragma.2019.02.008](https://doi.org/10.1016/j.pragma.2019.02.008)
- [15] **2016** Pöldvere, Nele, Matteo Fuoli and Carita Paradis. A study of dialogic expansion and contraction in spoken discourse using corpus and experimental techniques. *Corpora*, 11(2), 191–225. doi: [10.3366/cor.2016.0092](https://doi.org/10.3366/cor.2016.0092)

Book chapters

- [16] **in press** Pöldvere, Nele, Elizaveta Kibisova and Silje Susanne Alvestad. Investigating the language of fake news across cultures. In Stefania Maci, Massimiliano Demata, Philip Seargent and Mark McGlashan (Eds.), *The Routledge Handbook of Discourse and Disinformation*. Routledge.
- [17] **2015** Pöldvere, Nele. The interaction between epistemicity and social status on an online bulletin board. In Dylan Glynn and Mette Sjölin (Eds.), *Subjectivity and Epistemicity: Stance Strategies in Discourse and Narration* (pp. 143–164). Routledge.

Conference proceedings

- [18] **2021** Pöldvere, Nele, Victoria Johansson and Carita Paradis. [The new London–Lund Corpus 2: Key methodological challenges and innovations](#). In Beatrix Busse, Nina Dumrukic and Ruth Möhlig-Falke (Eds.), *Language and Linguistics in a Complex World: Data, Interdisciplinarity, Transfer, and the Next Generation (ICAME41)* (pp. 49–52). University and City Library (USB) Cologne.
- [19] **2021** Pöldvere, Nele, Victoria Johansson and Carita Paradis. [On the importance of audio material in spoken linguistics: A case study of the London–Lund Corpus 2](#). In Beatrix Busse, Nina Dumrukic and Ruth Möhlig-Falke (Eds.), *Language and Linguistics in a Complex World: Data, Interdisciplinarity, Transfer, and the Next Generation (ICAME41)* (pp. 166–169). University and City Library (USB) Cologne.

Peer-reviewed presentations

- [20] **2023, July** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *Why do we use the same words when we disagree with each other? An experimental approach to interactive alignment*. Oral presentation at the 18th International Pragmatics Conference, Brussels, Belgium.
- [21] **2023, July** Seitanidi, Eleni, Nele Pöldvere and Carita Paradis. *'That's everything we need': Everything-cleft constructions in spoken British English*. Oral presentation at the 18th International Pragmatics Conference, Brussels, Belgium.
- [22] **2023, May** Trnavac, Radoslava and Nele Pöldvere. *Is fake news more evaluative? Comparing Appraisal expressions across fake and genuine news in English*. Oral presentation at the 14th International Conference on Corpus Linguistics, Oviedo, Spain.
- [23] **2022, September** Pöldvere, Nele and Ljiljana Saric. *A study of metaphorical cues of deception in fake news*. Online oral presentation at the 15th Researching and Applying Metaphor Conference, Bialystok, Poland. [[slides](#)]
- [24] **2022, September** Nykiel, Joanna and Nele Pöldvere. *Ellipsis in a less well known environment: The reactive what-x construction in English*. Oral presentation at the 9th Biennial International Conference on the Linguistics of Contemporary English, Ljubljana, Slovenia.

