

1. Course Details		
1.	Course code	<i>SVE B01</i>
2.	Course title	<i>Rhetoric and the Analysis of Argument</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>15</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 13th March 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to use basic rhetorical terminology</i> • <i>be able to give an overview of how rhetorical methods are applied in modern times.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to recognise and apply various rhetorical disposition models</i> • <i>be able to analyse argumentation critically</i> • <i>be able to demonstrate rhetorical proficiency, both in speech and in writing, and be able to apply this proficiency in various communicative situations</i> • <i>be able to give advice and constructive criticism to speakers and writers in various communicative situations.</i>
3.	Critical judgement and evaluation	

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course gives the student an overview of basic rhetorical terminology and an introduction to the art of persuasion, in both speech and writing. Focus is placed on rhetorical argumentation. The student, however, also learns how to adapt disposition, style of language and delivery to various rhetorical situations. A fundamental, critical approach to argumentation of various forms is taken.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of exercises, lectures, and seminars. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>The following examination forms can occur: oral and/or written tests at the end of each sub-course, continuous assessment in the form of oral and written presentations.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission Requirements	<i>To be eligible for the course requires the basic eligibility for study at universities and university colleges in Sweden and Swedish B or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces SVE 442.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>The course presupposes a good knowledge of both spoken and written Swedish.</i>	

