

Supervision and teaching

Master of Arts 2 years (degree earned)

- Jennifer Melchersson, *The power of slurs in reported speech: A survey-based study of native speaker intuitions*, 2021.
- Lena Persbeck, *Linguistic approaches to Swedish authorities' web-based information*, 2020.
- Julia Rutt Petersen, *Legitimizing the T*IP: A linguistic analysis of the discursive construction of legitimation*, 2016.
- Katherina Riesner, *Barack Obama's identity-building in the health care debate: A corpus-assisted discourse study*, 2016.
- Sara Farshchi, *The Processing Cost of Negation in Sentence Comprehension: Evidence from Eye-Movements*, 2014.
- Nele Pöldvere, *Stance-taking and social status on an online bulletin board*. Lund University, 2013.
- Adriano Soccorsi, *Japanese numeral classifiers: A cognitive grammar study*. Lund University, 2013.
- Robin Engström, *The In-group and Out-groups of the British National Party and UK Independence Party: A corpus-based Critical Discourse Analysis*. Lund University, 2013.
- Alexander Strukelj, *Reading what you think you see. Good-enough representations and lingering effects of error correction in antonymic pairs: Evidence from eye movements*. Lund University, 2013.
- Andrea Schremm, *Processing filler-gap dependencies in an L2: An Event-Related Potential study*. Lund University, 2012.
- Vesna Miroška, 2012, *Effects of visual feedback on the temporal aspects of argumentative writing*. Lund University, 2012.
- Žana Borisevičiūtė, *Systematic metaphor use in framing the key topics of Country and Rock/Pop song lyrics*, Lund University, 2011.

Post-graduate supervision (degree earned)

- Dr Simone Löhndorf, *Development of adjectival use and meaning structures in Swedish students' written production*. Lund University, 2021.
- Dr Nele Pöldvere, *What's in a dialogue? On the dynamics of meaning-making in English conversation*. Lund University, 2019.
- Dr Sara Farshchi, *Neural and behavioural mechanisms underlying the processing of negated meanings: Words, pictures and sentences*, Lund University, 2019.
- Dr Kostiantyn Kucher, *Sentiment and Stance Visualization of Textual Data for Social Media*. Linnaeus University, 2019.
- Dr Alexander Strukelj, *Reading expectations: How expectations influence our reading, eye movements, opinions, and judgements*. Lund University, 2018.
- Dr Hanna Glad, *Keep V-ing: aspectuality and event structure*. Linnaeus University, 2018.
- Dr Matteo Fuoli, *Organizational Trust: Discourse analytical and experimental perspectives*. Lund University, 2017. The dissertation was awarded Oscar II's prize.
- Dr Jenny Hartman, *Bit: an examination of the explanatory power of a meaning potential approach to the description of lexical meaning*. Stockholm University, 2013.

- Dr Charlotte Hommerberg, *Persuasiveness in the discourse of wine: the rhetoric of Robert Parker*, Linnaeus University, 2011. The dissertation was awarded the PhD Prize in 2013 by The Royal Swedish Academy of Letters, History and Antiquities.
- Dr Boel Jepsson, *English place-name elements relating to boundaries*, Lund University, 2011.
- Dr Helena Frännhag, *Premodifying adjectives in English*, Lund University, 2010. The dissertation was awarded the PhD Prize in 2011 by The Royal Swedish Academy of Letters, History and Antiquities.
- Fillic. Roy Liddle, *SPEED and TIME in the event modifier lexemes slow, fast and quick*. Linnaeus University, 2010.
- Dr Hans Malmström, *Accountability and the making of knowledge statements – a study of academic discourse*, Lund University, 2008.
- Dr Anna Wärsby, *(De)coding modality: the case of must, may, måste, and kan*, Lund University (co-supervisor), 2007.
- Dr Fabian Beijer, *On the relative order of adverbs in the I-domain: a study of English and Swedish*, Lund University (co-supervisor), 2005.

Current post-graduate supervision

- Roy Liddle, *SPEED and TIME in the event modifier lexemes*, Stockholm University
- Dimitra Kokarida, *Lexical Pragmatics*, University of Thessaloniki.
- Hannele Diehl, *On the development of quite, rather, fairly and pretty*. Lund University.
- Simone Löhndorf, *From concrete to abstract: The development of adjective and noun usage in children and adolescents*, Lund University.
- Sergio González de la Higuera Rojo, Lund University
- Eleni Seitanidi, Lund University
- Eleni Tzimopoulou, Lund University

External supervision

- Tianxue Mei, Hunan University, China (2021 – 2022)
- Kornélia Papp, *Antonymic adjectives in Hungarian*, Eötvös Loránd University in Budapest funded by the Swedish Institute (October 2008 – April 2009).
- Dr Henrik Hertzman, *The conceptual structure of object control and exceptional case marking in English*, Stockholm University.
- Dr Noelia Ramón-García, *Adjectives in English and Spanish from a translation perspective*, University of León.
- Dr Carmen Perez-Tuda, *Degree in English and Spanish from a translation perspective*, University of León.
- Kornélia Papp, *Antonymic adjectives in Hungarian*, Eötvös Loránd University in Budapest funded by the Swedish Institute (October 2008 – April 2009).