- [25] **2022, September** Seitanidi, Eleni, Nele Pöldvere and Carita Paradis. *The focalizing all-cleft construction in the London–Lund Corpora of spoken British English*. Oral presentation at the 9th Biennial International Conference on the Linguistics of Contemporary English, Ljubljana, Slovenia.
- [26] **2022, July** Seitanidi, Eleni, Nele Pöldvere and Carita Paradis. *All-cleft constructions in the London–Lund Corpus 2 (LLC-2) spoken British English*. Oral presentation at the 43rd Conference of the International Computer Archive of Modern and Medieval English, Cambridge, UK.
- [27] **2022, July** Pöldvere, Nele and Ljiljana Saric. *How (not) to get away with deception: Metaphorical cues of deception in fake news*. Oral presentation at the 4th European Conference of the International Association for Forensic and Legal Linguistics, Porto, Portugal. [slides]
- [28] **2021, September** Pöldvere, Nele and Silje Susanne Alvestad. *Is metaphor the key to detecting fake news? First results from the Fakespeak project*. Online oral presentation at the 15th Conference of the International Association of Forensic Linguists, Birmingham, UK. [slides]
- [29] **2021, September** Pöldvere, Nele and Silje Susanne Alvestad. *Fakespeak – A pilot study*. Online oral presentation at the 53rd Annual Meeting of the British Association for Applied Linguistics, Newcastle upon Tyne, UK. [slides]
- [30] **2021, July** De Felice, Rachele, Nele Pöldvere and Carita Paradis. *Advice-giving and advice uptake in conversation: A corpus pragmatic study*. Online oral presentation at the 11th International Corpus Linguistics Conference, Limerick, Ireland.
- [31] **2021, June** Pöldvere, Nele. *Using the London–Lund Corpora to investigate recent change in advice-giving in spoken English*. Online oral presentation at the 17th International Pragmatics Conference, Winterthur, Switzerland. [slides]
- [32] **2021, June** Pöldvere, Nele. *Tracking change in epistemic stance constructions expressing advice in the London–Lund Corpora*. Online oral presentation at the 21st International Conference on English Historical Linguistics, Leiden, Netherlands. [slides]
- [33] **2021, January** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *Social and cognitive explanations of dialogic resonance in everyday conversation*. Online oral presentation at the International Workshop the Role of the Current Speaker in Conversational Turn Taking, Berlin, Germany. [slides]
- [34] **2020, July** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *The interplay between social motivation and cognitive facilitation in dialogic resonance*. Online oral presentation at the 7th UK Cognitive Linguistics Conference, Birmingham, UK. [slides]
- [35] **2020, May** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *The new London–Lund Corpus 2: Key methodological challenges and innovations*. Online oral presentation at the 41st Conference of the International Computer Archive of Modern and Medieval English, Heidelberg, Germany. [slides]
- [36] **2020, May** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *On the importance of audio material in spoken corpus linguistics: A case study of the London–Lund Corpus 2*. Online oral presentation at the 41st Conference of the International Computer Archive of Modern and Medieval English, Heidelberg, Germany. [slides]
- [37] **2019, June** De Felice, Rachele and Nele Pöldvere. *What you give is what you get: Advice-giving and uptake in conversation*. Oral presentation at the 40th Conference of the International Computer Archive of Modern and Medieval English, Neuchâtel, Switzerland.
- [38] **2018, July** Pöldvere, Nele and Carita Paradis. *'What cause you were knackered?' The reactive what-x construction in two corpora of Present-Day spoken English*. Oral presentation at the 5th Conference of the International Society for the Linguistics of English, London, UK. [slides]
- [39] **2018, June** Pöldvere, Nele, Rachele De Felice and Carita Paradis. *'Why don't you go and do something different for a year?' Tracking change in constructions expressing advice in spontaneous conversation*. Oral presentation at the 39th Conference of the International Computer Archive of Modern and Medieval English, Tampere,

Finland. [slides]

- [40] **2017, October** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *Turn-taking through the lens of dialogic resonance in spontaneous conversation*. Oral presentation at the International Workshop Building Categories in Interaction: Multidisciplinary Approaches to Categorization, Bologna, Italy. [slides]
- [41] **2017, July** Pöldvere, Nele, Carita Paradis and Victoria Johansson. *Dialogic resonance in the negotiation of stance: A study of spontaneous conversation in the London–Lund Corpus 2*. Oral presentation at the 15th International Pragmatics Conference, Belfast, UK. [slides]
- [42] **2017, May** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *The London–Lund Corpus 2: A new corpus of spoken British English in the making*. Oral presentation at the 38th Conference of the International Computer Archive of Modern and Medieval English, Prague, Czech Republic. [slides]
- [43] **2017, April** Pöldvere, Nele, Carita Paradis and Victoria Johansson. *Timing and content of (dis)agreement in conversation: First results from the London–Lund Corpus 2*. Oral presentation at the 6th Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden. [slides]
- [44] **2016, October** Pöldvere, Nele, Matteo Fuoli and Carita Paradis. *The intersubjective role of I think constructions in conversation: Combining evidence from corpus and experimental techniques*. Oral presentation at the 10th Conference of the Spanish Cognitive Linguistics Association, Alcalá de Henares, Spain. [slides]
- [45] **2016, July** Pöldvere, Nele, Matteo Fuoli and Carita Paradis. *Combining corpus and experimental methods to gain new insights into APPRAISAL in spoken discourse*. Oral presentation at the Corpora and Discourse International Conference, Pontignano, Italy. [slides]
- [46] **2016, May** Pöldvere, Nele, Matteo Fuoli and Carita Paradis. *Combining corpus and experimental methods to study dialogic engagement in spoken discourse: An analysis of complement-taking predicates*. Oral presentation at the 37th Conference of the International Computer Archive of Modern and Medieval English, Hong Kong, China.
- [47] **2015, July** Pöldvere, Nele and Carita Paradis. *On the position and meanings of epistemic complement-taking predicates in spoken British English*. Oral presentation at the 13th International Cognitive Linguistics Conference, Newcastle upon Tyne, UK. [slides]
- [48] **2015, May** Pöldvere, Nele and Carita Paradis. *The peripheral-specific meanings of epistemic-evidential complement-taking predicates in English*. Oral presentation at the 36th Conference of the International Computer Archive of Modern and Medieval English, Trier, Germany. [slides]
- [49] **2014, September** Pöldvere, Nele and Dylan Glynn. *Constructing social relations in an online community: Social rank and intersubjective effects on stance*. Oral presentation at the 47th Annual Meeting of the Societas Linguistica Europaea, Poznan, Poland.
- [50] **2013, November** Pöldvere, Nele and Dylan Glynn. *Epistemic and evidential constructions in stance-taking: A quantitative discourse approach*. Oral presentation at the International Symposium Verbs, Clauses and Constructions: Theory, Variation and Change, Rioja, Spain.
- [51] **2013, September** Pöldvere, Nele, Carita Paradis and Dylan Glynn. *Stance-taking and social status on an online bulletin board: A dialogical approach*. Oral presentation at the International Conference Utterance Interpretation and Cognitive Models IV, Brussels, Belgium.
- [52] **2013, May** Pöldvere, Nele and Dylan Glynn. *I think and it seems: A corpus cognitive approach to stance-taking and social status on an online bulletin board*. Oral presentation at the 5th International Conference of the French Association of Cognitive Linguistics, Lille, France.

