

1. Course Details		
1.	Course code	<i>TYS K01</i>
2.	Course title	<i>German. B.A. Degree Course. Level 3</i>
3.	Cycle (1 st , 2 nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30 credits</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 24th April 2007</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>German</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>German and Swedish</i>

3. Learning Outcomes		
		<i>On completion of the course the student shall</i>
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of selected aspects of German syntax from the perspective of different grammatical models</i> • <i>be able to demonstrate in-depth knowledge of a freely chosen subject in linguistics or literature and demonstrate a familiarity with scholarly methods</i> • <i>be able to give an account of the basic features of the history of the German language</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>demonstrate good all-round proficiency in the understanding and use of spoken and written German</i> • <i>be able to discuss, and to some extent assess, different language descriptions</i> • <i>be able to formulate independently a relatively extensive problem area in linguistics or literature and be able to treat it in a scholarly manner in writing</i> • <i>be able to defend his/her findings in a scholarly manner and be able to examine critically the work of other students in either linguistics or literature</i> • <i>demonstrate an ability to evaluate and assess his/her work</i> • <i>be able to use the library and virtual library to search for information independently, as a starting point for an independent study in German</i>
3.	Critical judgement and	<ul style="list-style-type: none"> • <i>be able to make judgements based on the relevant</i>

evaluation	<i>scholarly, social and ethical aspects in the field of linguistics and literature</i>
------------	---

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>Through the study of different grammatical models and the comparison of different grammars, the course provides the student with in-depth knowledge of German syntax. Written proficiency is practised through the translation of Swedish into German, and by focusing on particular areas of difficulty. The course also provides an overview of the history of the German language and an in-depth study of, and wider contact with, early German literature. In the writing of a linguistics or literary degree essay, the student practises his/her ability to work in an independent and scholarly manner.</i></p> <p><i>The course consists of the following four sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Written Proficiency, 7.5 credits</i> <i>2. German Linguistics, 4.5 credits</i> <i>3. History of the German Language, 3 credits</i> <i>4. Degree Essay, 15 credits</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching takes the form of practical exercises, lectures, seminars and supervision.</i>
2.	Examination details	<i>Examinations can take the following forms: Written examinations on the completion of the sub-courses, home assignments, degree essay, defence of the degree essay and continuous assessment during seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have achieved the grade of Distinction for at least 22.5 higher education credits on the course and the grade of Pass on the remainder of the course.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest</i>

		<i>three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of TYS A21, or the equivalent.</i>

8.	Literature	
1.	Required Reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces TYS 403</i>	
2.	<i>Sub-courses 1, 2 and 3 are also part of TYS A31 and the credits can only be accredited once in a degree.</i>	
3.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	