

## Dr. Nele Pöldvere

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Postdoctoral Fellow at the University of Oslo  
Affiliated researcher in English Linguistics at Lund University

### Contact details

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### Research interests

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My research follows two main directions: fake news and spoken language. On the one hand, I investigate differences in the use of metaphorical language across fake and genuine news in order to contribute to a more accurate and faster detection of disinformation in online news items. On the other hand, I am interested in spoken language and the combination of social motivations and cognitive mechanisms of speech production, comprehension and change in English. I use advanced statistical methods such as regression, and a combination of qualitative and quantitative corpus and experimental techniques.

### Research experience

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- 2021 – **Postdoctoral Fellow**, University of Oslo, Norway
- Project: “Fakespeak – the language of fake news” (with a focus on metaphorical language use)
  - Project leader: Dr. Silje Susanne Alvestad
  - Funding: The Research Council of Norway
  - Project website: <https://www.hf.uio.no/ilos/english/research/projects/fakespeak>
  - Research environment: English Language and Corpus Linguistics Research
- 2020 – **Affiliated researcher**, Lund University, Sweden
- Project: “London–Lund Corpus 2 of spoken British English”
  - Co-investigators: Dr. Victoria Johansson and Prof. Carita Paradis
  - Research assistant: Paschal O'Hare
  - Funding: The Swedish Research Council, Erik Philip-Sörensen Foundation, Åke Wiberg Foundation
  - Project website: <https://projekt.ht.lu.se/llc2>
  - Research environments: Language, Cognition and Discourse@Lund, Thinking in Time: Cognition, Communication and Learning
- 2020 – 2020 **Postdoctoral researcher**, Lund University, Sweden
- Project: “The art of giving advice in everyday conversation”
  - Co-investigators: Prof. Carita Paradis and Dr. Rachele De Felice (UCL)
  - Funding: The Crafoord Foundation
- 2013 – 2014 **Research assistant**, Lund, Sweden
- Assisted in Dr. Maarja Siiner's postdoctoral project “Challenges for integrating the Baltic Sea Region: Language policy in Swedish and Estonian companies”

- Transcribed English telephone conversations between HR departments in Swedish banks in Sweden, Estonia, Latvia and Lithuania
- Edited and proofread journal articles

## Education

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### Degrees

- 2014 – 2019 **PhD in English Linguistics**, Lund University, Sweden
- Thesis: “What’s in a dialogue? On the dynamics of meaning-making in English conversation”
  - Supervisors: Prof. Carita Paradis and Dr. Victoria Johansson
  - Opponent: Prof. Martin Hilpert
  - Examiners: Prof. Herbert Clark, Prof. Jonathan Culpeper and Dr. Ursula Lutzky
- 2011 – 2014 **MA in English Linguistics**, Lund University, Sweden
- Thesis: “Stance-taking and social status on an online bulletin board: A qualitative and quantitative approach”
  - Supervisors: Prof. Carita Paradis and Prof. Dylan Glynn
- 2007 – 2011 **BA in English Language and Culture**, Tallinn University, Estonia, and University of Copenhagen, Denmark
- Thesis: “Space and ethnocentrism in the novels of Sam Selvon”
  - Supervisor: Dr. Julia Tofantšuk

### Other qualifications

- 2015 – 2018 (20 weeks) **Visiting Research Student**, Survey of English Usage, University College London, UK
- Collected data for the London–Lund Corpus 2
- 2017 (3 weeks) **Visiting Research Student**, ESRC Centre for Corpus Approaches to Social Science, Lancaster University, UK
- Collected data for the London–Lund Corpus 2
- 2017 **Summer school in Corpus Linguistics for Language Studies**, Lancaster University, UK
- 2015 – 2017 (10 weeks) **Learning and Teaching in Higher Education: Introduction and Continuation**, Lund University, Sweden
- 2014 (2 weeks) **Visiting Research Student**, Corpus Linguistics Lab, University of Florida, USA
- 2014 **Summer school in Corpus Linguistics and Statistics**, University of California, Santa Barbara, USA
- 2008 **Summer schools in British Culture and Society and Multicultural London**, Kingston University London, UK

## Publications

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### Books

- Põldvere, N.**, Johansson, V., & Paradis, C. (forthcoming 2021). *A guide to the London–Lund Corpus 2 of spoken British English*. Lund Studies in English.
- Põldvere, N.** (2019). *What’s in a dialogue? On the dynamics of meaning-making in English conversation* [Doctoral dissertation, Lund University]. Media-Tryck.