Invited talks

- [53] **2023, January** *Is there a language of fake news? Some answers from the Fakespeak project.* Oral presentation at the Aston Institute for Forensic Linguistics Research Seminar, Birmingham, UK.
- [54] **2022, September** *Fake news: Linguistic, legal and computational perspectives.* Oral presentation at the Institute of Advanced Studies Workshop Discourses Across Disciplines, Birmingham, UK.
- [55] **2022, April** *On the importance of dialogue and dialogicity in language change.* Oral presentation at the International Workshop the Role of Pragmatics in Language Change, Copenhagen, Denmark.
- [56] **2021, November** *Spoken English in time and across time: Constructions, context, corpora.* Online oral presentation at the TÜling talk series, Tartu, Estonia.
- [57] **2021, February** *The London–Lund Corpus 2: A new resource for spoken English.* Online oral presentation at the Survey of English Usage Seminar, London, UK.
- [58] **2018, June** *Constructions in context: The reactive what-x construction in English conversation.* Oral presentation at the International Workshop Constructions: Theoretical, Typological and Applied Perspectives, Copenhagen, Denmark.
- [59] **2016, March** *'I think you're clearly wrong': A corpus-based and experimental study of dialogic engagement in spoken discourse.* Oral presentation at the Survey of English Usage Seminar, London, UK.
- [60] **2014, November** *From synchrony to diachrony: Stance constructions in computer-mediated and spoken discourse.* Oral presentation at the International Workshop Journée d'étude du groupe LECSeL, Phonologie – Acquisition et Discours – Constructions, Paris, France.
- [61] **2014, March** *Establishing online identities: A multifactorial approach to epistemic stance and evidentiality.* Oral presentation at the International Workshop Stance and (Inter)subjectivity, Paris, France.

Other presentations (excluding seminars)

- [62] **2022, November** Pöldvere, Nele. *Metaphor and evaluation in fake news in English: Some data, some results.* Oral presentation at the Annual Fakespeak Workshop, Oslo, Norway.
- [63] **2022, November** Pöldvere, Nele. *Metaphor in fake and genuine news: Same or different?* Oral presentation at the International Symposium Figurative Communication, Oslo, Norway.
- [64] **2019, September** Pöldvere, Nele, Victoria Johansson and Carita Paradis. *The new London–Lund Corpus (LLC-2): Design, compilation, access.* Oral presentation at the International Symposium Spoken Language Across Time, Lund, Sweden.
- [65] **2017, September** Pöldvere, Nele. *'It's not polite to interrupt!' Or is it? How gender and status affect turn-taking practices in English conversation.* Popular science talk at the Night of Culture, Lund, Sweden.

Teaching experience

Having completed the compulsory qualifying teacher training in Sweden, I have taught on a broad spectrum of undergraduate and postgraduate courses in linguistics including Cognitive Linguistics, English phonetics and grammar, semantics and pragmatics, discourse analysis and corpus methods. I have experience in teaching on various academic speaking and writing courses in English, engineering and physics departments. **My teaching philosophy** is grounded in **research-led pedagogical practices** such as **problem-based learning, peer collaboration and feedback**, and **formative assessment**. My goal is to mentor students to become independent learners with an appropriate amount of teacher and peer feedback. To this end, I always **connect research and teaching**.