Postdoc

- Dr Nele Pöldvere, postdoc, funded by the Crafoord Foundation (2020)
- Dr Sara Farshchi, postdoc, funded by the Joint Faculties of the Humanities and Theology, Lund University (2020–2022)
- Dr Vasiliki Simaki, postdoc, funded by the Swedish Research Council (2016–2017)

- Dr Jenny Hartman, postdoc, funded by the Crafoord Foundation (2015–2017)
- Dr Maria Skeppstedt, postdoc, funded by the Swedish Research Council (2015–2016)
- Dr Dylan Glynn, research fellow, funded by Lund University (2008–2012)
- Dr Alexander Kapranov, funded by the Swedish Institute (2010–2011)
- Dr Hans Malmström, funded by the Swedish Bank Tercentenary Foundation (2011–2013)

Post-graduate courses

- ‘Current Semantic theories’, Lund University.
- ‘From words to discourses’, Lund University.
- ‘Lexical Semantics’, NetWordS Summer School in Trondheim, Norway.
- ‘English grammar’ (two different courses) at Lund University
- ‘Grammatical thinking: argumentation, analysis and explanation’ at Växjö University
- ‘Diachronic linguistics’ at Lund University (one course) and Växjö University (two courses)
- ‘Semantics’ at Lund University (two different courses)
- ‘Semantics’ at Växjö University (three different courses with students from Växjö, Stockholm and Gothenburg)
- ‘Cognitive Semantics’ at Gothenburg University (together with Professor Karin Aijmer)
- ‘Cognitive Semantics with special focus on parts-of-speech construals’ at Lund University.
- ‘Pragmatics’ at Lund University, with students from the Departments of English, Nordic languages and Linguistics.
- ‘Pragmatics’ at Växjö University.
- ‘Events and constructions’ at Växjö University.
- ‘Method and statistics in linguistics’ at Växjö University together with Dr Roger Pettersson, Mathematics and systems engineering, Växjö University.
- ‘Språk och läsning’ at Växjö University (part of doctoral course for doctoral students of Swedish coordinated by Professor Gunilla Byrman.
- ‘Scientific writing’ (two similar courses, ‘How to write and publish a scientific paper’; the national programme for post-graduate students of engineering) together with Professor Lars Wadsö at the Institute of Technology at Lund University.
- ‘Cognitive Linguistics’ at Lund (with Dylan Glynn, Marianne Gullberg, Jordan Zlatev and Joost van de Weijer). (Four different courses).
- ‘Linguistic, computational and visualization approaches to stance in discourse’, with Andreas Kerren and Magnus Sahlgren.
- Constructions and constructionalization, Lund University.

Summer schools

- Teaching a course in Lexical Semantics at the NetwordS Summer School in Trondheim, Norway in August 2014 (PhDs and Postdocs), arranged by the European Science Foundation.
- Curso de Verano New Trends in Quantitative and Computational Linguistics, arranged by Universidad de Castilla-La Mancha, October 2016.

Master courses

- Cognitive linguistics
- Meaning in language: a course in semantics and pragmatics
- Variation in English: a course in sociolinguistics.
- Semantics and pragmatics.
- Discourse semantics, with Matteo Fuoli and Charles Forceville.

Undergraduate teaching and supervision

- 1st semester: General grammar lectures, English grammar and translation, Written proficiency, Grammar and text (to students from the Institute of Technology and from the School of Economics)
- 2nd semester: General linguistics course (phonology, morphology, semantics and syntax)
- 3rd semester: Various theme courses 'Lexical Semantics', 'Sociolinguistics' and 'Metaphor theory', 'Speech and writing', 'Pragmatics', 'Relevance theory', Cognitive Linguistics' 'Introduction to semantics and pragmatics', Seminars and linguistics papers (supervision).
- 4th semester: 'Semantics', Seminars and linguistics papers (supervision)

Development of IT-courses for distance education

- Web based course for first year students (together with Professor Beatrice Warren, Professor Lars Hermeren and Mr Olof Ekedahl).
- Web-based grammar quizzes for undergraduates (together with Mr Olof Ekedahl).

Seminars on web-based teaching

- Gothenburg University 2000
- Lund University 1999