### Elements

- Põldvere, N.**, De Felice, R., & Paradis, C. (under contract). *Advice in conversation: A mixed-methods approach to corpus pragmatics*. Cambridge Elements in Pragmatics.

## Journal articles

- Pöldvere, N.**, Johansson, V., & Paradis, C. (under revision). Resonance in dialogue: The interplay between intersubjective motivations and cognitive facilitation.
- Pöldvere, N.**, Johansson, V., & Paradis, C. (forthcoming 2021). On the London–Lund Corpus 2: Design, challenges and innovations. *English Language and Linguistics*, 25(3).
- Pöldvere, N.**, Frid, J., Johansson, V., & Paradis, C. (forthcoming 2021). Challenges of releasing audio material for spoken data: The case of the London–Lund Corpus 2. *Research in Corpus Linguistics*.
- Pöldvere, N.**, & Paradis, C. (2020). 'What and then a little robot brings it to you?' The reactive *what-x* construction in spoken dialogue. *English Language and Linguistics*, 24(2), 307–332.
- Pöldvere, N.**, & Paradis, C. (2019). Motivations and mechanisms for the development of the reactive *what-x* construction in spoken dialogue. *Journal of Pragmatics*, 143, 65–84.
- Pöldvere, N.**, Fuoli, M., & Paradis, C. (2016). A study of dialogic expansion and contraction in spoken discourse using corpus and experimental techniques. *Corpora*, 11(2), 191–225.

## Edited volumes

- Paradis, C., Johansson, V., & **Pöldvere, N.** (Eds.). (forthcoming 2021). Spoken language across time. *English Language and Linguistics*, 25(3).

## Book chapters

- Pöldvere, N.** (2015). The interaction between epistemicity and social status on an online bulletin board. In D. Glynn & M. Sjölin (Eds.), *Subjectivity and epistemicity: Stance strategies in discourse and narration* (pp. 143–164). Lund University Press.

## Teaching and supervision experience

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|-------------|---|
| 2020 – 2020 | <b>Supervisor</b> , Örebro University, Sweden <ul style="list-style-type: none"> <li>• Supervised five Bachelor degree projects in a subject-teacher programme in English on teaching speaking and listening skills in Swedish (upper) secondary schools, graded five other projects</li> </ul>   |
| 2016 – 2020 | <b>Teaching assistant</b> , Lund University, Sweden <ul style="list-style-type: none"> <li>• Prepared and delivered lectures to postgraduate students of linguistics on the topics of spoken language, Construction Grammar and corpus methods</li> <li>• Carried out workshops on academic writing to undergraduate students of English, graded and gave feedback on written assignments, provided academic support</li> <li>• Carried out a workshop to undergraduate students of English on using corpus methods in Bachelor degree projects</li> </ul>  |
| 2016 – 2018 | <b>Course co-convenor</b> , Lund University, Sweden <ul style="list-style-type: none"> <li>• Developed and taught an elective course on empirical approaches to semantics and pragmatics to undergraduate students of English, graded and gave feedback on oral presentations and written assignments, provided academic support</li> <li>• Taught a course on English academic writing to undergraduate and postgraduate students of physics, graded and gave feedback on written assignments, provided academic support</li> <li>• Taught a course on oral and written English skills to undergraduate and postgraduate students of engineering, graded and gave feedback on oral presentations and written assignments, provided academic support</li> </ul> |

## Relevant work experience

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- 2009 – 2011 **Translator**, Pegasus Publishing House, Tallinn, Estonia
- Translated youth literature from English to Estonian resulting in two published books

## Voluntary experience

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- 2010 – 2011 **Student mentor**, Tallinn University, Estonia
- Provided assistance, support and guidance to foreign exchange students based on their needs
  - Organised social events and activities

## Prizes and awards

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- 2021 **PhD prize** from the Royal Swedish Academy of Letters
- 2018 Runner-up of **De Gruyter Mouton Best Junior Paper Award**, The 5<sup>th</sup> Conference of the International Society for the Linguistics of English, London, UK
- 2016 Winner of the **Best Pre-Doctoral Oral Presentation Prize**, The 10<sup>th</sup> Conference of the Spanish Society of Cognitive Linguistics, Alcalá de Henares, Spain