University of Oslo

UNDERGRADUATE LEVEL

Group teacher

- 2021, 2023 **English Grammar**
14 sessions, ~20 students
- 2022 **English Phonetics and Intonation**
14 sessions, ~20 students

Lund University

POSTGRADUATE LEVEL

Lecturer

- 2018, 2020 **Cognitive Linguistics** (2 times)
Lectures on Construction Grammar, ~10 students
- 2017 **Analysing Linguistic Behaviour**
Lecture on spoken language, ~20 students
- 2016, 2018 **Psycholinguistics** (2 times)
Lectures on corpus methods, ~10 students
- 2016 **Discourse Semantics**
Lecture on spoken discourse, ~15 students

UNDERGRADUATE LEVEL

Course co-convenor

- 2016 **Empirical Approaches to Semantics and Pragmatics** (elective course)
7 sessions, ~5 students

Workshop teacher

- 2017 **English BA Degree Project**
Session on corpus methods, ~5 students
- 2016–2017 **English Written Proficiency** (3 times)
2 sessions, ~20 students

MIXED LEVEL

Course co-convenor

- 2018 **English for Engineers**
10 sessions, ~15 students
- 2016–2017 **English Academic Writing for Students of Physics** (2 times)
2 sessions, ~50 students

Supervision experience

DOCTORAL SUPERVISION (LUND UNIVERSITY)

2021–present Eleni Seitanidi. Working title: *Aspects of spoken dialogue*. English Linguistics.

UNDERGRADUATE SUPERVISION (ÖREBRO UNIVERSITY, SWEDEN)

- 2020 Daniel Berglund. Thesis title: *Building confidence together: Promoting collaborative learning and oral confidence through Minecraft*. English Language Education.
- 2020 Zandra Jalnefur Lööf. Thesis title: *Using podcasts to develop students' all-round communicative skills: A quantitative and qualitative study*. English Language Education.
- 2020 Simon Bergquist. Thesis title: *Dealing with foreign language anxiety: A study of how English teachers in Sweden help students overcome anxiety in oral presentations in secondary school*. English Language Education.
- 2020 David Persson. Thesis title: *Impromptu speech production – An anxious ordeal? A study of foreign language anxiety in impromptu speech production in Swedish upper secondary school*. English Language Education.
- 2020 Sara Stenqvist. Thesis title: *The relationship between foreign language anxiety and academic achievement in oral presentations in Swedish upper secondary school*. English Language Education.

Prizes and awards

- 2021 **Winner of an Outstanding Doctoral Dissertation Award**, The Royal Swedish Academy of Letters, History and Antiquities
- 2018 **Runner-up of De Gruyter Mouton Best Junior Paper Award**, The International Society for The Linguistics of English
The 5th Conference of the International Society for the Linguistics of English, London, UK
- 2016 **Winner of the Best Pre-doctoral Oral Presentation Prize**, The Spanish Cognitive Linguistics Association
The 10th Conference of the Spanish Cognitive Linguistics Association, Alcalá de Henares, Spain

Awarded funding

AS MAIN APPLICANT

- 2022 **The Research Council of Norway**
For a research stay at the University of Birmingham, NOK 256,457
- 2020 **The Royal Swedish Academy of Sciences**
For two conference trips, SEK 20,000 (amount reduced due to COVID-19)
- 2018 **Stiftelsen Syskonen Anna Cecilia och Otto Sigfrid Granmarks Stipendiefond**, Centre for Languages and Literature, Lund University
For a conference trip, SEK 8,700
- 2018 **The Olof Sager Foundation**, Centre for Languages and Literature, Lund University
For a research stay at the University College London and a conference trip, SEK 21,690
- 2017 **Stiftelsen Lundborgska Idofonden**, Sweden
For a conference trip, SEK 5,000
- 2017 **The Olof Sager Foundation**, Centre for Languages and Literature, Lund University
For a research stay at Lancaster University, a summer school and a conference trip, SEK 59,800
- 2016 **Stiftelsen Landshövding Per Westlings Minnesfond**, Centre for Languages and Literature, Lund University
For a conference trip, SEK 7,000

