



The Joint Faculties of Humanities and Theology

HGENG, Bachelor's Programme in English Studies, 180 credits

Kandidatprogram i engelska, 180 högskolepoäng

First cycle degree programme not requiring previous university study /
Program utan akademiska förkunskapskrav och med slutlig examen på grundnivå

Decision

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 12-12-2018 and was last revised on 21-11-2024 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/682). The revised syllabus comes into effect 15-03-2025 and is valid from the autumn semester 2025.

Programme description

The programme provides broad and in-depth knowledge of English, English-language literature and competence and skills to use English in speech and in writing. The programme's key content consists of English with a specialisation in comparative literature and linguistics, the role of English in global and multicultural society and academic writing.

The programme consists of six semesters of full-time study of which four semesters focus on English studies. Students are able to choose a specialisation themselves in both English comparative literature and English linguistics. Within the programme, the students are able to study one or a couple of complementary subjects, for example, film studies, history, comparative literature, general linguistics, Swedish and other languages. There is an opportunity to study one semester at a higher education institution in an English-speaking country through Lund University's exchange agreements.

The programme provides students with competence and skills used broadly in professional life with an emphasis on language correctness, language variation, research analysis, academic writing, source criticism and broad knowledge of English

in today's multicultural society. The first-cycle degree qualifies the student for second-cycle studies that provide specific professional competence, for example for librarians, teachers and translators. For students aiming for third-cycle studies in English, there are second-cycle programmes at the Centre for Languages and Literature in both literature and linguistics.

Goals

For a first-cycle degree, the student shall

Knowledge and understanding

- demonstrate extensive knowledge and understanding of English with regard to different aspects of language, literature and culture,
- demonstrate relevant knowledge of the research basis of the subject English, knowledge of several applicable methods in the subject, specialisation in one of the subject areas as well as awareness of current research issues

Competence and skills

- demonstrate an ability to search for, gather, evaluate and critically interpret relevant information for a formulated problem, as well as an ability to critically discuss phenomena, issues and situations,
- demonstrate an ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined timeframes,
- demonstrate an ability to present and discuss information, problems and solutions in speech and writing, in dialogue with different audiences,
- be able to autonomously carry out a literary analysis with the correct use of established comparative literature terminology or (depending on the specialisation) be able to autonomously carry out an investigation of language data with the use of linguistics terminology and methods,
- be able to autonomously search for and use information within English linguistics or comparative literature in libraries and databases,
- be able to express themselves in writing in correct and idiomatic academic English,
- be able to apply correct referencing and citing technique as it is used in linguistics and comparative literature texts,
- be able to use a rich, varied and situational ,in both speech and writing
- be able to expertly use words and phrases that are relevant for the genre and communicative situation, in speech and writing

Judgement and approach

- demonstrate an ability to make assessments with reference to relevant research, societal and ethical aspects in the subject English,
- demonstrate insight into the role of knowledge in society and the responsibility people have for how it is used,
- demonstrate an ability to relate to, reflect on and formulate questions about the role of English and its significance for intercultural communication and internationalisation,
- demonstrate an ability to identify their need for further knowledge and to

- develop their competence,
- be able to identify and assess the implicit and explicit statements about class, gender and ethnicity in texts,
- be able to critically review and assess different kinds of sources.

Course information

All courses within the programme are compulsory with the exception of semesters 4 and 5 when students have the opportunity to study complementary subjects or take courses at another higher education institution in an English-speaking country (only possible in semester 5). Courses are selected following dialogue with and approval from the programme director.

The courses are normally studied as follows:

Semester 1

1. English Language (15 credits)
2. Academic Writing (7.5 credits)
3. Literature (7.5 credits)

Semester 2

1. English Grammar (7.5 credits)
2. English Literary History (7.5 credits)
3. Linguistic Analysis (7.5 credits)
4. Literary Analysis (7.5 credits)

Semester 3

1. English Sociolinguistics (7,5 credits)
2. English literature, film and moving images (7.5 credits)
3. Elective course (in English at Lund University) (7.5 credits)
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Semester 4

Before semester 4, the students select courses (30 credits in total) at Lund University from a list of courses published by the programme administration no later than 15 September. Students who want to study courses that are not on the list must have this approved by the programme director.

It is possible to study the BA course in English with the specialisation that the student has decided not to select in semester 6. The course selection is to be approved by the programme director.

Semester 5

Before semester 5, each student selects one or more than one relevant subject for complementary studies/specialisation at Lund University or at a higher education institution abroad (or at another higher education institution in Sweden).

It is possible to study the first-cycle course in English with the specialisation that the student has decided not to select in semester 6. The course selection is to be approved by the programme director.

Semester 6

1. Elective course (7.5 credits)
2. English Linguistics: Theory and method (7.5 credits) or English Literature: Theory and method (7.5 credits)
3. Degree Project (15 credits)

Degree

Degree titles

Degree of Bachelor of Arts

Major: English with specialization in English Linguistics

Major: English with specialization in English Literature

Filosofie kandidatexamen

Huvudområde: Engelska med specialisering i engelsk litteraturvetenskap

Huvudområde: Engelska med specialisering i engelsk språkvetenskap

Requirements and Selection method

Requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6

Selection method

Seats are allocated according to: The general average (GPA) of your higher secondary school leaving certificate: 66 %, The Swedish national university aptitude test: 34 %. The University board has decided that applicants with equal merits (in the GPA group) should be separated by the use of a valid result from the Swedish national university aptitude test.

Transition rules

Students admitted to the Bachelor's Program in English Studies up to and including 2024 are entitled to complete their studies according to the programme syllabus and programme structure in effect at that time, up to and including the autumn semester of 2027. Students who thereafter need to complete courses within the programme may apply for a transition to this programme syllabus.

Other information

Language of instruction: English.