

<b>1. Course Details</b>		
1.	Course code	<i>SPA A01</i>
2.	Course title	<i>Spanish. Level 1</i>
3.	Cycle (1 <sup>st</sup> , 2 <sup>nd</sup> or 3 <sup>rd</sup> )	<i>1<sup>st</sup> [Undergraduate]</i>
4.	Higher education credits	<i>30 credits</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 30<sup>th</sup> March 2007</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Spanish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Spanish and Swedish</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to describe key features of the geography of Spanish-speaking countries and of their history in the 20<sup>th</sup> century</i></li> <li>• <i>be able to describe the basic features of the development of Spanish literature in the 20<sup>th</sup> century</i></li> <li>• <i>be able to describe the main features of the structure of Spanish and to be able to describe the contrastive differences between Spanish and Swedish.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to speak Spanish sufficiently fluently for him/her to be understood without difficulty</i></li> <li>• <i>be able to write, using relevant aids, largely correct everyday Spanish</i></li> <li>• <i>master key elements of Spanish grammar and vocabulary and to be able to apply this knowledge orally and in writing</i></li> <li>• <i>be able to make use of grammars and dictionaries in the independent study of a Spanish text.</i></li> </ul>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>be able, within a specific field, to express views on Spanish society and to compare it to conditions in Sweden</i></li> <li>• <i>be able to form an opinion on issues relating to ethnicity and cultural encounters given the status of Spanish as a world language</i></li> <li>• <i>be able to identify his/her own need of knowledge and</i></li> </ul>

		<i>information</i>
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<b>4.</b>	<b>Course Content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course provides overall knowledge of language, literature and society in primarily Spain, but also Latin America. The course also provides practice in oral and written proficiency</i></p> <p><i>The course consists of the following five sub-courses:</i></p> <ol style="list-style-type: none"> <li><i>1. Spanish and Latin-American Textual Studies, 6 credits</i></li> <li><i>2. Spanish Society in the 20th Century, Textual Studies, 6 credits</i></li> <li><i>3. Latin-American Society in the 20th Century, Textual Studies, 6 credits</i></li> <li><i>4. Spanish Literary Texts, the 20th Century, 6 credits</i></li> <li><i>5. Spanish Grammar and Exercises, 6 credits</i></li> </ol>

<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching may take the following forms: lectures and group work. All elements involving proficiency are obligatory.</i>
2.	Examination details	<i>Examinations can take the following forms: written and oral examinations and home assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Scale of grades	<p><i>Students are awarded one of the following grades: Fail, Pass or Distinction</i></p> <p><i>In Spanish sub-courses the grades 1-5 are used in which 1 is the lowest and 5 the highest grade. A grade of 1 is equivalent to Fail.</i></p>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have achieved the grade of Distinction for at least 18 higher education credits on the course.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if	

	applicable)	
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<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be eligible for the course requires the standard eligibility for study at universities and university colleges in Sweden C.2. i.e. Swedish B or Swedish as a Second Language B and Spanish stage 3, or the equivalent.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.	<i>The course replaces SPA 601.</i>	
2.	<i>The course can be studied as a single course, but is primarily intended as the first step to higher studies in the discipline. The course is intended both for students who intend to join the teaching profession and for those who have other aims.</i>	
3.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	