- 2016 **Stiftelsen Lundborgska Idofonden**, Sweden
For a conference trip, SEK 8,500
- 2016 **The Birgit Rausing Language Programme**, Centre for Languages and Literature, Lund University
For a conference trip, SEK 7,500
- 2015 **The Birgit Rausing Language Programme**, Centre for Languages and Literature, Lund University
For a research stay at the University College London, SEK 35,800
- 2015 **Stiftelsen Syskonen Anna Cecilia och Otto Sigfrid Granmarks Stipendiefond**, Centre for Languages and Literature, Lund University
For a conference trip, SEK 9,700
- 2015 **The Olof Sager Foundation**, Centre for Languages and Literature, Lund University
For a research stay at the University College London, SEK 53,000
- 2014 **Stiftelsen Lundborgska Idofonden**, Sweden
For a conference trip, SEK 8,000
- 2014 **Uno Otterstedts Fond and Stiftelsen Landshövding Per Westlings Minnesfond**, Centre for Languages and Literature, Lund University
For a conference trip, SEK 5,000
- 2014 **The Olof Sager Foundation**, Centre for Languages and Literature, Lund University
For a research stay at the University of Florida and a summer school, SEK 31,600
- 2013 **Stiftelsen Lunds Stads Jubileumsfond**, Centre for Languages and Literature, Lund University
For a conference trip, SEK 5,000

AS CO-APPLICANT

- 2022 **Department of Literature, Area Studies and European Languages**, University of Oslo
For conference organisation, NOK 15,000
- 2021 **Stiftelsen Roy och Maj Franzens Fond**, Centre for Languages and Literature, Lund University
For a research project on interactive alignment, SEK 61,000
- 2020 **The Crafoord Foundation**, Sweden
For a postdoctoral project on advice at Lund University, SEK 350,000
- 2018 **The Linnaeus Centre for Thinking in Time: Cognition, Communication, and Learning / The Swedish Research Council**
For a research project on the London–Lund Corpus 2 at Lund University, SEK 150,000
- 2017 **The Åke Wiberg Foundation**, Sweden
For a research project on the London–Lund Corpus 2 at Lund University, SEK 50,000
- 2015 **The Erik Philip-Sörensen Foundation**, Sweden
For a research project on the London–Lund Corpus 2 at Lund University, SEK 325,000

Service

CONFERENCE ORGANISATION

- 2023 **Symposium chair**, “The language of fake news”, The 56th Annual Conference of the British Association for Applied Linguistics, York, UK
TBC
- 2022 **Member of the Organising Committee**, International Symposium Figurative Communication, Oslo, Norway
~10 presenters
- 2019 **Member of the Organising Committee**, International Symposium Spoken Language Across Time, Lund, Sweden
~10 presenters, ~50 participants
- 2017 **Member of the Organising Committee**, The 6th Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden
~150 participants

2015 **Theme Session Co-organiser**, “Corpus Methods in Cognitive Linguistics”, The 13th International Cognitive Linguistics Conference, Newcastle upon Tyne, UK
~10 presenters

2012 **Student Assistant**, International Conference Modality, Corpus, Discourse, Lund, Sweden
~100 participants

DEPARTMENTAL WORK

2022–present **Co-founder and Co-ordinator of Figurative Communication Research Group**, Department of Literature, Area Studies and European Languages, University of Oslo

2022 **Co-organiser of Doctoral Course on Figurative Communication**, Department of Literature, Area Studies and European Languages, University of Oslo

2020 **Representative for English Linguistics**, Lund University’s Research Quality Evaluation Project

PROFESSIONAL MEMBERSHIPS

Since 2021 British Association for Applied Linguistics (BAAL)

Since 2021 International Association for Forensic and Legal Linguistics (IAFL)

Since 2021 Nordic Association for Metaphor Research (MetNet Scandinavia)

Since 2021 Researching and Applying Metaphor (RaAM)

Since 2018 International Society for the Linguistics of English (ISLE)

Since 2017 International Pragmatics Association (IPrA)

Since 2015 International Corpus Archive of Modern and Medieval English (ICAME)

PEER REVIEW

Manuscript reviewer *Corpus Pragmatics* (2023)
Cognitive Semantics (2022)
Cognitive Linguistics (2022)
English Language and Linguistics (2021)
The Bloomsbury Handbook of Corpus Linguistics [one chapter] (2021)
Proceedings of the 41st Conference of the International Computer Archive of Modern and Medieval English [one paper] (2021)
Research in Corpus Linguistics (2020)

Book series reviewer *Cognitive Linguistics in Practice* [John Benjamins] (2022)

Abstract reviewer *UK Cognitive Linguistics Conference* (2020)

Languages and technical skills

Natural	Estonian (native), English (fluent), Swedish (intermediate), Norwegian (beginner), Russian (beginner)
Programming	Python, R
Markup	XML, L ^A T _E X
Statistics	R
Tools	AntConc, Audacity, CLAN, ELAN, InqScribe, LIWC, MAXQDA, NVivo, Praat, PsychoPy, SEANCE, UAM CorpusTool, Zotero