## Conferences, workshops and symposia

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### Invited talks

- Põldvere, N.** (2022, April). *TBC*. International workshop The Role of Pragmatics in Language Change, Copenhagen, Denmark.
- Põldvere, N.** (2021, February). *The London–Lund Corpus 2: A new resource for spoken English*. Survey of English Usage Seminar, London, UK. [Virtual talk].
- Põldvere, N.**, Johansson, V., & Paradis, C. (2019, September). *The new London–Lund Corpus (LLC–2): Design, compilation, access*. International symposium Spoken Language Across Time, Lund, Sweden.
- Põldvere, N.**, & Paradis, C. (2018, June). *Constructions in context: The reactive what-x construction in English conversation*. International workshop Constructions: Theoretical, Typological and Applied Perspectives, Copenhagen, Denmark.
- Põldvere, N.** (2016, March). *“I think you’re clearly wrong”: A corpus-based and experimental study of dialogic engagement in spoken discourse*. Survey of English Usage Seminar, London, UK.
- Põldvere, N.** (2014, November). *From synchrony to diachrony: Stance constructions in computer-mediated and spoken discourse*. International workshop Journée d’étude du groupe LECSel, Phonologie – Acquisition et Discours – Constructions, Paris, France.
- Põldvere, N.** (2014, March). *Establishing online identities: A multifactorial approach to epistemic stance and evidentiality*. International workshop Stance and (Inter)subjectivity, Paris, France.

### Oral presentations

- Põldvere, N.** (2021, June). *Using the London–Lund Corpora to investigate recent change in advice-giving in spoken English*. The 17<sup>th</sup> International Pragmatics Conference, Winterthur, Switzerland.
- Põldvere, N.** (2021, June). *Tracking change in epistemic stance constructions expressing advice in the London–Lund Corpora*. The 21<sup>st</sup> International Conference on English Historical Linguistics, Leiden, Netherlands.

- Põldvere, N.,** Johansson, V., & Paradis, C. (2021, January). *Social and cognitive explanations of dialogic resonance in everyday conversation*. International workshop The Role of the Current Speaker in Conversational Turn Taking, Berlin, Germany. [Virtual workshop].
- Põldvere, N.,** Johansson, V., & Paradis, C. (2020, July). *The interplay between social motivation and cognitive facilitation in dialogic resonance*. The 7<sup>th</sup> UK Cognitive Linguistics Conference, Birmingham, UK. [Virtual conference].
- Põldvere, N.,** Johansson, V., & Paradis, C. (2020, May). *The new London–Lund Corpus 2: Key methodological challenges and innovations*. The 41<sup>st</sup> Conference of the International Computer Archive of Modern and Medieval English, Heidelberg, Germany. [Virtual conference].
- Põldvere, N.,** Johansson, V., & Paradis, C. (2020, May). *On the importance of audio material in spoken corpus linguistics: A case study of the London–Lund Corpus 2*. The 41<sup>st</sup> Conference of the International Computer Archive of Modern and Medieval English, Heidelberg, Germany. [Virtual conference].
- De Felice, R., & **Põldvere, N.** (2019, June). *What you give is what you get: Advice-giving and uptake in conversation*. The 40<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Neuchâtel, Switzerland.
- Põldvere, N.,** & Paradis, C. (2018, July). *“What cause you were knackered?” The reactive what-x construction in two corpora of Present-Day spoken English*. The 5<sup>th</sup> Conference of the International Society for the Linguistics of English, London, UK.
- Põldvere, N.,** De Felice, R., & Paradis, C. (2018, June). *“Why don’t you go and do something different for a year?” Tracking change in constructions expressing advice in spontaneous conversation*. The 39<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Tampere, Finland.
- Põldvere, N.,** Johansson, V., & Paradis, C. (2017, October). *Turn-taking through the lens of dialogic resonance in spontaneous conversation*. International workshop Building Categories in Interaction: Multidisciplinary Approaches to Categorization, Bologna, Italy.
- Põldvere, N.,** Paradis, C., & Johansson, V. (2017, July). *Dialogic resonance in the negotiation of stance: A study of spontaneous conversation in the London–Lund Corpus 2*. The 15<sup>th</sup> International Pragmatics Conference, Belfast, UK.
- Põldvere, N.,** Johansson, V., & Paradis, C. (2017, May). *The London–Lund Corpus 2: A new corpus of spoken British English in the making*. The 38<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Prague, Czech Republic.
- Põldvere, N.,** Paradis, C., & Johansson, V. (2017, April). *Timing and content of (dis)agreement in conversation: First results from the London–Lund Corpus 2*. The 6<sup>th</sup> Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden.
- Põldvere, N.,** Fuoli, M., & Paradis, C. (2016, October). *The intersubjective role of I think constructions in conversation: Combining evidence from corpus and experimental techniques*. The 10<sup>th</sup> Conference of the Spanish Society of Cognitive Linguistics, Alcalá de Henares, Spain.
- Põldvere, N.,** Fuoli, M., & Paradis, C. (2016, July). *Combining corpus and experimental methods to gain new insights into APPRAISAL in spoken discourse*. Corpora and Discourse International Conference, Pontignano, Italy.
- Põldvere, N.,** Fuoli, M., & Paradis, C. (2016, May). *Combining corpus and experimental methods to study dialogic engagement in spoken discourse: An analysis of complement-taking predicates*. The 37<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Hong Kong, China.
- Põldvere, N.,** & Paradis, C. (2015, July). *On the position and meanings of epistemic complement-taking predicates in spoken British English*. The 13<sup>th</sup> International Conference of Cognitive Linguistics, Newcastle, UK.

