

<b>1. Course Details</b>		
1.	Course code	<i>SVE M22</i>
2.	Course title	<i>Grammar. Level 4</i>
3.	Cycle (1st, 2nd or 3rd)	<i>2<sup>nd</sup> [Graduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13<sup>th</sup> March 2007.</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to use the tools of modern generative grammar and understand how they are applied in the analysis of grammar</i></li> <li>• <i>be able to give an account of the view on language implicit in modern generative grammatical theory, including its view on language acquisition, language learning and language attrition.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to demonstrate an advanced ability in the analysis of grammar, and be able to determine and formulate grammatical problems of a broad nature</i></li> <li>• <i>be able to use the tools of generative grammatical theory to analyse natural human speech</i></li> <li>• <i>be able to give an overview of the view on language implicit in generative grammar</i></li> <li>• <i>be able to compare and examine critically the tools of analysis of both traditional grammar and generative grammar</i></li> <li>• <i>be able to read and summarise scholarly articles within the field of modern generative grammatical theory, and be able to integrate this theory into his/her own problem solving.</i></li> </ul>
3.	Critical judgement and evaluation	

<b>4. Course Content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course builds on the knowledge and skills the student has acquired in grammar courses at a lower level. It introduces the view on language implicit in modern generative grammar and the tools and methods of analysis it applies. These are compared to those of traditional and functional grammar. Focus is placed on the Swedish language, but a contrastive approach is also taken. The course takes up generative aspects of language acquisition, language learning and language attrition. The course develops the student's ability to read and summarise scholarly articles in the field of generative grammar, to popularise the foundations of modern grammar and to analyse specific grammatical problems using the tools of analysis of modern generative grammar.</i>

<b>5. Teaching and Assessment</b>		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and analytical exercises.</i>
2.	Examination details	<i>Examination takes the form of home assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6. Grades</b>		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

<b>7. Admission Requirements</b>		
1.	Specific admission Requirements	<i>To be eligible for the course requires the completion of a course at foundation level, which includes Grammar.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.	<i>The course replaces the Level 3 course “Grammar, Advanced Course 1”, 5 credits.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>The course presupposes a good knowledge of grammatical terminology and grammatical analysis.</i>	

