

<b>1. Course Details</b>		
1.	Course code	<i>SAS H23</i>
2.	Course title	<i>Introduction to the Middle East</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 12<sup>th</sup> February 2008.</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Middle Eastern Studies</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English</i>

<b>3. Learning Outcomes</b>		
		<i>On completion of the course the student shall</i>
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li><i>be able to give an overview of the political history of the Middle East and North Africa.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li><i>be able to analyse events as well as the interregional and international driving forces which have affected the political history of the area</i></li> <li><i>be able to search for and evaluate information and be able to manage tasks concerning the formulation of problems.</i></li> </ul>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li><i>be able to assess autonomously gender relations in the Middle East and North Africa and how class and ethnicity affect the lives of men and women politically and socially.</i></li> </ul>

<b>4. Course Content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The political development of the region is examined from an historical perspective. Emphasis is on the period post World War I. The course examines nation-building as a multi-dimensional process as well as various forms of cooperation in the region. Various conflicts are studied, in particular the Israeli-Palestinian conflict. During the analysis of social aspects emphasis is placed on modernisation. The importance of modernisation for the development of the various societies in the region is discussed from the perspectives of gender,</i>

		<i>ethnicity and class.</i>
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<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures combined with seminar and group exercises. Participation in seminars and group exercises is obligatory.</i>
2.	Examination details	<i>Examination takes the form of, in part, active participation in the obligatory seminar and group exercises, and, in part, a written examination at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be eligible for the course requires the basic eligibility for studies at universities and university colleges in Sweden, or the equivalent.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
2.	<i>Exchange students are given priority. The course presupposes a good command of</i>	

	<i>written and spoken English.</i>
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