- Pöldvere, N., & Paradis, C.** (2015, May). *The peripheral-specific meanings of epistemic-evidential complement-taking predicates in English*. The 36<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Trier, Germany.
- Pöldvere, N., & Glynn, D.** (2014, September). *Constructing social relations in an online community: Social rank and intersubjective effects on stance*. The 47<sup>th</sup> Annual Meeting of the Societas Linguistica Europaea, Poznan, Poland.
- Pöldvere, N., & Glynn, D.** (2013, November). *Epistemic and evidential constructions in stance-taking: A quantitative discourse approach*. International symposium Verbs, Clauses and Constructions: Theory, Variation and Change, Rioja, Spain.
- Pöldvere, N., Paradis, C., & Glynn, D.** (2013, September). *Stance-taking and social status on an online bulletin board: A dialogical approach*. International conference Utterance Interpretation and Cognitive Models IV, Brussels, Belgium.
- Pöldvere, N., & Glynn, D.** (2013, May). *I think and it seems: A corpus cognitive approach to stance-taking and social status on an online bulletin board*. The 5th International Conference of the French Association of Cognitive Linguistics, Lille, France.

### Popular science talks

- Pöldvere, N.** (2017, September). *"It's not polite to interrupt!" Or is it? How gender and status affect turn-taking practices in English conversation*. Night of Culture, Lund, Sweden.

### Media coverage

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- Loftrup, J. (2019, September). Lundaforskare bakom unik databas med naturligt talad engelska [Lund researchers behind a unique database of natural spoken English]. *Lund University Magazine*, 4. <https://www.lu.se/article/lundaforskare-bakom-unik-databas-med-naturligt-talad-engelska>

### Service

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#### Conference/theme session organisation

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| 2019 | <b>Member of the local organising committee</b> , International symposium Spoken Language Across Time, Lund, Sweden   |
| 2017 | <b>Member of the local organising committee</b> , The 6 <sup>th</sup> Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden           |
| 2015 | <b>Theme session co-convenor</b> , "Corpus Methods in Cognitive Linguistics", The 13 <sup>th</sup> International Conference of Cognitive Linguistics, Newcastle, UK |
| 2012 | <b>Student assistant</b> , International conference Modality, Corpus, Discourse, Lund, Sweden   |

#### Reviewing

- Research in Corpus Linguistics*  
UK Cognitive Linguistics Association Conference 2020

#### Departmental service

- Representative at the Lund University Research Quality 2020 interview for English Linguistics

#### Academic memberships

- International Corpus Archive of Modern and Medieval English (ICAME)  
International Pragmatics Association (IPrA)  
International Society for the Linguistics of English (ISLE)

## **Awarded funding**

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### **Main applicant**

To date, I have received approximately €35,000 from various national and international foundations for research trips

### **Co-applicant**

To date, we have received approximately €64,000 from various national research councils and foundations (e.g. The Swedish Research Council) for the London–Lund Corpus 2, and approximately €34,000 from the Crafoord Foundation for the postdoctoral project in Lund

## **Skills**

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### **Technical**

Operating systems (Mac OS, Windows); applications (Microsoft Word, Excel, PowerPoint, Adobe Acrobat, FileMaker Pro, OpenOffice); programming and markup languages (Python, XML); statistics and data visualisation (R); tools and packages (AntConc, Audacity, CLAN, ELAN, InqScribe, Praat, PsychoPy)

### **Languages**

Estonian (native); English (fluent); Swedish (intermediate); Norwegian (beginner); Russian (beginner); Spanish (beginner)